



## Crawley Ridge Infant School – Progression in History Grid



### (Key Vocabulary, Knowledge and Skills)

#### Autumn 2

	Nursery	Year R	Year 1	Year 2
Curriculum Links	3-4 Years - Begin to make sense of their own life story and family's History	Reception – Comment on images of familiar situations in the past (at Christmas time with their families) <ul style="list-style-type: none"><li>- Compare and contrast characters from stories, including figures from the past</li></ul> ELG – Talk about the lives of people around them and their roles in society. <ul style="list-style-type: none"><li>- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li></ul>	<ul style="list-style-type: none"><li>- Pupils will identify changes within living memory linked to 'Old Toys'</li></ul>	<ul style="list-style-type: none"><li>- Pupils will explore and find out about events beyond living memory that are significant nationally or globally eg The Great Fire of London and The Gunpowder Plot</li><li>- Pupils will learn about the lives of significant others in the past who have contributed to national and international achievements (Samuel Pepys, Guy Fawkes)</li></ul>

<p>Key Experience</p>	<ul style="list-style-type: none"> <li>- Discussing family traditions</li> </ul>	<ul style="list-style-type: none"> <li>- Looking at how the children have celebrated Christmas in their own families</li> <li>- Share baby photographs of children. How have I changed since I was a baby</li> </ul>	<ul style="list-style-type: none"> <li>- Old Bear bought for this topic which is used as a comparison of bears from today</li> </ul>	<ul style="list-style-type: none"> <li>- Finding out why we celebrate Bonfire Night</li> <li>- Watching a fire at Forest School and thinking of words to describe what it looks and feels like</li> </ul>
<p>Key Knowledge <i>To demonstrate their understanding pupils will :</i></p>	<ul style="list-style-type: none"> <li>- Talk about what their family does during family celebrations such as Christmas/Diwali</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about how they have celebrated Christmas in the past with their own families</li> <li>- Know how I have changed since I was a baby</li> </ul>	<ul style="list-style-type: none"> <li>- Know that toys from the past are different from toys they play with today (focusing on their toys and their parents toys)</li> <li>- To use time related vocabulary such as old, new, past and long time ago to describe toys they explore</li> </ul>	<ul style="list-style-type: none"> <li>- Know that the Great Fire of London was in 1666</li> <li>- Recall when, where and how the fire started</li> <li>- Can explain the reasons why the fire spread so far and so quickly (Houses too close together, narrow streets, building materials, hot weather, strong wind).</li> <li>- Can explain the consequences of the fire and identify 3 changes made after the GFL to make London safer (buildings built further apart, building with brick instead of wood, fire brigades were formed, not using thatched roofing)</li> </ul>

<p>Key Skills To demonstrate their understanding pupils will:</p>	<ul style="list-style-type: none"> <li>- Recall and describe family celebrations</li> <li>- Recognise and name special events</li> <li>- Talk about what they do during these celebrations</li> </ul>	<ul style="list-style-type: none"> <li>- Know how they celebrate Christmas with their family</li> <li>- Name 1 difference from when they were a baby</li> </ul>	<ul style="list-style-type: none"> <li>- Be able to order 3 toys (such as bears) from oldest to newest</li> <li>- Describe and identify how toys have changed over time by looking at the similarities and differences, such as the materials used for making a teddy bear</li> </ul>	<ul style="list-style-type: none"> <li>- Use secondary sources to find information (eg diary of Samuel Pepys and art and newspapers from the time)</li> <li>- Sequence the events of the Great Fire of London</li> </ul>
<p>Key Vocabulary</p>	<ul style="list-style-type: none"> <li>- Family, tradition, celebration, past, when I was little, before</li> </ul>	<ul style="list-style-type: none"> <li>- When I was little, last year, before, past, Christmas, tradition</li> </ul>	<ul style="list-style-type: none"> <li>- Old, new, then, now, past, oldest, older, newer, new, newest, remember, war, different, similar, order</li> </ul>	<ul style="list-style-type: none"> <li>- Order, events, timeline, chronological, Guy Fawkes, guard, King James I, Houses of Parliament, plot, catholic, protestant, conspirator, gunpowder plot, Thomas Percy, Robert Catesby, Thomas Winter, Pudding Lane, Baker, Thomas Farriner, (Farrynor), source, evidence, diary, eyewitness, Samuel Pepys, King Charles II, architect, Lord Mayor, Sir Christopher Wren, St Pauls Cathedral, Monument</li> </ul>