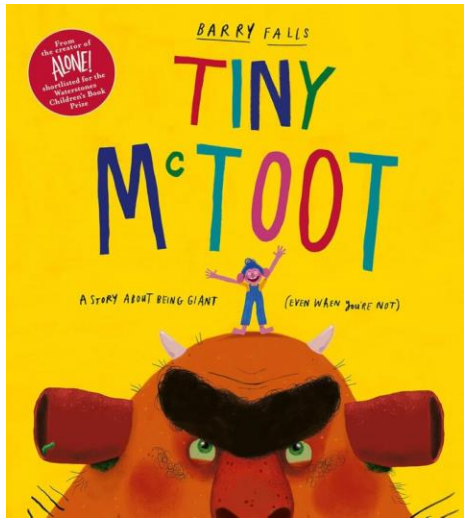
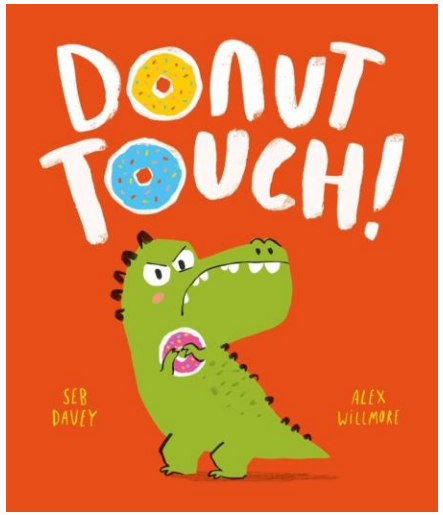
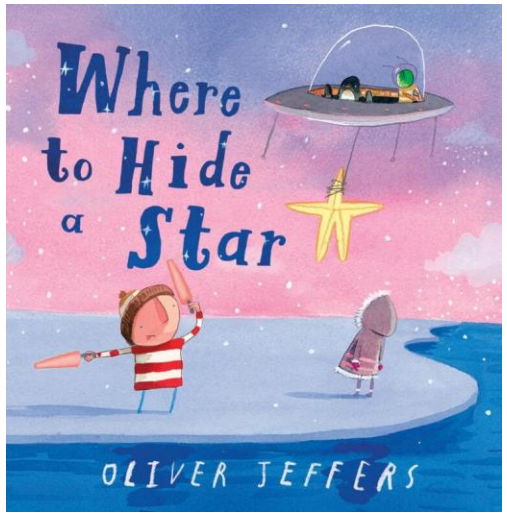
Reading and Phonics Workshop



Reading

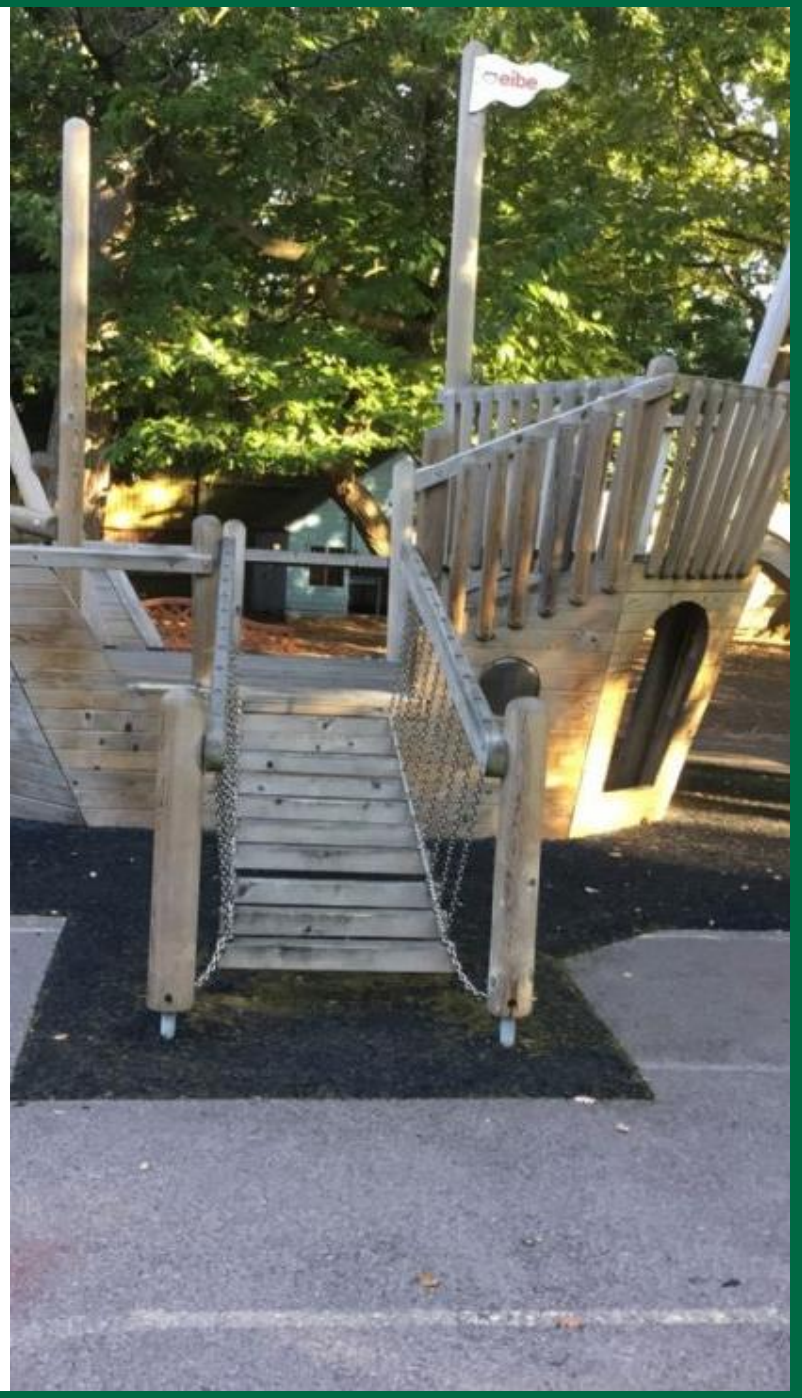






"Reading opens the door to imagination, knowledge, and endless possibilities. It's one of the most powerful tools children have to understand the world and exposing them to books can help shape their future."

