



Yr 1 Curriculum Meeting
Wednesday 16th September
2026



Welcome to Year 1



Teacher: Mr Lynch
Mrs Drye
Mrs Murray (AM)
Mrs Heath (PM)



PPA Miss Petre
PPA Mrs Hulland



Teacher: Ms Williams
Mrs Dove
Mrs Murray (PM)

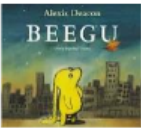


PPA Miss Petre
PPA Mrs Hulland



Year 1 Curriculum

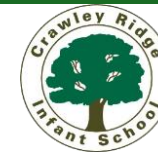


Maths Working with numbers within 10 Sort, count and represent objects Count on and back within 10 One more/one less Compare and order objects and numbers Correctly forming numbers	PSHE Me and My Relationships Why we have classroom rules How are you listening? Thinking about feelings Feelings and bodies Good Friends Introducing 'Special Person'	Music Senses Learning to sing Space songs Listening to space music Phonics Recapping Phase 3/4 digraphs CVCC and CCVC words 'ed', 'er' and 'est' suffixes Beginning to learn new alternative sounds (phase 5)	English Writing about our holiday Retelling and ordering stories Writing a sentence with finger spaces, capital letter and full stop <i>Beegu, The way Back Home, Snail In Space, Back to Earth with a Bump, Whatever Next., Q Pootle 5, Here Come the Aliens, Aliens Love Underpants, The Best Dress Ever, Peace at Last</i>
PE Fundamentals <i>balancing, jumping, skipping, running, changing direction, hopping</i> Gymnastics <i>Rolling, travelling, apparatus</i>	Space  		RE Why do Christians call God 'creator'? Introducing the Bible Creation story Harvest
Computing Computing systems and networks: Improving skills Online Safety: Using the internet Safely	Geography Our local area, school and grounds exploration Learning about maps Drawing simple maps Comparing town and country features	Art Drawing Drawing lines and using tones Exploring different media Drawing portraits Artist – Axel Scheffler	Science Our Body Labelling parts of the human body Looking at facial features Learning about our 5 senses



More information on what your child is learning throughout the year can be found on our website.

<https://www.crawleyridge.co.uk/page/?title=Year+1&pid=296>



Year 1

What a week in Year 1 looks like.

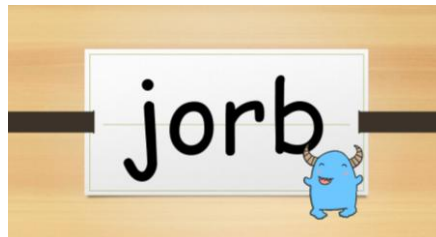
	Monday	Tuesday Year 1 Forest School Fern Library Day	Wednesday Year 1 PPA	Thursday Heather Library Day	Friday
8:35	Early work Register (8:45)	Early work Register (8:45)	Early work Register (8:45)	Early work Register (8:45)	Early work Register (8:45)
8:50 – 9:10	Assembly (8:50 – 9:10)	Assembly (8:50 – 9:10)	Assembly (8:50 – 9:10)	Trick box (15 min)	Assembly (8:50 – 9:10)
9:10 - 10:00	Maths	Maths	Maths	Maths	Maths
10:00-10:20	Phonics	Phonics	Phonics	Phonics	Phonics
10:20-10:30	Milk/Snack	Milk/Snack	Milk/Snack	Milk/Snack	Milk/Snack
10:30 - 10:45	Break	Break	Break	Break	Break
10:45 – 11:45	English	English	English	English	English
11.45 – 12.00	Reading/Guided Reading	Reading/Guided Reading	Reading/Guided Reading	Reading/Guided Reading	Reading/Guided Reading
12:00 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 2:50	Geography/History Computing	Science DT/Art	PSHE PE (Playball)	Science Music	PE (Class Teacher) RE
2:50 – 3:00	Story/Poem/NF	Story/Poem/NF	Story/Poem/NF	Story/Poem/NF	Story/Poem/NF



Statutory Assessments

How will your child be assessed in Year 1?

