



Welcome to The Infant Informative



2025

Friday 17th **January** 2025

Issue 16

thank you

Click here to thank a member of staff



When the form opens, you might need to scroll down on the form to see the submit button!

****Road Safety Reminder**** The safety of our children and families is our top priority. Please ensure you are driving no faster than 10 mph on the road outside the school, especially between 08:15 and 09:00. With so many children and parents around, your caution makes a big difference—thank you for your support.

****Lockdown Test**** This week, we conducted a lockdown test as part of our emergency preparedness procedures. The test involves staff locking doors, turning off lights, closing windows and blinds, and sitting in a safe area of the classroom. The children were reassured throughout and did an excellent job, as did our staff.

****Calling All Dentists and Hygienists!**** Reception staff are seeking a dentist or hygienist volunteer to support their learning. If you, or someone you know, could help, please speak to the office team or speak to Reception staff directly. Your support would be greatly appreciated.

****Lost Property Notice**** We currently have two watches, a pair of glasses and a very broken phone in our lost property, which have been held for over a year. If you believe any of these items belong to you, please visit the office to describe them and claim them. Unclaimed items will be disposed of next Friday.

****Thank You for Your Support!**** Thanks to word of mouth in our community—and some unexpected social media attention with our parking banners—we have received a fantastic number of applications for Reception 2025. We are thrilled to announce that the school will be full to capacity, a wonderful achievement that helps strengthen our finances. Crawley Ridge continues to buck the trend locally, and we couldn't have done it without you.

Thank you for your continued support! Mr O'Shea :)

A message from our Assistant Headteacher Miss Saunders

Since it has been cold and grey recently, this week's recommended read is all about hibernation. *Winter Sleep* by Sean Taylor and Alex Morss is all about how, where and why some animals hibernate. A comforting read.



DIARY DATES

- National Story Telling Week - W/B 27th Jan
- Safer Internet Day - 11th Feb
- Year 2 Diorama Showcase to parents - 26th Feb @ 14:30
- World Book Day 2025 - 6th March
- British Science Week - W/B 10th March
- Parents' Evening - 18th March 16:30 - 19:30 & 20th March 15:30 - 18:00
- Nursery Stay & Play Week - W/B 24th March @ 14:30 (across all 5 days)
- TAMAT Music Concert for selected Year 1 Children - 25th March @ 17:15 - 19:00
- Geography Day - 1st April
- Reception Easter Bonnet Parade, parents invited - 4th April @ 13:00

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This week in early years, we have...

NUR

This week has been full of fun and creativity as we have been reading **The Gingerbread Man**. The children had fun retelling the story and joining in with the repeating phrases in the book. Our very own gingerbread man bakery was a huge hit; using playdough, we baked 'biscuits' in our oven. The excitement continued as we made masks for the characters, bringing the story to life! In Maths, we've been busy counting out buttons for our gingerbread man and practicing our number recognition from 1-5.

Next week, get ready for more adventures as we read **Jack and The Beanstalk!**

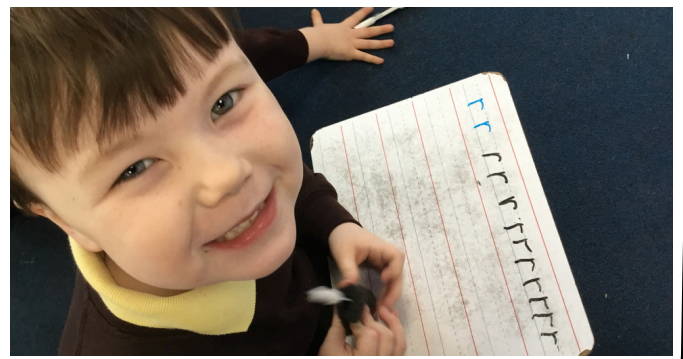
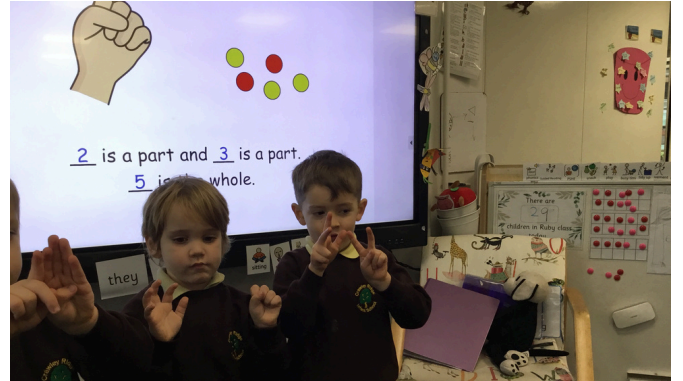
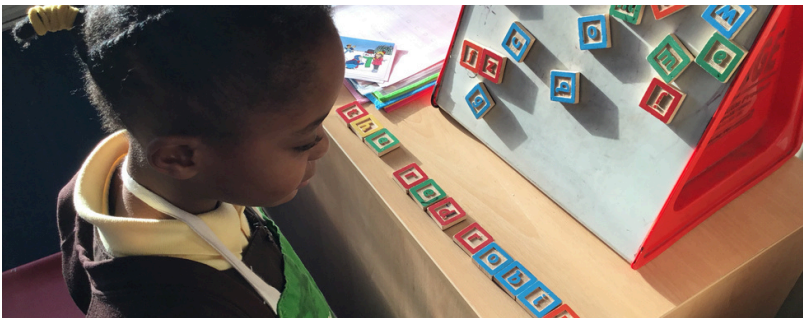