As Dr. Seuss once said, "The more that you read, the more things you will know. The more that you learn, the more places you'll go."



Why?

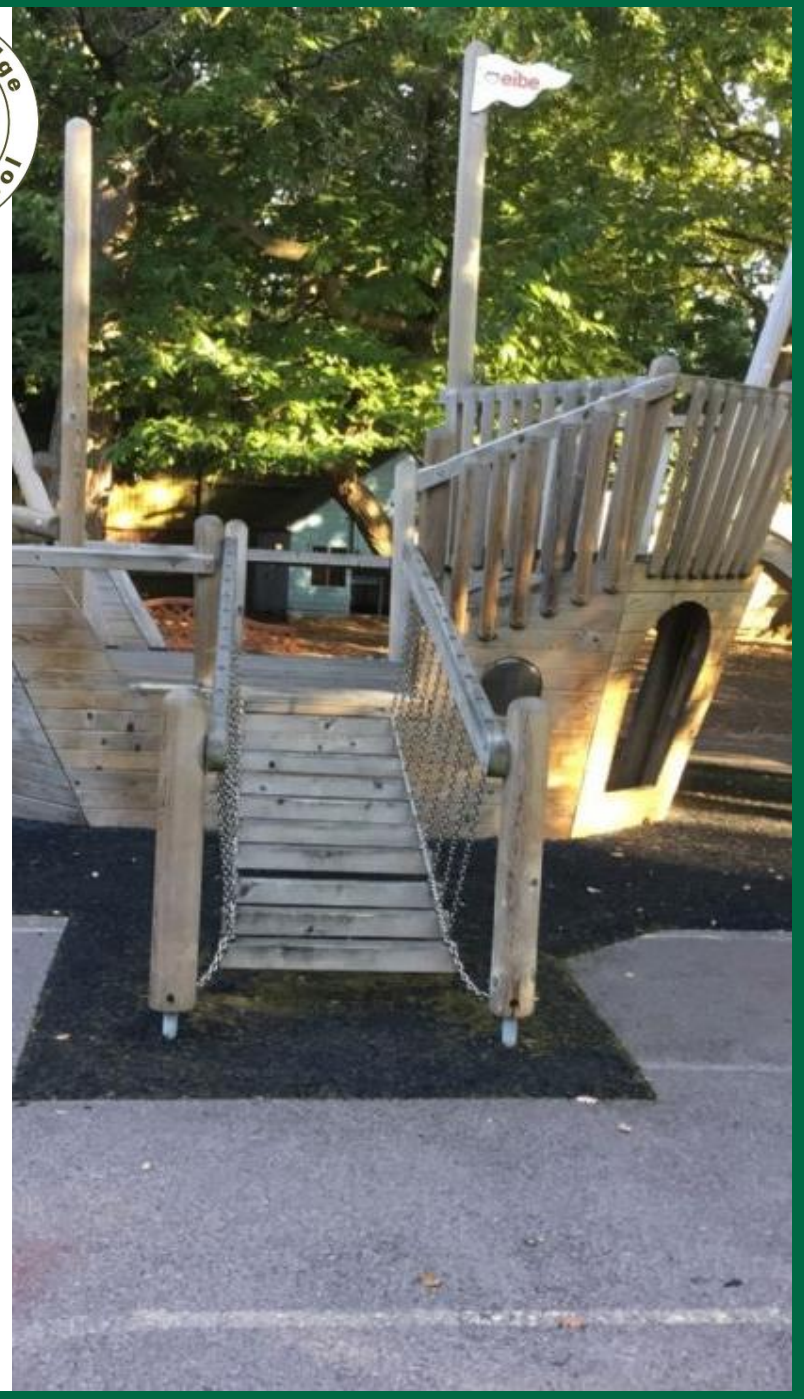
The research overwhelmingly supports the benefits of reading.

'Reading for pleasure has been reported as being more important for a child's educational success than family background.' (Clark and Douglas, 2011)

'Children who read for pleasure see benefits both for educational purposes and in their own personal development.' (Clark and Rumbold, 2013)

"If a child is read to daily, they will have heard approximately 296,660 words by the time they are 5 years old. If read five books a day, that number rises to around 1,483,300 words."
— The Ellis School, UK

"Children who begin reading for pleasure early in life tend to perform better at cognitive tests and have better mental health when they enter adolescence."
— University of Cambridge & Fudan University study, published in Psychological Medicine



