



Welcome to the Explorer Informative



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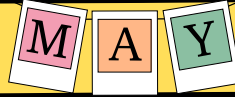




Welcome to the Infant Informative



Friday 9th



2025

Issue 29

thank you

Click here to thank a member of staff



When the form opens, you might need to scroll down on the form to see the submit button!

VE Day Reflections We hope everyone who celebrates or commemorates VE Day had a meaningful long weekend. While our children are a little young to fully grasp the significance, we do begin to explore key historical events in an age-appropriate way through our history lessons. These early conversations help plant the seeds of understanding about our past.

Reception Trip to Wellington Country Park Reception had a brilliant day out on Tuesday at Wellington Country Park! From the excitement of the coach ride and the train journey to spotting dinosaurs and meeting friendly animals, there was so much to enjoy. The weather was kind, the packed lunches were a big hit, and it was lovely to see the children's faces light up throughout the day. Thank you for your patience with the delayed return - traffic was not on our side, but we appreciated your understanding.

Volunteering on School Trips - How It Works We've had a few questions about how volunteers are chosen for school trips. To clarify, we always begin with school staff who know the children well. Next, we approach our regular school volunteers (e.g. reading helpers) who have a valid DBS with us. If spaces remain, we may invite parents of children who we feel would benefit from their parent attending. Finally, if we still need extra help, we email all parents and places are offered on a first come, first served basis. At the moment, all our upcoming trips are fully staffed, but we'll let you know if anything changes.

Trick Box - Supporting Positive Habits We continue to use Trick Box across the school to help children build emotional resilience, self-confidence, and independent problem-solving skills. It's a simple but effective approach that supports children in managing tricky situations with confidence. You can learn more about how it works and how to support it at home here:

[Trick Box at Crawley Ridge](#)

Wishing you a lovely weekend, whatever you have planned. Mr O'Shea

A message from our Assistant Headteacher Miss Saunders

Following lots of lovely conversations in class recently about friendships and getting along with others, this week's recommended read is **On Sudden Hill** by Linda Sarah. It's a gentle and beautifully illustrated story about two best friends whose world changes when a new boy wants to join their games. Full of imagination, cardboard boxes, and real emotions, this book is perfect for helping children understand how to include others and manage tricky feelings when friendships shift.



DIARY DATES

- Class and Leavers Photos - Monday 12th May
- Reception extra forest school session - 12th May @ 08:45 - 09:15
- Year 1 Parents' Phonics Briefing - Tuesday 13th May
- Reception National Child Measurement Programme - Thursday 15th May
- PTA Bake Sale - Friday 16th May @ 15:00
- Year 2 School Trip - Monday 19th May
- Reception National Child Measurement Programme for those that weren't in - 21st May
- Break up for May half-term - Friday 23rd May @ 3pm
- Year 1 School Trip - Thursday 5th June
- PTA Own clothes day for a £1 donation - Friday 6th June
- Sports Day (Rec - Yr 2) - Friday 13th June @ 09:15 - 10:30
- Nursery Stay & Plays - 16th June to the 20th June @ 14:30
- Reception Pirate Day - Friday 20th June
- **PTA Class Discos and Own Clothes Day - Friday 11th July @ 2-3 for Rec & Yr 1 and @ 3-4 for Yr 2**
- **Year 2 Graduation @ St. Paul's - Wednesday 16th July @ 2pm**

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This week in early years, we have...

NUR

We've had a wonderful time diving into the chilly world of **One Day in the Antarctic!** The children have been fascinated by polar animals like penguins, polar bears, orcas and even albatrosses. We've enjoyed getting creative with white paint and glitter on black or blue paper to capture the icy landscape. Our learning continued as we compared animals from hot and cold climates and talked about how they survive in their environments.

Outdoors, we practised our number recognition with a fun polar animal hunt - everyone did brilliantly! The children also impressed us with their drawings of the animals they discovered. In the water tray, we explored ice and experimented with ways to melt it. Next week, we'll be heading into the rainforest as we begin a new adventure with the story **The Monkey Puzzle!**



REC

What an exciting week we've had in Reception! Our trip to Wellington Country Park was a fantastic adventure. The children were very well behaved and had a wonderful time visiting the animals, exploring the various play parks, and enjoying a ride on the train.

Later in the week we wrote some sentences about our day and what we enjoyed the most. Our book of the week, **What the Ladybird Heard**, tied in perfectly with our trip as we learned more about life on the farm. In maths, we've been busy exploring addition with questions like "How many did I add?" and "How many did I take away?" to help us understand the concept of adding more.

In PSHE, we've been discussing healthy eating and learning about where our food comes from—perfectly linking with everything we saw and talked about on our trip.