REC

Our story of the week has been **'Robin's winter song'**. We have learnt all about Robins, the sounds they make, what they like to eat and where we might find them. This inspired some of our writing this week. We have enjoyed listening to lots of different Robin stories, making bird boxes, making our own bird feeders as well as maps so that the robins can find their way home.

Our sounds in phonics this week have been sh and th. We have explored different shells and put shaving foam on sheep! In our maths we have been focussed on one more and one less, the children practised this with clothes on a washing line! We then moved onto representing 5, using 2 different numbers.

On Thursday the children were lucky enough to meet Harold the Giraffe during their visit from a PSHE workshop. They loved learning all about their bodies and what we can do to keep them healthy (sleep, exercise & healthy food).



Join us



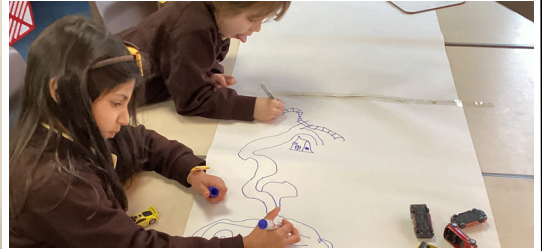
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This week in KS1 we have...

Y
E
A
R
1

Another busy week for the Year 1 team, including a bus ride, a colour hunt and a visit from Harold the Giraffe. English this week saw Year 1 have their experience morning linked to our book **Last Stop On Market Street**. The children were able to go on a virtual tour of London, as well as creating a Market Street portrait gallery of some of the characters we have met in the story and designing and making a whole town model which included Market Street as one of its places to visit. All of the ideas and experiences enabled us to write our cumulative piece of writing bringing our learning about this particular book to an end. Maths saw us continue with our learning about place value, briefly revisiting 1 more and one less as well as taking a closer look at how numbers are comprised of units of ten and one. Geography this week had us thinking about how different weather types can affect the choices we make. The weather often decides for us what we wear, how we travel, how we feel and where we choose to go on holiday, so without really knowing it, the weather can have a big impact on our lives. In Art we moved on from our primary to secondary colours, discovering what colours are made when we mix the first 3 primary colours. We also went on a colour hunt, trying to find 6 different objects to represent the 3 primary and 3 secondary colours. Finally, on Friday we had a visit from Harold the Giraffe and the Life Space team as part of our learning in PSHE. For Year 1 the focus was on how we can take better care of our feelings and how we can manage and self-regulate our emotions when we are finding things difficult to cope with. Have a great weekend. The Year 1 Team.



Y
E
A
R
2

What an exciting week we have had! This week we were very lucky to have a workshop for our PSHE lesson. We learnt about how to identify feelings, how to solve a problem and how to take care of our bodies. In English this week we have continued reading the story **Meerkat Mail by Emily Gravett**. Both Emerald and Sapphire classrooms were turned into different habitats for the children to explore. We then wrote postcards from the habitat of our choosing imagining that we were Sunny (a character from the story). In maths we have continued to learn about money. We have found different ways of making the same amount, added amounts and made a pound. In art we have started our rainforest collages. In science the children used secondary sources to research information about different habitats. In computing we have been learning to touch type and use a word processor. In RE this half term, we are learning about Judaism. This week we have been learning about the Jewish day of rest.