Reading aloud

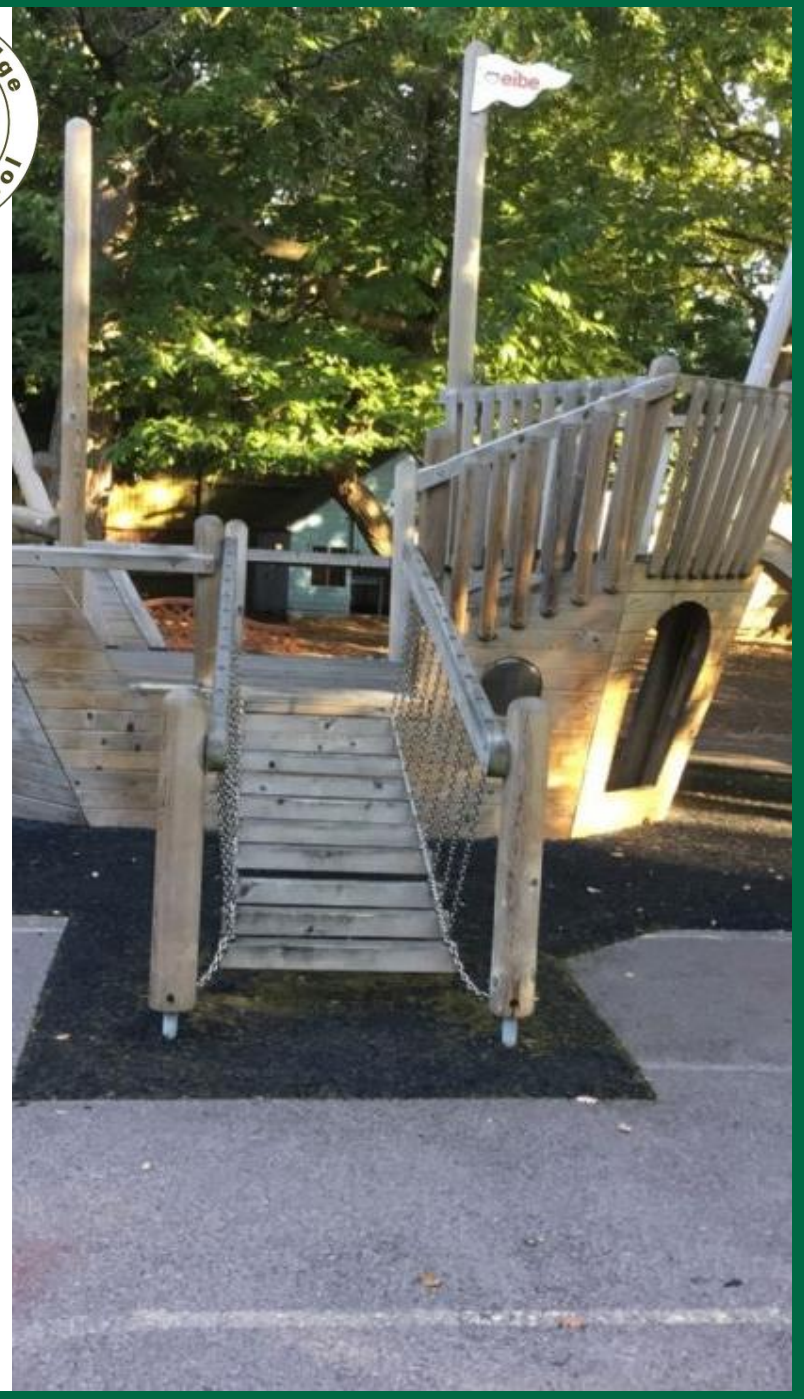
Top Tip: Read aloud to your child regardless of how old they are.

"The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children."

— *Commission on Reading, Fisher et al., 2004*

Guidance for Parents



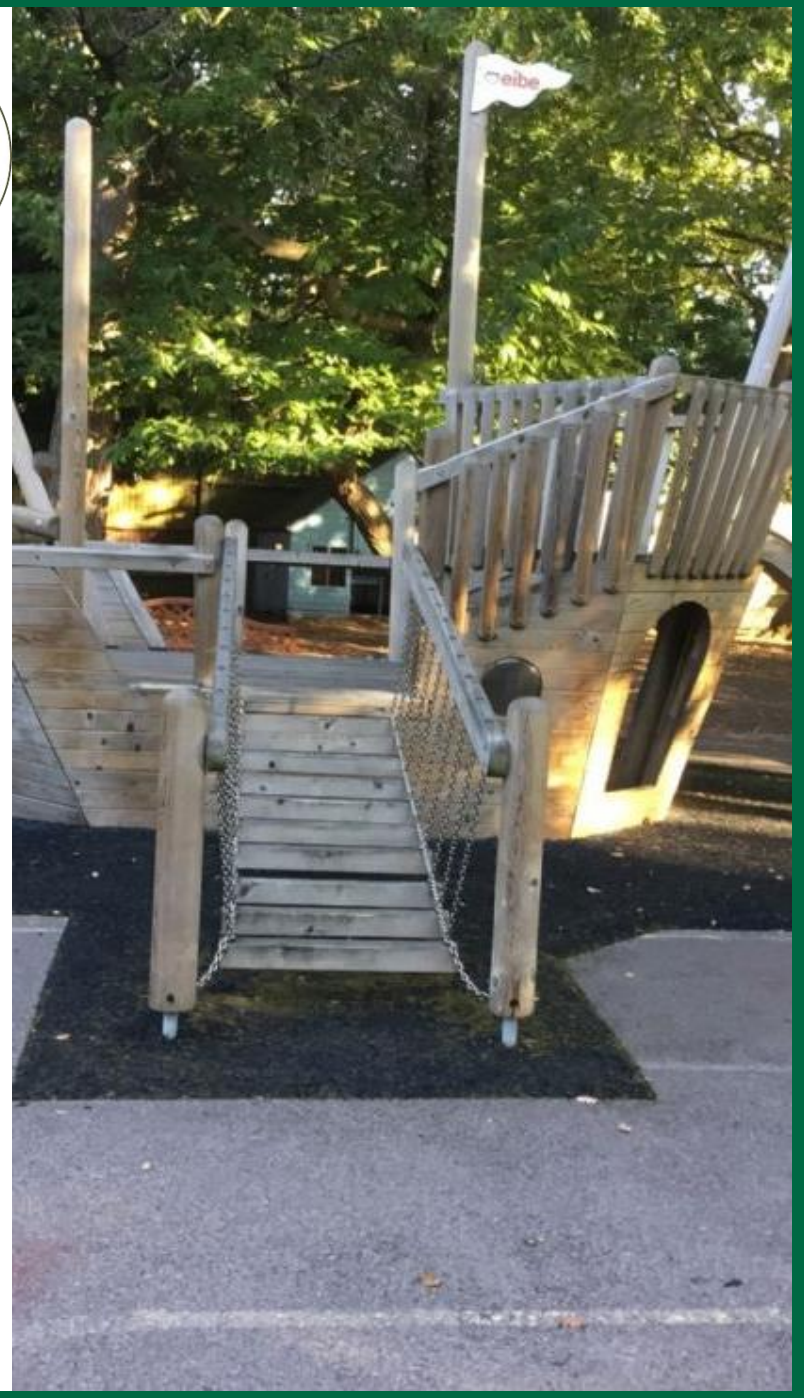


What?

