



# WELCOME TO THE INFANT INFORMATIVE



Friday 9th **January** 2026 Issue 16

**amazon**  
wish list

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Click here to thank a member of staff 

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**Welcome Back!** 🎉 A huge welcome back to all our children and families - the children have come back to school brilliantly this week! It's been lovely hearing about all the exciting things they got up to over Christmas and New Year. We hope everyone had some well-deserved rest and family time.

**Congratulations Miss Saunders!** 🎉 We're thrilled to share that Miss Saunders welcomed a beautiful baby girl named Norah on 28th December. Both mum and baby are doing really well - we can't wait to meet Norah when the time is right.



**Welcome Mrs Roberts** 🙌 We also welcome Mrs Roberts, our new Assistant Headteacher covering Miss Saunders this year. She'll become our school SENCO from September 2026. Please do say hello to her on the playground!

**Life Space Workshops** 🧠 Next week, all children will take part in a Life Space workshop as part of our PSHE curriculum. These are such valuable experiences, and we've asked for voluntary donations to help cover the cost. As ever, school budgets are stretched, and your contributions really do help us continue offering these fantastic extras.

**Welly Boot Donations Wanted!** 🧦 We're collecting spare welly boots for children to use during Forest School and outdoor sessions. If you have any outgrown pairs at home, please drop them at the school office - thank you!

Have a lovely weekend! 🌈 Mr O'Shea



- ## DIARY DATES
- PSHE Life Space Workshops - Thursday 15<sup>th</sup> & Friday 16<sup>th</sup> Jan
  - **Barnardo's Under 5 Coffee Morning - Tuesday 27<sup>th</sup> Jan @ 9am**
  - National Storytelling Week - W/B 2<sup>nd</sup> Feb
  - Safer Internet Day - Tuesday 10<sup>th</sup> Feb
  - **End of Spring 1 Term - Friday 13<sup>th</sup> Feb @ 3pm**
  - **INSET Day (School closed) - Monday 23<sup>rd</sup> Feb**
  - **Spring 2 Term Starts - Tuesday 24<sup>th</sup> Feb @ 08:35**
  - Yr 2 Dioramas (Parents in) - Wednesday 25<sup>th</sup> Feb @ 14:30
  - Nursery Stay & Plays - W/B 9<sup>th</sup> March
  - World Book Day - Thursday 5<sup>th</sup> March @ 16:30 - 19:30 & Thursday 12<sup>th</sup> March @ 15:30 - 18:00

A message from our Assistant Headteacher Mrs Roberts

This week's recommended read is all about keeping warm when it's cold. The Mitten by Jan Brett is a delightful book with gorgeous illustrations. It is the tale of a group of woodland animals finding a snuggly home in a lost mitten - it's amazing what can fit inside!





# This week in early years, we have...

NUR

We've come back to the new year with a bang! The children have loved seeing each other again after the Christmas break and sharing stories about what they've been up to. We've explored lots of different toys and enjoyed some wonderful crafts, including sparkly fireworks and beautiful New Year crowns! Along the way, we've been practising our sharing and turn-taking skills. The snow on Tuesday was such a treat - we had some (brief!) fun outside before heading back in to warm up with a snack and a cosy story.

Next week, we're starting our Traditional Tales theme with the classic story of **The Gingerbread Man!** We can't wait to see where this adventure takes us.



RECE

This week we welcomed the children back to school, and it has been lovely to see them return settled and ready to learn, so thank you for your support. In Reception, we have been embracing the cold weather, linking our activities to the story **Ten Little Lights**. The children spent time playing in the snow, making playdough snowmen, going on a snowman number hunt, creating tube snowmen, and exploring woodland animals by making homes for them. In phonics, some children have begun learning new digraphs, including qu, which we linked to designing quilts for queens, and ch, which we explored by making a box of chips. In maths, we introduced the number 0, practised subitising numbers 0-5, and worked on finding one more. The children have also been getting back into writing by describing their holidays, what they did, and any presents they received.



