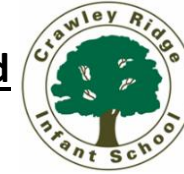




## Crawley Ridge Infant School – Progression in History Grid



### (Key Vocabulary, Knowledge and Skills)

#### Summer 1

	Nursery	Year R	Year 1	Year 2
Curriculum Links		<p>Reception – Compare and contrast characters from stories, including figures from the past.</p> <p>ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <ul style="list-style-type: none"><li>- Understand the past through settings, characters and events encountered in books read in class and storytelling</li></ul>	-	-
Key Experience	-	<ul style="list-style-type: none"><li>- Children to explore finding fossils, bones and dinosaurs</li></ul>	-	-

<b>Key Knowledge</b> <i>To demonstrate their understanding pupils will :</i>	-	<ul style="list-style-type: none"> <li>- Know that Dinosaurs lived on Earth a long time ago</li> <li>- Know that fossils can be old dinosaur parts or imprints</li> <li>- Know that Mary Anning was a famous fossil hunter (palaeontologist)</li> </ul>	-	-
<b>Key Skills</b> <i>To demonstrate their understanding pupils will:</i>	-	<ul style="list-style-type: none"> <li>- Identify a fossil from a rock</li> <li>- Understand and explain that dinosaurs no longer exist</li> </ul>	-	-
<b>Key Vocabulary</b>	-	<ul style="list-style-type: none"> <li>- Past, a long time ago, dinosaurs, fossil, very old, extinct, Mary Anning, fossil hunter, palaeontologist</li> </ul>	-	-