Top Tip: Let them choose!

- **Wordless Picture Books** – Excellent for building comprehension and understanding.
- **Picture books** – Great for sparking imagination and introducing new vocabulary.
- **Storybooks and fairy tales** – Help build narrative understanding and emotional connection.
- **Poetry and rhymes** – Support phonemic awareness and rhythm of language.
- **Non-fiction books** – Encourage curiosity and knowledge about the world.
- **Magazines for children** – Offer short, engaging articles and fun facts.
- **Comic books** – Great for introducing short formatting
- **Cookery books** – Encourage reading for purpose, build vocabulary, and support maths and science skills through measuring and following instructions.
- **Chapter books** – Ideal for older children to develop listening and comprehension skills.
- **Books about emotions and wellbeing** – Help children understand and talk about their feelings.
- **Interactive books (lift-the-flap, touch-and-feel)** – Engage younger children in sensory learning. Engage older children in maps, castles, animals etc.
- **Audiobooks incl Yoto and Tonie boxes and Podcasts** – Useful for busy times or long journeys, still promote listening and imagination.





What?

Links to ideas of what to read.

Year Group Recommended Reads – Top Children's Books by Age

Bookfinder | BookTrust

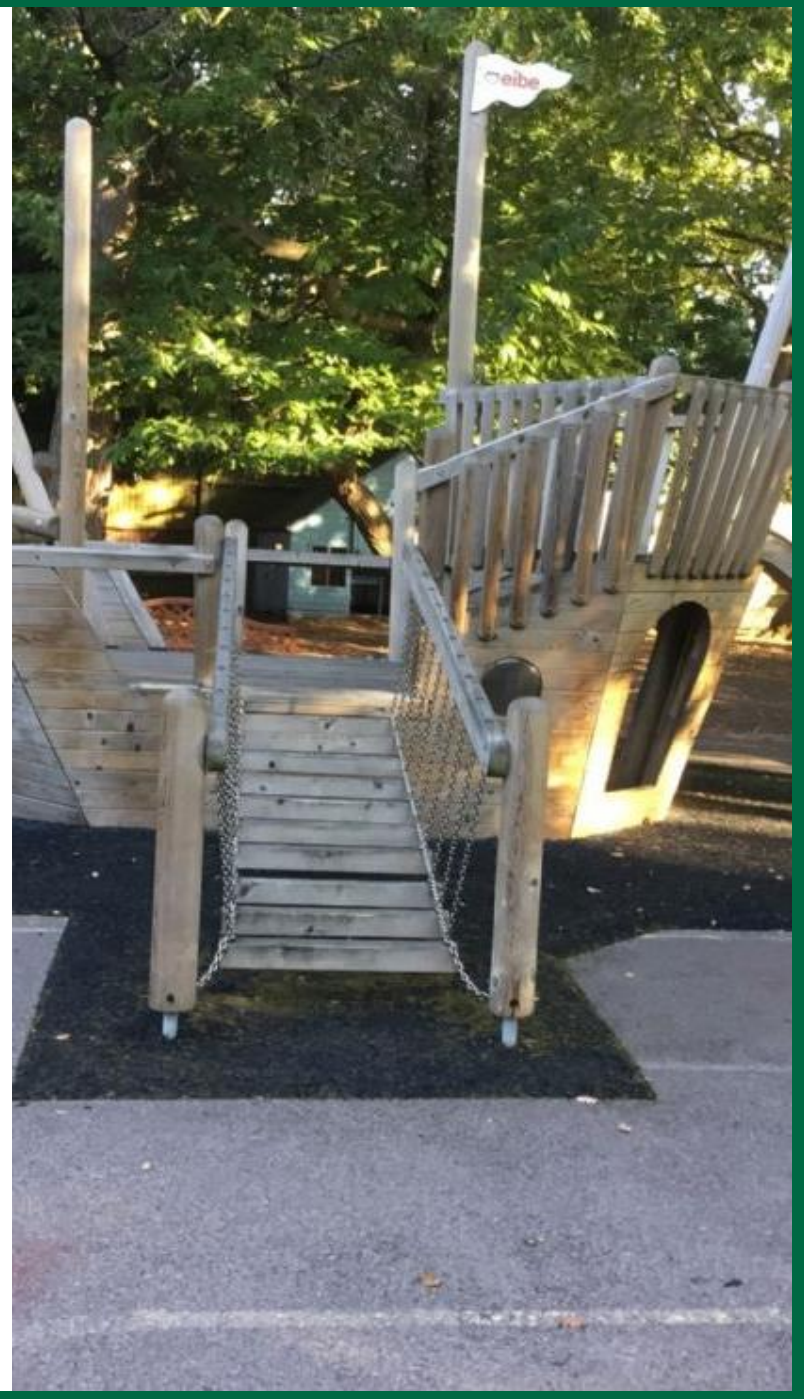
Free eBook library – practise reading with phonics eBooks - Oxford Owl

School reading list - recommended books for children and teens

Children's Magazine Subscriptions | BooksForTopics

Visit a local bookshop, charity shop or library. Browse an e-reader or e-reader app.