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[http://](http://www.crawleyridge.co.uk)

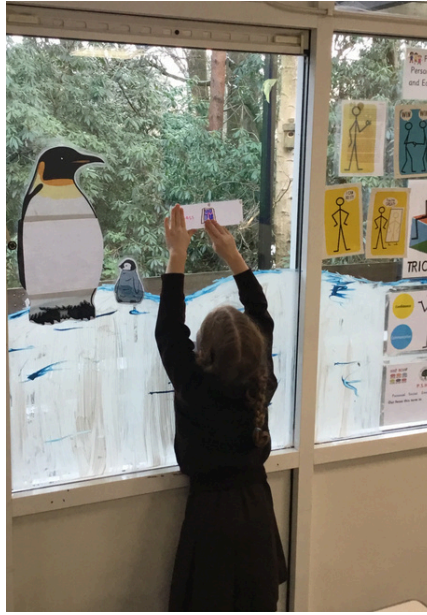
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# This week in KS1 we have...

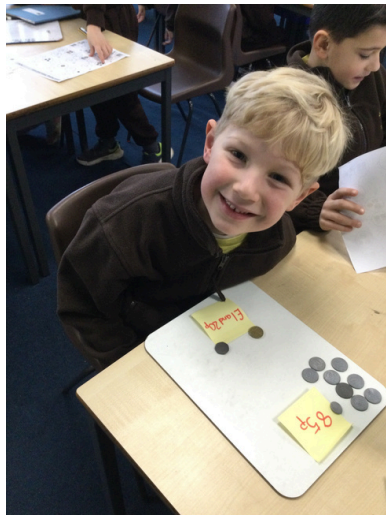
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Welcome back to the Spring term although it definitely hasn't felt very spring like this week as far as the weather has been concerned. However, it was joyous to hear the squeals of delight from the children as it began to snow while we were out at playtime and they had great fun whilst it lasted. The children have all returned on very good form. They are all a little bit wiser, a little bit bigger and they have all shown a growing readiness to learn and progress. Spring term tends to be a term of growth for the children, so we look forward to seeing how we all progress and develop. Our English this week has been very well themed as it is a book called **The Emperor's Egg**. We have been following the journey of an Emperor penguins' egg from being laid through to being hatched and getting ready to swim for the first time as a baby penguin. We have explored alliteration and prepositions, and we will use all this to help write our own penguin fact sheet. Maths has seen us consolidating our understanding of numbers on a number line. We have been getting used to putting numbers in order, filling in the missing numbers on a number line, as well as estimating where numbers go on an unstructured number line. In Geography we have begun our learning about weather. This week we have looked at weather where we live and we will be doing daily recording to see how it changes over the course of the week. During Science we started to learn about materials. We started off by brainstorming what we knew already about materials, and we also spent time sorting and labelling material we could find in our classrooms. Have a great weekend.



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2

Welcome back. In English this week we have been reading the story '**Meerkat Mail**' by Emily Gravett. The children loved reading the postcards from Sunny and searching for the jackal hiding in the background. The children have been practising using coordinating conjunctions, apostrophes for contractions and commas for listing. In maths the children have been learning about money. This week we have been focussing on counting amounts of money in pounds and pence. In Art we started our new unit for the half term focussing on collage. The children loved walking around our classroom gallery looking at different works by collage artists. We then learnt about the collage artist Megan Coyle. The children were delighted by her collage animals. In science we have been identifying and describing habitats. This half term in R.E. we will be learning about why Jewish families celebrate the gift of Shabbat. This week we learnt about what Shabbat means and when Shabbat is celebrated.



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# Nurture Hub

## This Week in the Nurture Hub

We've been embracing the chilly, icy weather with lots of creative and engaging activities! The children had a fantastic time exploring our Arctic-themed tuff tray, filled with ice and Arctic animals. They loved breaking through the ice and watching it slowly defrost—it was a wonderful sensory experience.

We also got creative by making penguins with fluffy tummies, completing winter word searches, and enjoying some mindful colouring to keep things calm and cosy.

