

WELCOME TO THE INFANT INFORMATIVE



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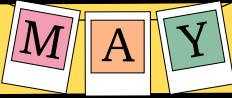




Welcome to the Infant Informative



Friday 23rd



2025

Issue 31

thank you

Click here to thank a member of staff



When the form opens, you might need to scroll down on the form to see the submit button!

🏰 **Legoland Adventure!** 🏰 What a busy and brilliant week it's been! Our Year 2 children had an unforgettable trip to Legoland on Monday. They were an absolute credit to the school — polite, enthusiastic, and full of smiles. From the rides and workshops to the 4D cinema and submarine experience, they really made the most of every moment. A huge thank you to all the staff who planned the trip and to the volunteers who helped make it run so smoothly. We got a lot done and had a lot of fun!

📅 **Classroom Doors Close at 08:45** 📅 A reminder that classroom doors will now close promptly at 08:45 each day. This is to support our register system, as any child not in class by this time will need to be signed in via the school office. Teaching staff are unable to update registers after 08:45, so punctual arrival is appreciated.

🗣️ **Respectful Communication** 🗣️ We kindly ask all parents and carers to continue communicating with staff in a calm and respectful manner. This includes tone of voice and choice of words. Our staff are working incredibly hard in a busy and demanding environment, and we appreciate your understanding and support.

🔄 **Class Mixing for Next Year** 🔄 Each year, the school reserves the right to mix children within year groups when forming classes for the next academic year. In my four years here, we've had a mix of approaches: some years we haven't needed to make any changes, others we've mixed just one year group, and in some years we've mixed all. This year, it is highly likely we will be mixing all children in all year groups. This helps us rebalance the classes following new arrivals, children leaving, updates to EHCPs, SEND monitoring, and other important considerations. A well-balanced class helps ensure that every child gets the support and attention they deserve. We understand that this might feel unsettling for some families, but this is a tried and tested process with many benefits. It allows children to form new friendships, avoid becoming overly attached to one peer group, and experience working with different staff. More information will follow soon.

🌸 **May Half Term** 🌸 We wish all our families a wonderful May half term break. We look forward to seeing the children back in school on Monday 2nd June at 08:35am.

Wishing you all a restful week! Mr O'Shea ✨

A message from our Assistant Headteacher Miss Saunders

We have been thinking a lot about rubbish in school with the implementation of our new recycling system which made me think of this book this week. "Rubbish? Don't Throw It Away!" by Linda Newbery and Katie Rewse is a vibrant and engaging picture book that introduces young children to the joys of upcycling through imaginative, hands-on projects. With charming illustrations and simple instructions, it inspires creativity while gently encouraging environmental awareness in a fun and accessible way.



DIARY DATES

- Year 1 School Trip - Thursday 5th June
- **PTA Own clothes day in return for a tombola treat or bottle for our summer fair - Friday 6th June**
- Sports Day (Rec - Yr 2) - Friday 13th June @ 09:15 - 10:30
- Nursery Stay & Plays - 16th June to the 20th June @ 14:30
- Reception Pirate Day - Friday 20th June
- CRI/CRJ Summer Fair - Saturday 21st June @ 12:00 - 15:00
- Millers Ark Farm Visit (Paid by the PTA) - Tuesday 8th July
- PTA Class Discos and Own Clothes Day - Friday 11th July @ 2-3 for Rec & Yr 1 and @ 3-4 for Yr 2
- Year 1 Celebration of Learning (parents in) - Tuesday 15th July @ 14:30
- Year 2 Adventure Day at school - Tuesday 15th July
- Year 2 Graduation @ St. Paul's - Wednesday 16th July @ 2pm

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A TAMAT Update from our CEO

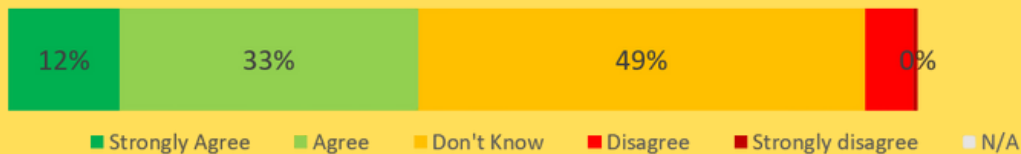


The Alliance Multi Academy Trust (TAMAT) News

Thank you to all parents and guardians who responded to the recent annual school surveys. Governors and Headteachers value your feedback to help inform their school development planning. Your school is also part of The Alliance Multi Academy Trust (TAMAT) and as a Trust we equally want to know what's going well and what we can do better. Each year we ask two simple questions within the surveys to gather opinion across the seven schools:

Are you aware that the school is a member of TAMAT? YES 88%, NO 8%, UNSURE 4%
For those who answered YES we also ask...