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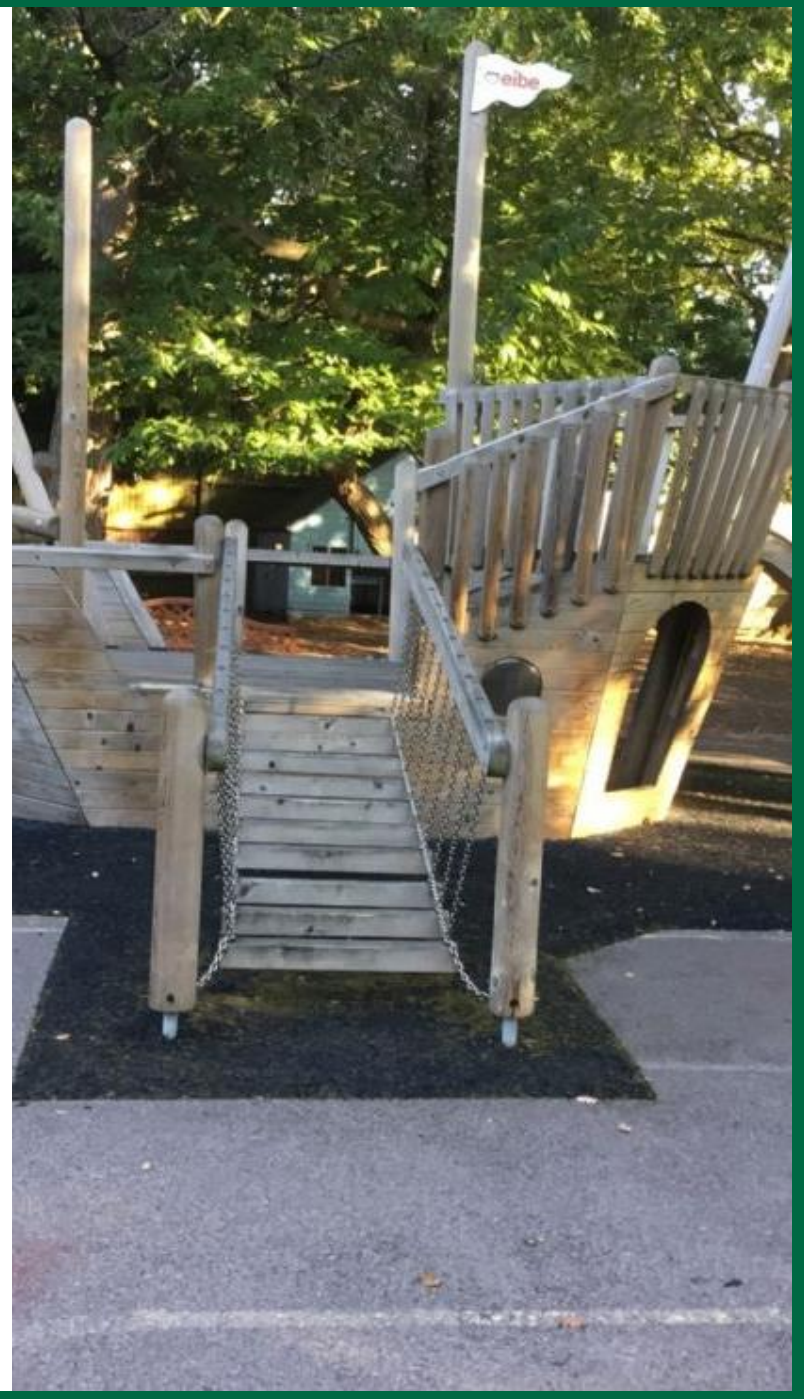
When and where?

Top Tip: Build it into your routine!



Anywhere and everywhere!

The key is to build it into routine to ensure it happens – just before bed is a great time!