For fine motor skills, we practiced leaf cutting, and for our morning movement, we stayed warm indoors while using racquets and balls to get our morning wiggles out.

It's been a week full of fun, learning, and winter magic and I've loved hearing all about their Christmas festivities.



## PTA

We need a new Chair person or co-chair to help run the CRIS PTA. We have fundraising plans for the rest of the school year so this could be a great time to join and get an idea of how things currently work before we start a new School year. The role can be shared and can take up as much of your time as you wish. If you would like to know more, please email [pta@cri.tamat.org.uk](mailto:pta@cri.tamat.org.uk) or contact us via the year group WhatsApp. The current committee can only run the PTA whilst they have children at the school so there will be vacancies in September.

TEAM  
PTA

TEAM  
PTA

Join us



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# School Clubs

Bookings are currently live for all clubs and can be made by contacting them directly. The flyers have been uploaded in the Clubs section of our school website.



Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Playball</b> Nursery 8.30am - 9am		<b>Playball</b> Nursery 8.30am - 9am	
<b>Playball</b> Year R, 1 & 2 3pm - 3.45pm	<b>Playball</b> Year R, 1 & 2 3pm - 3.45pm	<b>Hotsteppers</b> <b>Dance</b> Year R, 1 & 2 3pm - 4pm	<b>Boogie Pumps</b> <b>Drama</b> Year R, 1 & 2 3pm - 4pm	
<b>Mad Science</b> Year R, 1 & 2 3pm - 4pm	<b>Camberley</b> <b>Judo</b> Year R, 1 & 2 3pm - 4pm	<b>Playball</b> Year R, 1 & 2 3pm - 3.45pm	<b>14 Sports Football</b> <b>NEW!</b> Year R, 1 & 2 3pm - 4pm	
	<b>Maths</b> <b>NEW!</b> Year 1 & 2 3pm - 3.50pm			

## You might be interested in...

Thank you  
for taking part in our

**Usborne Book Fair**

We have

**£444**

to spend on books  
for our School!

In partnership with  
**USBORNE**



'Christopher's Smile'  
10, Ivy Drive  
Lightwater  
Surrey  
GU18 5YZ

Tel. 01276 475319

info@christopherssmile.org.uk

31<sup>st</sup> December 2025

Mr Benedict O'Shea,  
Crawley Ridge Infant School,  
Camberley,  
Surrey  
GU15 2AJ

Dear Benedict,

We would like to thank Crawley Ridge Infant School for their donation of £97.50.

Christopher's Smile has been carefully monitoring the technological advances needed in order to enable realistic projects that will deliver benefit to children. We will not waste our donor's money on projects that have little likelihood of pushing the boundaries in order to meet an unmet clinical need.

2025 saw Christopher's Smile embark on a proof of concept project to establish whether a blood test (also known as a liquid biopsy) could be used to establish the genetic abnormalities in a child's brain tumour. The production of such a test has always been our goal and to date has not been possible due to the available technologies. The proof of concept project did confirm that brain tumour DNA does exist in the bloodstream but the two approaches investigated would not result in a test that we could realistically use in the clinic. In the second half of 2025 there came news that a team in Sydney Australia had developed a test using the very latest deep sequencing technologies. The team in Sydney work very closely with the Institute of Cancer Research in London. The ICR team in London have access to these technologies and therefore the trustees have decided to fund a further year's work at the ICR to develop the test in coordination with the Sydney team. Our objective is to develop and gain NHS England approval for a test that newly diagnosed children can receive to determine the genetic abnormalities within their tumour. This information will then be used by the clinical team to determine the most appropriate treatment pathway.

At present the test would be more expensive than other liquid biopsy tests due to the intensive sequencing required. However, sequencing technologies are constantly advancing and improvements in cost and speed are being made available as the technologies quickly mature.

A simple blood test that would give clinicians vital information from the outset of the genetic abnormalities within a child's brain tumour would be a step change in the treatment of paediatric Central Nervous System tumours.

Thank you again for your donation

Yours Sincerely

Karen Capel

Kevin Capel

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