



<p style="text-align: center;">Maths</p> <p>Counting money and finding total Selecting money to make a given amount Making the same amount Finding change Comparing amounts of money Making equal groups Making arrays 2, 5, 10 times table Dividing by grouping and sharing, Dividing by 2, 5,10 Odd and even numbers</p>	<p style="text-align: center;">RE</p> <p>Why do Jewish Families celebrate the gift of Shabbat? Discuss what Jewish families do during Shabbat Discuss the importance of rest Identify how rest can be incorporated into a religious celebration Discuss family routines</p>	<p style="text-align: center;">Music</p> <p>Oceans Understanding the difference between a verse and a chorus. Sing as part of an ensemble. Recognise and perform rhythmic patterns using notation. Read, perform and create rhythmic patterns.</p>	<p style="text-align: center;">English</p> <p>Fictional Recount (Postcard) Non-fiction writing - Rainforests Narrative - The Great Kapok Tree</p> <p>Key texts <i>Meerkat Mail</i> <i>The Forest Grew All Around</i> <i>The Great Kapok Tree</i> <i>The Lost Words</i> <i>Up in the Canopy</i></p>
<h1>Rainforests</h1>			
<p style="text-align: center;">PE</p> <p>Dance Develop an understanding of dynamics. Use counts of 8 to stay in time. Remember and repeat actions. Explore pathways and levels. Fitness</p>			<p style="text-align: center;">Computing</p> <p>Computing systems and networks 2: Word processing Learning to touch type Using a word processor Adding images to a text document Creating a digital piece of writing Online Safety</p>
<p style="text-align: center;">PSHE</p> <p>Keeping Safe Safety and responsibility with medicines Identifying situations that make us feel safe or unsafe Keeping ourselves or others safe Identifying people we can talk to if someone makes us feel uncomfortable Identifying safe and unsafe secrets</p>	<p style="text-align: center;">Geography</p> <p>Naming and locating the continents and oceans</p> <p>Identify geographical features Identifying physical features (e.g. cliffs, woodland, rivers, forests, mountains coasts) Identifying human features (e.g. city, town, village, factory, farm, house, office, bridge, pier, port, harbour and shop)</p>	<p style="text-align: center;">Art</p> <p>Focus Artist - Megan Coyle</p> <p>Collage Exploring texture Exploring and experimenting with collage techniques Creating collages using different media Evaluating art</p>	<p style="text-align: center;">Science</p> <p>Living Things and their Habitats Identifying what living things need to survive Understanding what a habitat is and naming a variety of habitats How different habitats provide for the needs of different plants and animals Understand how animals and plants are suited to their habitat Describe a simple food chain</p>