



Evidencing the Impact of the Primary PE and Sport Premium 2024–25



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Total allocation for 2024/25: £17,170

Total carried forward from previous year: £0

Total spent by 31st July 2025: £17,161.16

Total carried forward into 2025/26: £8.84

Review of 2024/25

- We continued to promote active play across all year groups using our dedicated play spaces.
- Investment in outdoor and PE equipment improved both curriculum and non-curriculum physical activity.
- Girls' participation was supported through free extra-curricular clubs.
- Disadvantaged pupils received free access to clubs, removing financial barriers.
- Teachers continued to grow in confidence when leading PE lessons, supported by high-quality planning tools.
- We improved pupils' awareness of healthy lifestyles through physical activity, food tech sessions, and movement breaks.
- Use of physical activity to support focus, behaviour, and classroom engagement was sustained.
- The school maintained its commitment to outdoor learning and Forest School experiences.

Key Indicator 1: Engagement of all pupils in regular physical activity

% of total allocation: ~45% (including internal extra-curricular and coaching)

Spend:

- **£7,730** on internal extra-curricular opportunities



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- **£1,975** on external coaching staff

Actions Taken

- Delivered regular lunchtime and after-school clubs, open to all, and free for disadvantaged pupils.
- Used coaches to lead structured games sessions and lunchtime activities.
- Continued use of movement breaks in classrooms, tailored to support focus and engagement.

Impact

- All pupils accessed 30 minutes of daily physical activity.
- Clubs were well attended, particularly by girls and disadvantaged pupils.
- Pupils were more alert and engaged after movement breaks.
- Teachers and TAs increasingly recognised when to use physical activity for regulation.

Key Indicator 2: The profile of PE and sport being raised as a tool for school improvement

% of total allocation: Indirect, but embedded throughout activities

Actions Taken

- Celebrated sporting achievements across the school.
- Maintained outdoor learning across subjects, not just PE.
- Promoted whole-school initiatives like “Random Acts of Wildness” and active travel challenges.

Impact



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- Pupils linked healthy lifestyles to better learning and wellbeing.
 - The outdoor learning ethos extended beyond PE, raising its value across the curriculum.
 - Sport and activity seen as part of who we are as a school.
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Key Indicator 3: Increased confidence, knowledge and skills of staff in teaching PE

% of total allocation: Covered under existing platforms and resources

Spend:

- **£324** on educational platforms (e.g., planning packages like Get Set for PE)

Actions Taken

- Teachers used online platforms to structure and sequence lessons.
- Staff training delivered in-house and through co-teaching with external coaches.

Impact

- Lessons were more consistent and well-sequenced.
 - Staff confidence increased across all areas of PE, not just games.
 - CPD was embedded into everyday practice.
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Key Indicator 4: Broader experience of a range of sports and activities offered to pupils

% of total allocation: ~42%

Spend:



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- **£7,132.16** on equipment and resources
- Continued access to Forest School (funded externally for Reception)

Actions Taken

- Purchased new PE equipment and restocked resources for free play and structured lessons.
- Extended the use of the PE shed and trained pupils in organising equipment.
- Ran a variety of clubs, from traditional sports to alternative active play sessions.

Impact

- Children explored new sports and physical activities with enthusiasm.
- The variety supported different interests and confidence levels.
- More children could independently engage in play at lunch and break.

Key Indicator 5: Increased participation in competitive sport

% of total allocation: Minimal, as no external competitions attended

Spend: N/A

Actions Taken

- Competitive elements were built into PE lessons (e.g., point scoring, peer review).
- Pupils learned to win and lose gracefully and set personal goals.

Impact



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- Pupils became more reflective and motivated to improve.
- More children confidently participated in group games and activities.

Summary of Spending

Category	Amount Spent
Internal extra-curricular opportunities	£7,730.00
Equipment and resources	£7,132.16
Educational platforms and resources	£324.00
External coaching staff	£1,975.00
Total	£17,161.16

Final Comments

We have maintained a strong and inclusive PE offer throughout 2024–25. We focused spending on ensuring access for all children, growing staff confidence, and embedding healthy activity across the curriculum. We will continue this momentum in 2025–26.

Headteacher: Benedict O'Shea / **Chair of Governors:** Mehefin Bell

PE Lead: Seamus Lynch

Date: July 2025