



| <p style="text-align: center;"><b>Maths</b></p>  | <p style="text-align: center;"><b>PSHE</b></p>   | <p style="text-align: center;"><b>Music</b></p>   | <p style="text-align: center;"><b>English</b></p>   |
|--|--|---|---|
| <p><b>Place Value</b><br/>           Partitioning numbers to 100<br/>           Finding &amp; estimating numbers on a number line<br/>           Comparing objects and numbers<br/>           Ordering objects and numbers<br/>           Counting in 2s, 5s, 10s and 3s<br/>           Fact families - addition and subtraction bonds within 20<br/>           Related facts<br/>           Number Bonds to 100<br/>           Adding by making 10<br/>           Adding three 1-digit numbers<br/>           Adding to the next 10</p> | <p><b>SCARF- Me and my relationships</b><br/>           Our ideal classroom<br/>           How are you feeling today?<br/>           Let's all be happy!<br/>           Being a good friend<br/>           Types of bullying</p> <p><b>Trickbox</b></p>                                      | <p><b>Folksongs</b><br/>           Identifying pulse<br/>           Key features of folk songs<br/>           Understanding texture - drone<br/>           Using texture and dynamics<br/>           Difference between pulse and rhythm<br/>           Notated rhythm patterns</p>   | <p><b>Writing</b><br/>           Instructions<br/>           Narrative<br/>           - Innovating a story<br/>           Character Descriptions</p> <p><b>Key texts</b><br/> <i>The Sir Charlie Stinky Socks and the Really Big Adventure</i><br/> <i>Other stories from the Sir Charlie Stinky Socks series</i><br/> <i>Castles (non-fiction books)</i></p>   |
| <h1>Castles</h1>   |  |   |   |
| <p style="text-align: center;"><b>PE</b></p> <p><b>Gymnastics</b><br/>           Fundamental movements<br/>           Travelling movements<br/>           Holding a balance<br/>           Barrel, straight and forward rolls</p>  | <div style="display: flex; justify-content: space-around;">   </div>  |   | <p style="text-align: center;"><b>RE</b></p> <p><b>What Christians say about God</b><br/>           How do Christians represent God?<br/>           Suggest meaning for some Biblical images of God<br/>           Talk about some Christian beliefs about what God is like</p>   |
| <p style="text-align: center;"><b>Computing</b></p> <p><b>What is a computer?</b><br/>           Recognising parts of a computer<br/>           Understanding how technology is controlled<br/>           Recognising different types of technology<br/>           Designing an invention<br/>           Understanding the role of computers<br/>           Online Safety</p>  | <p style="text-align: center;"><b>History</b></p> <p><b>Medieval Castles</b><br/>           What is a castle?<br/>           Identifying internal and external features of a castle<br/>           Attacking and defending castles<br/>           Who lived/worked in a medieval castle?</p> | <p style="text-align: center;"><b>D.T</b></p> <p><b>Building our own castles</b><br/>           Creating a design<br/>           Exploring moving parts<br/>           Exploring and making mechanisms e.g. levers, hinges, winders, sliders<br/>           Joining techniques<br/>           Finishing techniques<br/>           Evaluating our models</p> | <p style="text-align: center;"><b>Science</b></p> <p><b>Animals including Humans</b><br/> <b>Living Things and their Habitats</b><br/>           What do live things need to survive?<br/>           Alive, once alive, never alive<br/>           Human life cycle<br/>           Understanding the importance of a balanced diet, exercise and hygiene<br/>           Carrying out investigations</p> |