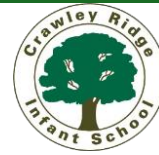
- In June, Year 1 pupils will take part the Statutory Phonics Screening Check.
- Any child who did not achieve the expected standard for phonics in Year 1 will have the opportunity to sit the phonics check again in Year 2.



- Teacher assessments in the other subjects will build up a picture of ability throughout the year.
- In the summer term, the children will be teacher assessed against the National Curriculum for Year 1 for English Reading, English Writing, Mathematics and Science. They must be secure in every strand to achieve the expected standard for each subject.
- Teacher assessments will be reported to parents at the end of summer term in your child's report.

PIP CLUB @ Crawley Ridge Infants



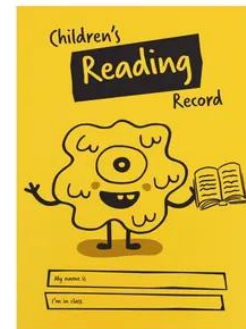


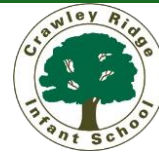
Our School Policy on Reading

We will send home reading books appropriate to your child's level of reading.

What to do with your child's reading book:

- Read it frequently. (Short bursts of frequent reading are most effective)
- Each book should be read at least three times to help with fluency and understanding.
- Books will be changed once a week.
- Please write in your child's reading record.
- Bring books and reading records in every day.
- At the front of most of the books you will find the sounds which are being focused on throughout the story for children reading decodable books.
- At the back of the book are questions to help develop understanding of the story.





Our School Policy on Uniform

Children should attend school in the correct uniform.

Please ensure your child is wearing:

- Coat with hood and hanging loop
- Dark brown pinafore or skirt
- Grey trousers or shorts
- Lemon yellow polo shirt **with school logo**
- Brown sweatshirt or cardigan **with school logo**
- Grey or white socks
- Brown tights
- Black school shoes with good grip
- Lemon yellow summer dress with white stripes or gingham pattern



Please ensure your child brings:

- Coat with hood and hanging loop
- Green book bag **with school logo**
- Water bottle

A hat and gloves in the winter

A sun hat in the summer

Please ensure **all** items are clearly labelled.

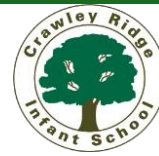
Simple watches **are** permitted.
Smart watches, of any kind, are **strictly prohibited**.

Please ensure your child does not wear jewellery, nail varnish or transfers to school.

For safety reasons please ensure long hair is tied back.

Simple hairbands and bobbles **are** permitted in school colours (brown, green, yellow.)





Our School Policy on P.E

P.E will take place twice a week in KS1

On P.E. days, please ensure your child is wearing:

Lemon yellow round neck t-shirt **with school logo (optional)**

Green PE shorts

Brown joggers

Grey or white socks

Trainers

Friday	Wednesday (Autumn Term)
P.E. with your child's class teacher	P.E with Playball

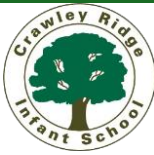


Jewellery is not permitted to be worn during P.E.

If a child has pierced earrings, they must be removed for P.E. Children must be able to do this as staff are not permitted to do so.

For safety reasons please ensure long hair is tied back.

Simple hairbands and bobbles **are** permitted in school colours (brown, green, yellow.)