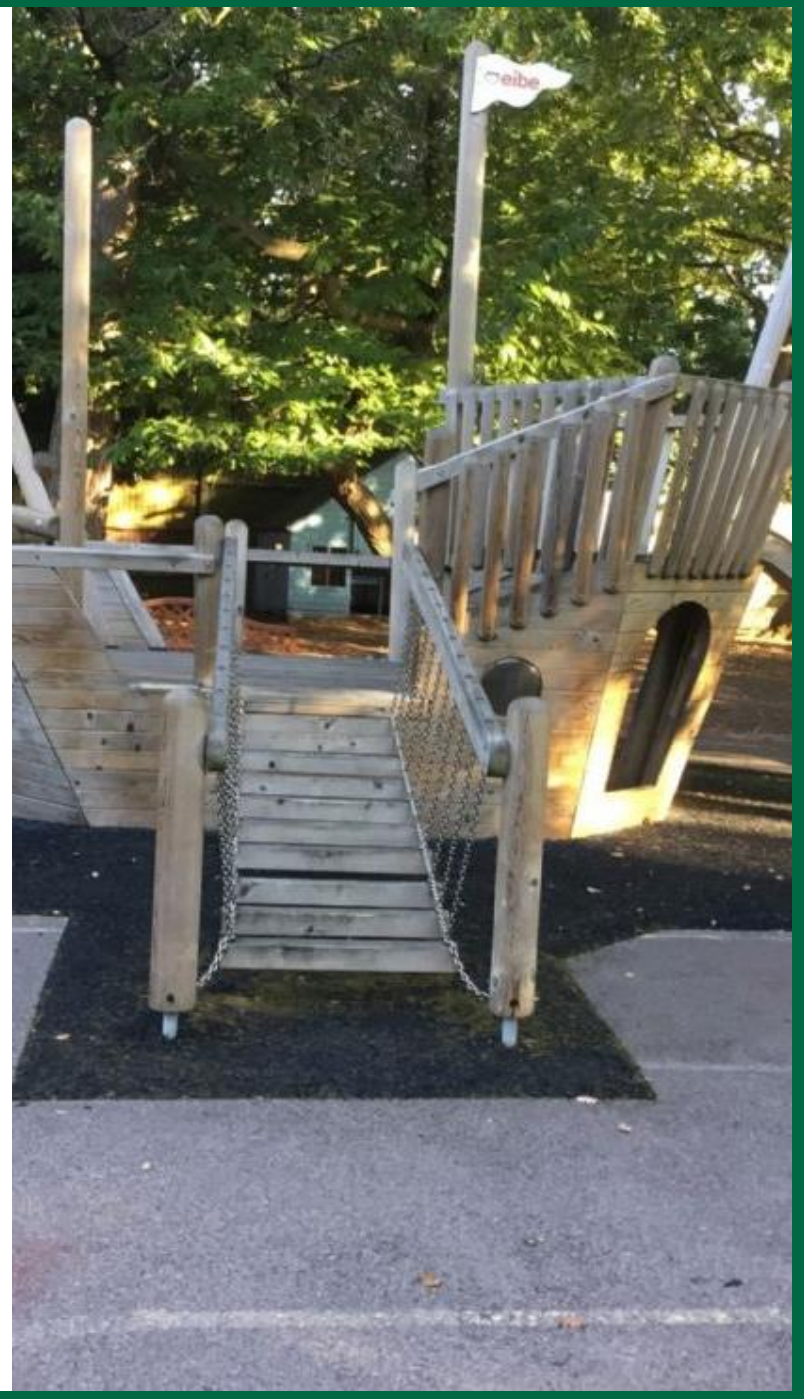


How?

Top Tip: Talk about the what you are reading.

Ask questions and talk about the book:

- What do you think this book might be about?
- Have you read anything like this before?
- What do you notice on the cover?
- What do you think will happen in the story?
- What do you think will happen next?
- Why do you think the character did that?
- How is the character feeling right now?
- What would you do if you were in this situation?
- Can you find a word you don't know? What do you think it means?
- What do you notice in the pictures?
- What was your favourite part of the story?
- Did anything surprise you?
- What did you learn from this book?
- Can you retell the story in your own words?
- Would you recommend this book to a friend? Why or why not?
- If you could change the ending, what would you do?

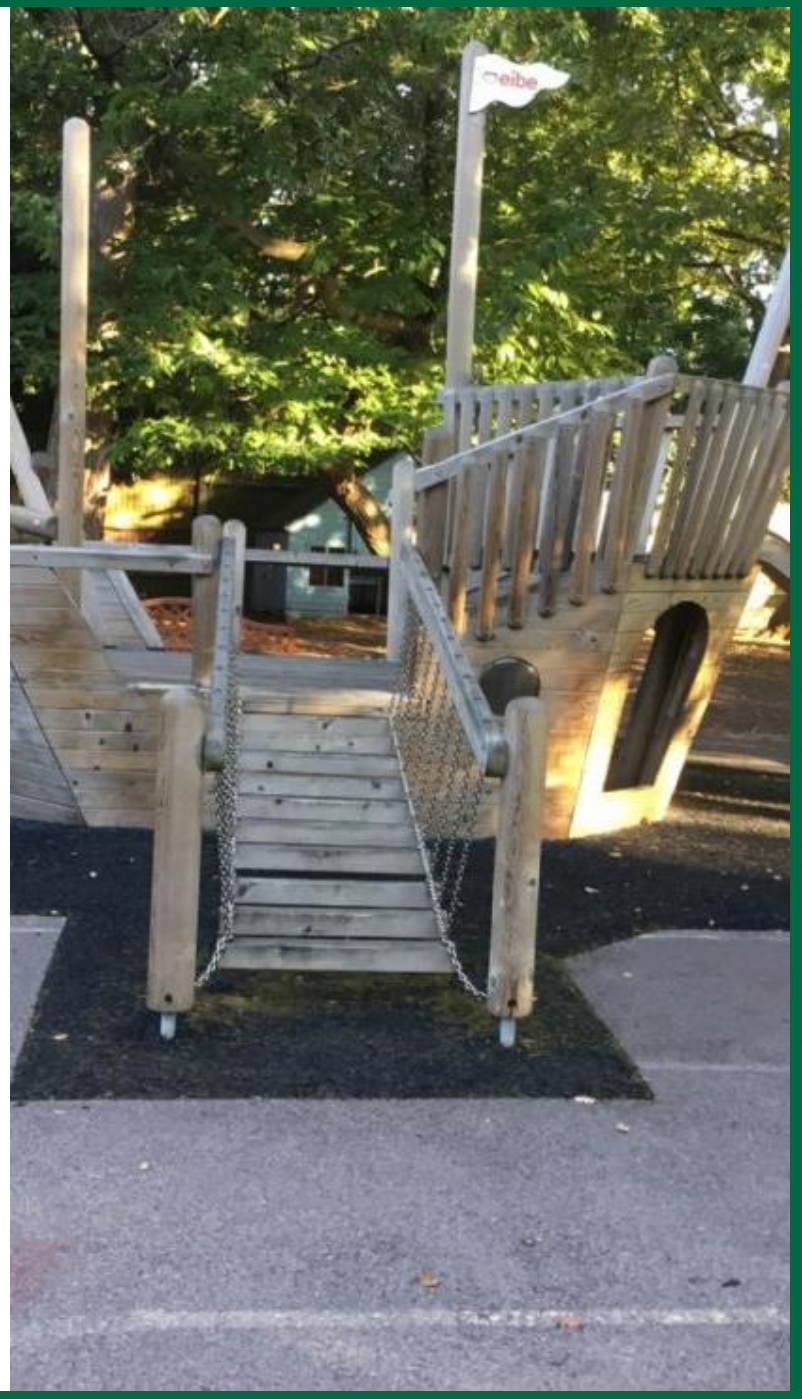


How?

Top Tip: Checking vocabulary.

