



<p>Maths</p> <p>Working with numbers to 10</p> <p>Addition</p> <p>Subtraction</p> <p>Number bonds to 10</p> <p>Introduction of the symbols</p> <p>+ - =</p> <p>2D and 3D shapes and their properties</p>	<p>PSHE</p> <p>Valuing Difference</p> <p>I'm special, you're special</p> <p>Same and different</p> <p>Same and different families</p> <p>Same and different homes</p> <p>I am caring</p> <p>I am a friend</p>	<p>Music</p> <p>Listen and appreciate music</p> <p>Learning Christmas Songs</p> <p>Playing bells, egg shakers, glockenspiels in time to songs</p>	<p>English</p> <p>Writing descriptions using extended sentences.</p> <p>Using stem sentence openers.</p> <p>Planning and innovating a known story.</p> <p><i>Traction Man Is Here, Mog's Christmas Calamity, Stickman, The Christmas Story, The Nutcracker, The Snowman</i></p>
<p>PE</p> <p>Yoga</p> <p>Mindfulness, poses, flexibility and balance</p> <p>Ball Skills</p> <p>Dribbling, throwing, catching, coordination, accuracy</p>	 <p>Toys and Christmas</p> <p>Year 1 Autumn 2</p> 		<p>RE</p> <p>Christianity</p> <p>Why is Christmas important to Christians?</p> <p>What is the Nativity and why is it important to Christians?</p>
<p>Computing</p> <p>Algorithms – learning how to give and follow precise, step-by-step instructions</p> <p>Online Safety (Smartie the Penguin)</p>	<p>History</p> <p>Comparing toys the children use now, when they were a baby/toddler and parent/grandparent toys</p> <p>Surrey Heath 'Toy Workshop'</p>	<p>DT</p> <p>Designing, making, evaluating a vehicle for Traction Man.</p> <p>Exploring and making axles</p>	<p>Science</p> <p>Weather and Seasonal changes</p> <p>Using a thermometer</p> <p>Types of trees (evergreen and deciduous)</p> <p>Hibernation – 'Don't Hog the Hedge'</p>