Our School Policy on Forest School

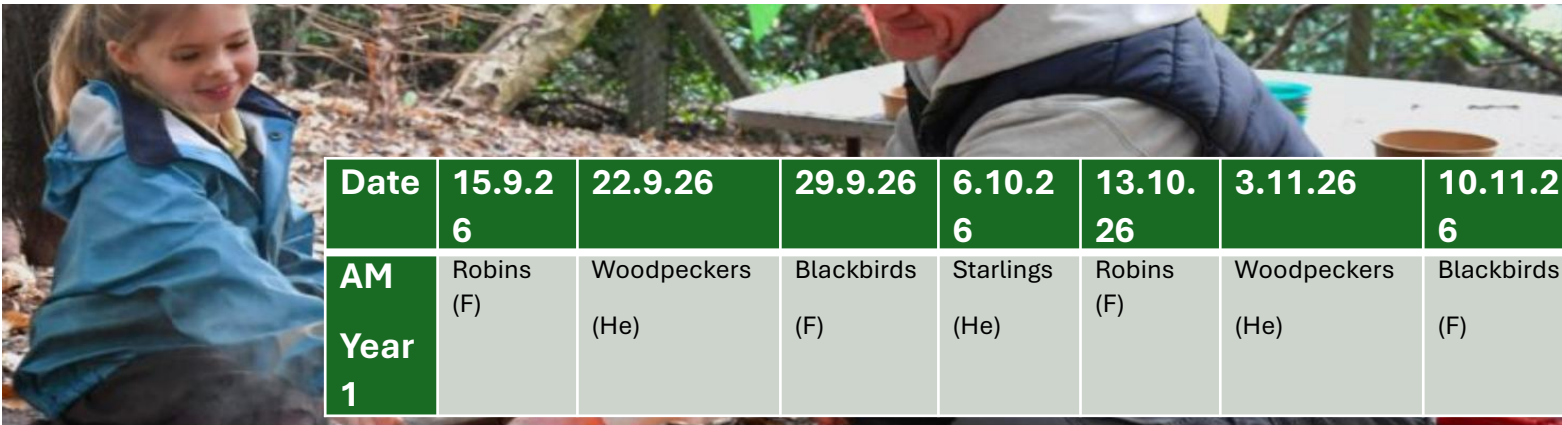
All children will have the opportunity to participate in Forest School with Mrs Reid

Forest School is an incredibly important part of the Crawley Ridge experience.

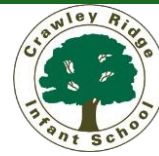
On Forest School days, please ensure your child is wearing:

- Lemon yellow polo shirt **with school logo**
- Brown sweatshirt or cardigan **with school logo**
- Black or brown joggers or leggings
- Grey socks
- Trainers

Our PTA have provided all other outdoor wear required.



Date	15.9.26	22.9.26	29.9.26	6.10.26	13.10.26	3.11.26	10.11.26	17.11.26	24.11.26	1.12.26	8.12.26	15.12.26
AM	Robins (F)	Woodpeckers (He)	Blackbirds (F)	Starlings (He)	Robins (F)	Woodpeckers (He)	Blackbirds (F)	Starlings (He)	Robins (F)	Woodpeckers (He)	Blackbirds (F)	Starlings (He)
Year 1												



Our School Policy on Homework

For Year 1 the homework policy is very simple.....

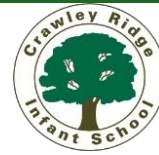
Read, read, read, read, read!

Year 1 is the year when hopefully all children become readers. Their phonics become secure, their knowledge of Hard to Read and Spell (HRS) allows them to read these by sight and the children also begin to develop their fluency and understanding.

This cannot happen without your help and support at home. Read with your children, ask them questions about the books and make sure they are not just reading the words, but actually understanding what has been written and why the author chose the words they did.

How can you help at home?

- **Read**
- **Talk**
- Eat together as a family
- Offer open ended play
- Games
- Puzzles
- Stickers
- Colouring
- Exercise
- **Minimal screentime**
- **Structured bedtime routine**
- Structured morning routine



General Reminders

Year 1 is a year of transition and growth for all children moving away from play based learning into a more structured format. To be able to do this we need your children to be as independent as possible.

- Simple things like ensuring that everything is labelled makes life easier for the children and for us.
- Provide the children with hands on experiences such as following a recipe or measuring using a tape or a ruler.
- At home get the children used to recognising times of day on an analogue clock.
- If you are out and about see if they can read signs.
- When they are reading don't make it a battle. There will be times when they or you are not in the mood and that is ok!
- Library day will be Tuesday for Fern and Thursday for Heather.
- Birthdays – children can come into school in their own clothes; however, no sweet treats allowed.
- If you have any worries or concerns please talk to us- if we don't know we can't help.

Thank you.