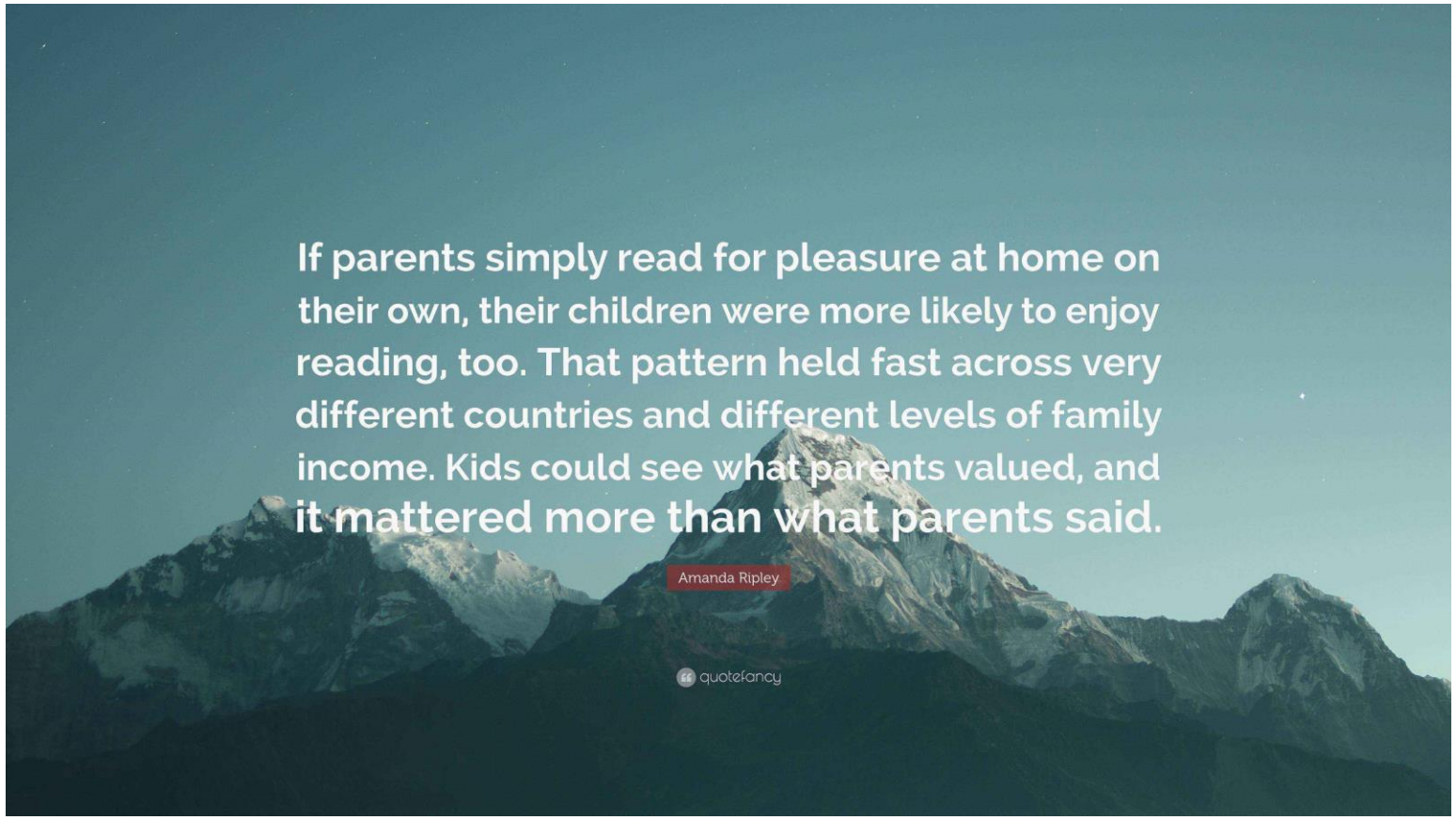


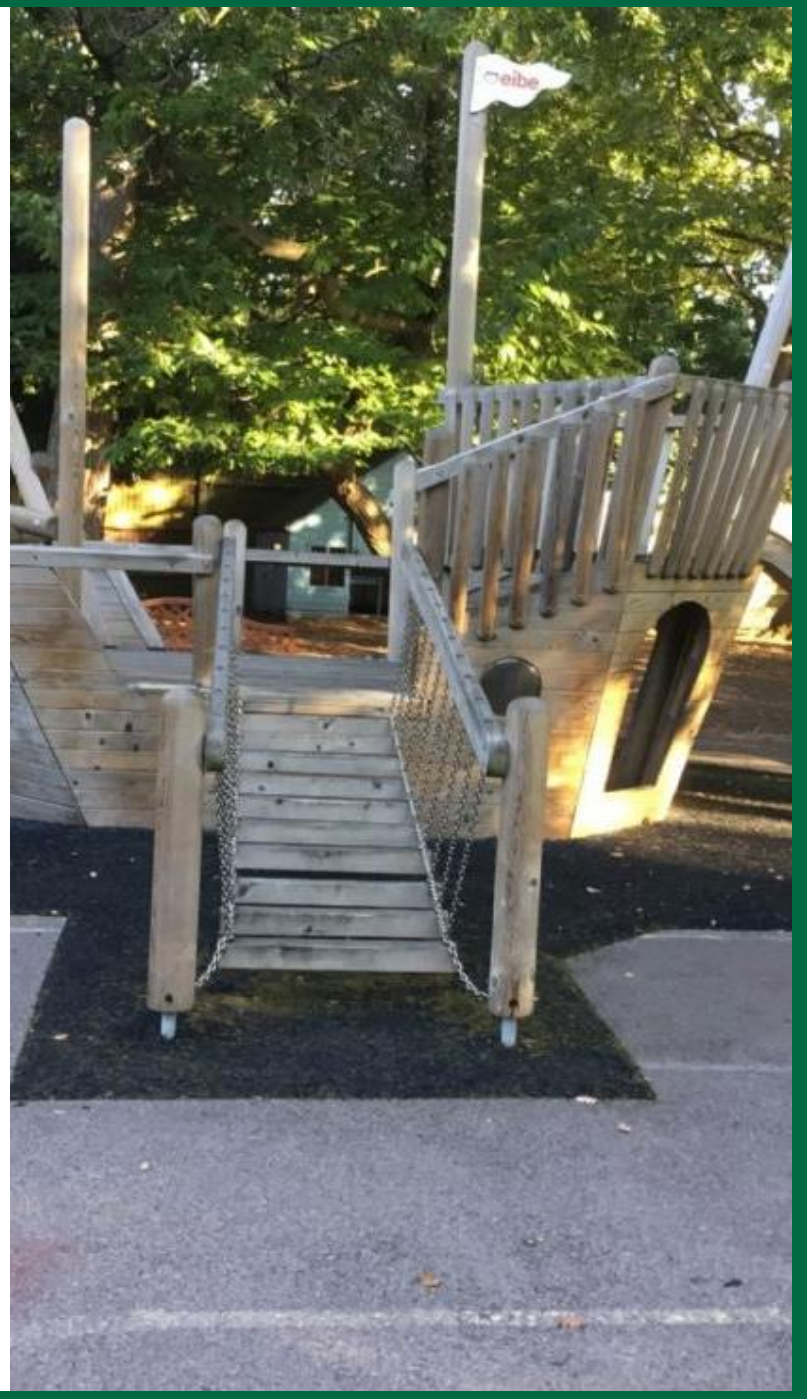
Simply ask if a child knows what the word means. Have a discussion around its meaning. Explain challenging words or find out the meaning together.



