



Crawley Ridge Infant School – Progression in History Grid



(Key Vocabulary, Knowledge and Skills)

Summer 2

	Nursery	Year R	Year 1	Year 2
Curriculum Links	<ul style="list-style-type: none">- Reception – comment on images of familiar situations in the past- ELG - Know some similarities and differences between things in the past and now	<p>ELG - Talk about the lives of people around them and their roles in society.</p> <ul style="list-style-type: none">- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.- Understand the past through settings, characters and events encountered in books read in class and storytelling.	<ul style="list-style-type: none">- changes within living memory. (Where appropriate, these should be used to reveal aspects of change in national life)- events beyond living memory that are significant nationally or globally- the lives of significant individuals in the past who have contributed to national and international achievements (Grace Darling)	<ul style="list-style-type: none">- changes within living memory. (Where appropriate, these should be used to reveal aspects of change in national life)- events beyond living memory that are significant nationally or globally- the lives of significant individuals in the past who have contributed to national and international achievements (Mary Seacole and Florence Nightingale)
Key Experience	<ul style="list-style-type: none">- Exploring old and new buses linked to Hundred Decker Bus	<ul style="list-style-type: none">- Changes of their recent past (how have they changed through their time in Year R)	<ul style="list-style-type: none">- Making a lighthouse- Link to Geography unit on coasts	<ul style="list-style-type: none">- Exploring how significant women helped others during the Crimean war

<p>Key Knowledge To demonstrate their understanding pupils will :</p>	<ul style="list-style-type: none"> - Know how transport has changed over time 	<ul style="list-style-type: none"> - Know that they have grown and changed over time 	<ul style="list-style-type: none"> - Name a significant person (Grace Darling) linked to lighthouses and describe why she is famous (saved 9 sailors when their ship hit the rocks in a storm) 	<ul style="list-style-type: none"> - Explain that Mary Seacole helped soldiers on the battlefield and in her hotel despite opposition. - Know that Florence Nightingale cared for soldiers by caring for them and ensuring they were comfortable
<p>Key Skills To demonstrate their understanding pupils will:</p>	<ul style="list-style-type: none"> - Notice and describe differences between old and new transport 	<ul style="list-style-type: none"> - Know what the children can do now that they couldn't do when they started school 	<ul style="list-style-type: none"> - Name and order 3 lighthouses from oldest to newest (Alexandria, Eddystone, Enoshima) - Describe 2 similarities or differences between holidays at the seaside in the past compared to the present (going abroad,/seaside's in the UK, no sunbathing and going fully clothed, carriages for going in the seas for women, not as much rubbish) 	<ul style="list-style-type: none"> - Compare how nursing has changed from the wars to now (better hygiene etc) - Can sequence events
<p>Key Vocabulary</p>	<ul style="list-style-type: none"> - Long ago, past, old, new, before 	<ul style="list-style-type: none"> - This year, before, now, bigger, smaller, grown, older, younger, past 	<ul style="list-style-type: none"> - Grace Darling, Lighthouse, saves 9 sailors, Lighthouse of Alexandria, Egypt, Eddystone Lighthouse, England, Enoshima Lighthouse, Japan, 2000 	<ul style="list-style-type: none"> - Time, past, present, Mary Seacole, Florence Nightingale, soldiers, Crimean War, 'Lady with the Lamp'

			years ago, 400 years ago, 12 years ago, recent, seaside, holiday, beaches, clean air	
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