“Do you feel being part of TAMAT makes a positive difference to my child’s education?”



When we set up TAMAT in 2018 we were keen to ensure each school retained its uniqueness, character and values so schools could continue to do what they do well. We did not want to impose a corporate feel but wanted to add value that the Local Authority could not provide and to make a difference to school leaders.

In many ways parents not knowing about the impact of TAMAT isn't a negative position, and much of the day-to-day difference is within the back office supporting HR, Payroll, compliance, IT, building projects, accessing funding, etc... to enable Headteachers to get on with the important job of leading teaching and learning. We know nationally all schools are having to make difficult decisions trying to continue to deliver the best education but with increased costs and with little additional funding. As an alliance we are stronger to weather these storms together, and we are working closely with school leaders through this challenging time. Here are some recent highlights of our schools working together for the benefit of all children in the trust.



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Supporting children's learning is one of the most rewarding jobs but is equally challenging as we endeavour to meet the needs and do the best for each unique child. TAMAT staff are amazing and certainly can't work any harder, but as a group of schools we are focusing on refining our pedagogy through investing in the WalkThrus approach, to make small changes which will have the greatest impact. Supporting teacher development to ensure all our schools have the most effective practitioners is a priority and TAMAT is committed to investing in staff professional development. In February we were delighted to come together as a TAMAT family for our biannual shared INSET at Camberley Theatre with 250+ teaching and support staff from our Surrey Heath and Dorking schools. The INSET provided an opportunity to reflect on researched strategies and to extend expertise through an ongoing coaching approach.



In March our five Surrey Heath schools came together for our annual TAMAT Music Concert at Collingwood College, providing an opportunity for 160+ children to sing together and for our older children to learn to play and perform samba instruments together. It was wonderful to have pupils from all age groups involved and to have 300+ parents enjoy the talents of all the children collectively. Our two Dorking schools also recently took part in The Dorking Music Festival at Dorking Halls and I know they also had a fantastic time performing alongside many other children from local schools.

Our mission is to work in partnership with our school leaders to ensure **everyone is valued, nobody is held back and nobody is left behind**. Thank you for your ongoing support for our schools. We are stronger together.

Jon Hills - TAMAT CEO



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NUR

This week in nursery, we've had a wonderful time diving into our Under the Sea theme! We enjoyed exploring ocean life through books like **Commotion in the Ocean** and **The Jolly Olly Octopus**. The children worked brilliantly together to create large jellyfish, practising our teamwork skills and communication. Our playdough area was full of creativity as we shaped all sorts of sea animals, and we tested our fine motor skills by carefully using rods to catch fish out of the water tray - testing our steady hands! We also became little artists, mixing different shades of blue to paint our very own whales and of course making 3D fish tanks from cardboard boxes. Wishing you all a lovely half term! We look forward to welcoming the children back on Monday 2nd June, when we'll begin learning about recycling and looking after our planet. 🌍💚



REC

We have had such an exciting week, learning all things dinosaurs! We have had two stories of the week - **How to Grow a Dinosaur** and **How to Look after your Dinosaur**. On Monday the children came into school to find dinosaur footprints and some dinosaur eggs for them to look after in pairs. They made homes to keep them safe and found a safe place to keep them. On Wednesday, the children received an exciting letter from Mummy Dino to say that the eggs were ready to hatch! The children loved breaking into the eggs to find their baby dinosaur inside. On Monday afternoon, the children were so lucky to have a visit from a real-life Palaeontologist. She spoke to them all about dinosaurs and fossils, we were so impressed by the fantastic questions the children asked. The children were able to then spend some time looking in more detail at some fossils and teeth! We also learnt about a famous fossil hunter - Mary Anning. This week we have also played lots of dinosaur games and puzzles, played in our new outdoor area in the water and with a dinosaur small world area, made different dinosaur skeletons, sketched fossils, labelled dinosaurs and had a dinosaur museum in our role play area. In maths, we have been looking at what shapes fit into other shapes and what we can break shapes down into.