We have noticed a decline in reading at home since Easter. We would just like to reiterate how important this is to solidify their learning, especially as we are coming up to the end of the year and the Summer holidays.



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This week in KS1 we have...

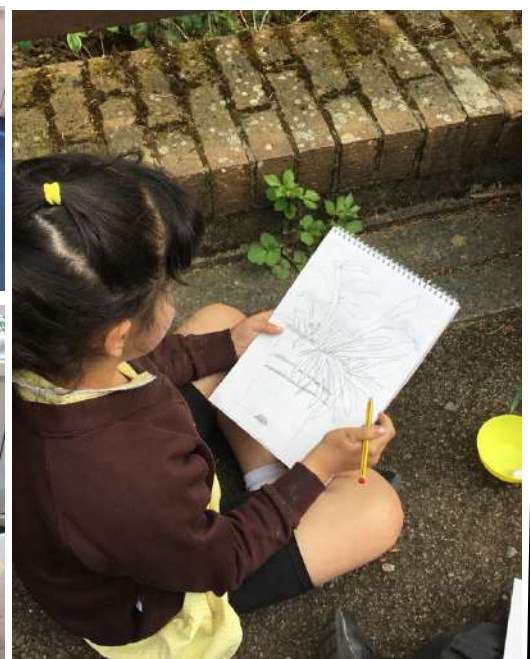
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In English, we've begun reading our new text **Grandad's Island** by Benji Davies. We are exploring the island setting and recalling what Syd and Grandad do on their adventure. The children are using the story to develop their speaking, listening, and writing skills. In Maths, we're continuing our work on arrays to support early multiplication, before moving on to doubling numbers to 10 and then 20, using practical resources to support learning. In Science, we've been learning about the different parts of a plant and their functions through hands-on activities. In Geography, we continued our tour of the UK with a focus on Scotland—its landmarks, traditions, and flag. In Art, the children have been designing imaginary plants inspired by their science learning, and over the next few weeks will begin to create them as 3D sculptures using a variety of materials. With this in mind, could we ask for you to start sending in all sorts of cardboard boxes, tubes, plastic bags- basically anything we can cut up and turn into a petal, stem, leaf or root. Thank you for your continued support, The Year 1 Team.



Y
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2

In English this week we have been reading non-fiction texts and researching a variety of minibeasts. The children have enjoyed writing their own non-chronological reports about a minibeast. This week in maths we have continued to learn about fractions. The children have been learning to find a whole as well as identify unit and non-unit fractions. In Art we have been learning about tone and practised using different amounts of pressure to create areas of light and dark in our drawings. In geography we have been learning about maps. This week, the children planned a route between two locations and used compass directions to give instructions for following a route. In Science we have been learning more about invertebrates. The children worked carefully to identify minibeasts using a binary tree.



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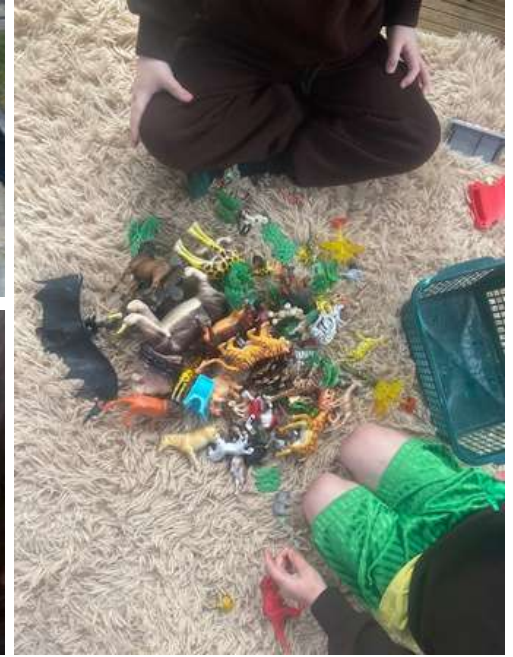




Nurture Hub & Golden Acorns

This week in the Nurture Hub

We've had a wonderful week full of engaging activities and social interaction. The children enjoyed exploring underwater animals in our water tuff tray, sparking their curiosity and encouraging imaginative play. They also made great use of our new sand toys, developing their fine motor skills while having lots of fun. With the lovely weather, we took advantage of the sunshine by spending time outdoors, enjoying colouring activities and socialising in groups, helping to build friendships and communication skills.



GOLDEN LEAVES

Class name	Child's name	Comment
Diamond	Magnus	For always having a unique idea and running with it.
Ruby	Henry	For being such a kind friend and helping someone when they were hurt.
Topaz	Daya	For her fabulous reading skills.
Amethyst	Chanan	For a fantastic piece of writing about London.
Emerald	Farhat	For great work in maths finding halves and quarters.
Sapphire	Elle	For her determination to improve her writing.