How can we be good role models?

Top Tip: Let your child/children see you read.



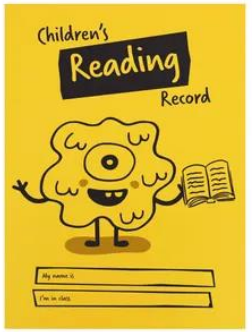


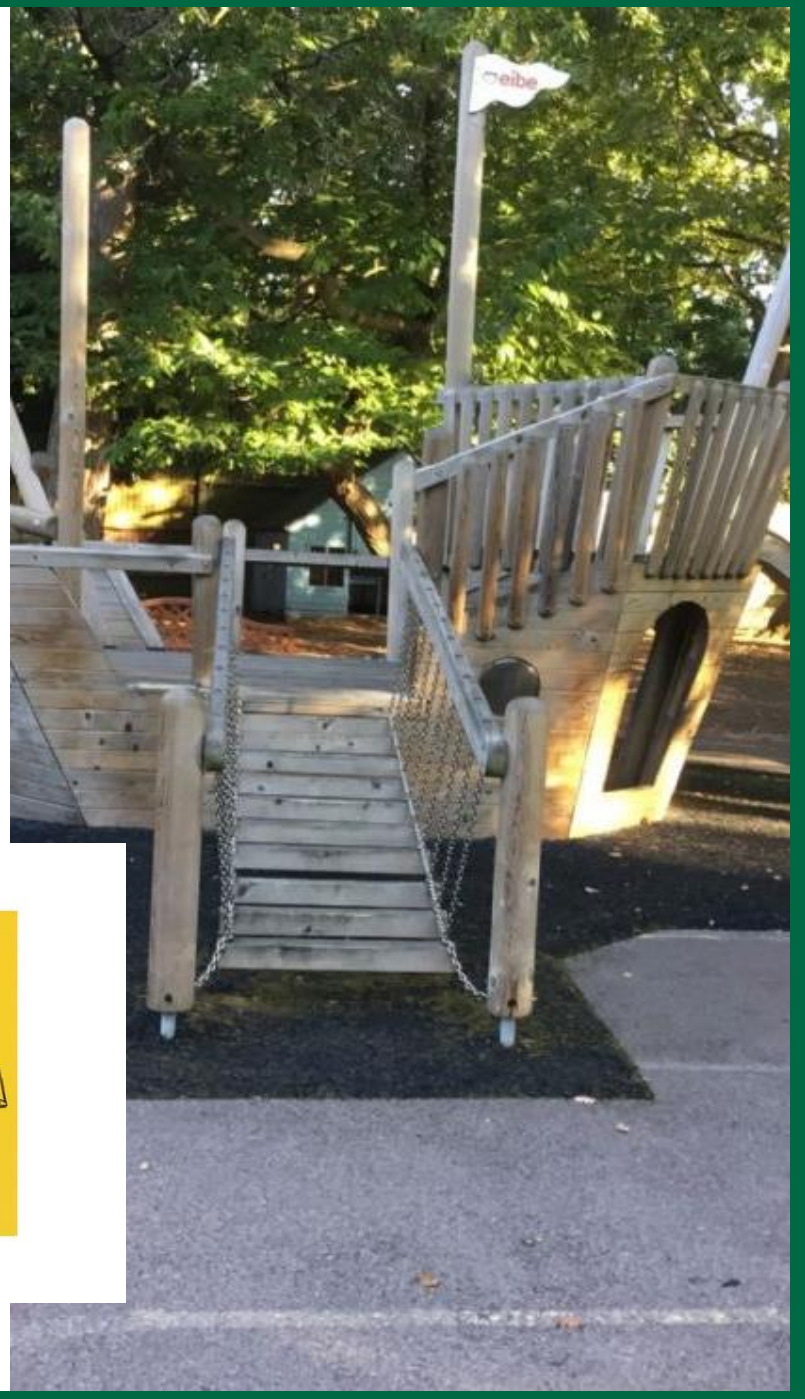
Our School Policy

We will send home reading books appropriate to your child's level of reading.

What to do with your child's reading book:

- Read it frequently. (Short bursts of frequent reading are most effective)
- Each book should be read at least three times to help with fluency and understanding.
- Books will be changed once a week in Yr R ,Yr 1 . In Yr 2, books will be changed once they have been read at least 3 times.
- Please write in your child's reading record.
- Bring books and reading records in every day.
- At the front of most of the books you will find the sounds which are being focused on throughout the story for children reading decodable books.
- At the back of the book are questions to help develop understanding of the story.
- A small sticker will be stuck on the back of your child's reading record when they have been heard read by an adult at home 3 times in a week and this is recorded in their reading record.





What to takeaway.

Steps for success

Read **aloud** to your child/children **every day**.

Ask your child/children to read their school reading book **aloud** to you at **least** 3 times a week.