This week in KS1 we have...

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1

And whoosh, just like that another half term has whizzed by, leaving us with just the second half of the summer term left together in Year 1!!! As always there has been no let-up in the pace of our learning, with our plant sculptures taking up a great deal of our learning time, firstly with their careful creation and construction, before later in the week adding more colour and decoration which really brought our sculptures to life. In our writing this week we have taken some time to go over our writing about **Grandad's Island**, editing and improving what we have written. This is a very important skill for us to develop in readiness for Year 2. Geography saw us visit Northern Ireland on our journey around the United Kingdom. The children were particularly interested in the legend of the giant Finn McCool and how he created the Giant's Causeway. Our science continued on the theme of developing our knowledge of plants, moving on to trees. We revisited our learning about the difference between deciduous and evergreen trees and also made sure we knew the names of the different parts of the tree. And on top of all of this we have continued to extend our understanding of fractions in maths, moving on to sharing into quarters, and in reading all the children have given their best when completing our final trial attempt at the phonics screening check. Have a restful half term break. The Year 1 Team



Y
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2

What an exciting week we have had! This week Year 2 went on their school trip to Legoland. Thank you to all of the parent volunteers who helped with the trip. The children had an incredible time and made lots of wonderful memories which they wrote about in their English lessons after the trip. This week in maths we have been learning about time. The children have been learning to read and show o'clock, half past, quarter to and quarter past times. They really enjoyed creating their own hula hoop clocks outside. In Art we finished our sketching unit by drawing a picture of a minibeast. We used all of the techniques we have learnt throughout the half term to make our sketches look realistic. The children's drawings are incredible. In geography we have been learning about aerial views. The children used google earth to identify places in our local area. In Science we concluded our investigation into the preferred microhabitats of woodlice and answered the question - Does the number of woodlice found in a micro-habitat change? In PSHÉ this week the children listened to the story **All Are Welcome** and created self-portraits to celebrate TAMAT EDI Week.



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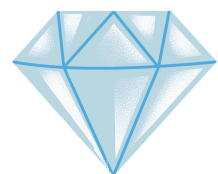


GOLDEN LEAVES

Class name	Child's name	Comment
Diamond	Yousef	For having the confidence to contribute in class discussions
Ruby	Usra	For always being so helpful in the classroom
Topaz	Leila Rai	For her positivity and hard work in phonics and reading
Amethyst	Noah	For trying hard to complete his writing tasks in the time given
Emerald	Isaac	Great work finding three quarters of a number
Sapphire	Henry	For demonstrating a great understanding of fractions

OVERALL WINNING CLASS:

DIAMOND





PTA

Father's Day gifts - Please place your order via the PTA portal by Sunday 1st June. Gifts will be handed out on Wednesday 11th June.

Summer Fair Tickets - Buy your summer Fair tickets at the same time as you are ordering the Father's Day gifts. Both are on sale now and you will be able to get the Early bird ticket price until Sunday 1st June! Please sign up for a volunteer slot, we can't run it without you.

Non- uniform Day - Friday 6th June. Children can wear their home clothes in exchange for donating an item for the Tombola Treat stall or the Bottle Hoopla. Donation boxes will be left outside classrooms for drop-off and pick-up on Friday.



Summer Clubs @ CRI

Bookings are currently live for all clubs and can be made by contacting them directly. The flyers have been uploaded in the [Clubs section of our school website](#).



Monday	Tuesday	Wednesday	Thursday	Friday
	Playball Nursery 8.30am - 9am		Playball Nursery 8.30am - 9am	
Playball Year R, 1 & 2 3pm - 3.45pm	Playball Year R, 1 & 2 3pm - 3.45pm	Hotsteppers Dance Year R, 1 & 2 3pm - 4pm	Ultimate Coaching Year R 3pm - 4pm	Ultimate Coaching Year 1 & 2 3pm - 4.15pm
Jam Coding Year 1 & 2 3pm - 4pm	Camberley Judo Year R, 1 & 2 3pm - 4pm	Playball Year R, 1 & 2 3pm - 3.45pm	Boogie Pumps Drama Year R, 1 & 2 3pm - 4pm	Genie Lab Year R, 1 & 2 3pm - 4pm

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