OVERALL WINNING CLASS:

EMERALD



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PTA

We hope the children enjoyed Break the Rules Day last Friday, all those paid fines have raised **£400!** A big thank you to everyone that took part.

Class bake sale next Friday 16th May. It's Reception's turn to provide the Bakes. Donation boxes will be outside Diamond and Ruby class from next Thursday. Please no bakes that contain nuts including spreads with nuts.

Don't forget to book your discounted Legoland tickets for the 27th June INSET Day - these are still available to buy on the PTA portal.

TEAM
PTA



TEAM
PTA



Summer Clubs @ CRI

Bookings are currently live for all clubs and can be made by contacting them directly. The flyers have been uploaded in the [Clubs section of our school website](#).



Monday	Tuesday	Wednesday	Thursday	Friday
	Playball Nursery 8.30am - 9am		Playball Nursery 8.30am - 9am	
Playball Year R, 1 & 2 3pm - 3.45pm	Playball Year R, 1 & 2 3pm - 3.45pm	Hotsteppers Dance Year R, 1 & 2 3pm - 4pm	Ultimate Coaching Year R 3pm - 4pm	Ultimate Coaching Year 1 & 2 3pm - 4.15pm
Jam Coding Year 1 & 2 3pm - 4pm	Camberley Judo Year R, 1 & 2 3pm - 4pm	Playball Year R, 1 & 2 3pm - 3.45pm	Boogie Pumps Drama Year R, 1 & 2 3pm - 4pm	Genie Lab Year R, 1 & 2 3pm - 4pm

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You might be interested in...

Beating asthma together- parent and carers session 18th June 7.30-8pm
The Surrey Heartlands children and young people's team are hosting a half hour session for parents and carers enabling them to understand and take better control of their child's asthma.

Let's tackle asthma head-on – together!

Understand what asthma really is

- ✔ Spot the signs before they escalate
- ✔ Learn what works – at home and in school
- ✔ Build a solid action plan
- ✔ Get expert answers to your questions

Clear. Practical. Life-saving.

Don't miss this chance to feel more confident and better prepared [click here to book](#)

Kind Regards

Sarah Lyles (pronouns: she/her/hers)
#MyNamels phonetic spelling: Sair – rah

PSHE, Wellbeing & Surrey Healthy Schools Lead
Inclusion and Additional Needs Children, Families, Lifelong Learning & Culture
Surrey County Council

ULTIMATE COACHING
Holiday Camps

Crawley Ridge Multi-Sports Camp
Football - Dodgeball - Tennis - & MORE!!
Wednesday 28th & Thursday 29th May
Time: 9.30am – 3.00pm
(Early drop off available)
Available to Years 1 to 6
Book now: <http://ultimate-coaching.co.uk/holiday-camps>
Tel: 01483 488212 Follow us at @ultimatecoaching www.ultimate-coaching.co.uk Contact admin@ultimate-coaching.co.uk



Enjoy the outdoors but 'be tick aware'

Ticks can transmit microbes that cause infections such as Lyme disease or tick borne encephalitis.

Tick sizes compared to a one penny coin

Being tick aware by using the following information can help to reduce the chance of tick bites and of being infected:

- you could be exposed to ticks whenever you spend time outdoors, including when in your garden or the local park
- ticks mainly attach to animals, but sometimes they may bite you, your family or your pets
- you can reduce the chance of tick bites by walking on clearly defined paths, using insect repellent and performing **regular tick checks**
- ticks can bite anywhere on the body, including in your hair. More than one tick can be attached to you at a time
- some tick bites can result in infection, so it is important to remove ticks safely and as quickly as possible
- the safest way to remove a tick is by using a pair of **fine-tipped** tweezers or a tick removal tool
- if you begin to feel unwell with flu-like symptoms, persistent headache, confusion or develop a spreading circular red rash (which usually appears within 1 to 4 weeks after being bitten), **contact your GP or NHS 111 promptly**. Mention if you were bitten by a tick or have recently spent time outdoors



For more information, search for the phrases 'ticks' and 'Lyme disease' on these websites:

www.nhs.uk www.gov.uk www.nice.org.uk/guidance

GOW-113

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The Infant Informative



WE ARE ON SOCIAL MEDIA

We have a school Facebook and X (Twitter) account. These accounts will post regular updates. Updates will include photos and videos, events and reminders. Children with current school photo permission will be included on these platforms.



Click above, to follow us on X (Twitter)
Our username is @Crawleyridge1

**Press the
logo or
scan the
QR code
with your
phone's
camera to
join!**



On Facebook, type Crawley Ridge Infant School into the search bar until you see our page and logo.

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