Nurture Hub & Golden Acorns

This week in our Nurture Hub sessions, we've been busy with a variety of creative and developmental activities. The children enjoyed collaging warm winter hats, which allowed them to explore different textures and colours. We also engaged in finger painting, which not only sparks creativity but helps strengthen hand and finger muscles, improves hand-eye coordination, and supports early writing skills.

In our "Time to Talk" sessions, we focused on the theme "What Do I Use in the Classroom?". The children had fun with a feely box game, where they named and described different classroom objects, while also learning to associate them with specific school subjects.

Next week, we'll be exploring the concept of "Beside and Next To," helping the children develop their understanding of spatial relationships. Additionally, our early morning Sensory Circuits have been a great way to practice balance and coordination, setting a positive tone for the day ahead.

It's been a wonderful week of learning through play, and we're looking forward to building on these skills in the coming sessions!



GOLDEN LEAVES

Class name	Child's name	Comment
Diamond	Layla	For being a keen learner and always helping out in the classroom.
Ruby	Liliana	For being so kind to her friends.
Topaz	Drishya	For fabulous understanding of number bonds.
Amethyst	Felix	For excellent listening and trying his hardest in everything he does.
Emerald	Hannah	For working consistently hard in all subjects.
Sapphire	Owen	For his determination to succeed in all areas of his learning.

OVERALL WINNING CLASS:

RUBY



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PTA

Friday treats are back
- Friday 24th January
on the KS1 playground



Spring Clubs @ CRI

Bookings are currently live for all clubs and can be made by contacting them directly. The flyers have been uploaded in the [Clubs](#) section of our [school website](#).



Monday	Tuesday	Wednesday	Thursday	Friday
			Young Magicians Year R, 1 & 2 8.00am – 8.45am	
	Playball Nursery 8.30am - 9am		Playball Nursery 8.30am - 9am	
Playball Year R, 1 & 2 3pm - 3.45pm	Playball Year R, 1 & 2 3pm - 3.45pm	Hotsteppers Dance Year R, 1 & 2 3pm - 3.45pm	Ultimate Coaching Year R 3pm - 4pm	Ultimate Coaching Year 1 & 2 3pm - 4.15pm
Jam Coding Year 1 & 2 3pm – 4pm	Camberley Judo Year R, 1 & 2 3pm - 4pm	Playball Year R, 1 & 2 3pm - 3.45pm	Boogie Pumps Drama Year R, 1 & 2 3pm – 4pm	Genie Lab Year R, 1 & 2 3pm – 4pm

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You might be interested in...

The UK Health Security Agency is reminding parents and carers of the simple steps they can take to ensure their children make the healthiest start to the new school term. The new year brings with it an opportunity to teach children about the importance of good hygiene and with the recent increase in cases of flu and high levels of other viruses such as norovirus, it's more important than ever.

The latest surveillance data from UKHSA shows that flu activity continued to increase over the Christmas break, with hospitalisations also increasing. Flu is now circulating at high levels in the community, an increase on the levels we saw before the school holidays, which is why it's especially important to reinforce good hygiene habits as children return to school.

Figures are expected to rise further as children go back to school and many parents return to the workplace. However, there are simple steps that all families can take to reduce the spread of these infections and protect households and classrooms from illness this New Year.

Teaching good hygiene habits

Parents are encouraged to lead by example and encourage good hygiene habits such as using a tissue to catch coughs and sneezes, as well as washing hands. Regularly washing your hands with soap and warm water for 20 seconds, or using hand sanitiser when convenient, is one of the most effective ways to stop the spread of germs. Alcohol gels don't kill all bugs so don't rely on these.

Knowing when to keep your child at home and when to send them to school

January marks the start of a new term, with new things to learn and friends to make. Time off school can disrupt learning and also inconvenience parents and carers having to stay off work. This is why it's important to know when to keep your child at home and when to send them to school. Children can stay in school with symptoms such as a runny nose, sore throat or slight cough if otherwise well and do not have a high temperature but should stay home if they're displaying symptoms such as having a fever. If your child has diarrhoea and vomiting, they should stay home for at least 48 hours after these symptoms clear up.

If you have symptoms of flu or COVID-19 such as a high temperature, cough and feeling tired and achy, try to limit your contact with others. If you have symptoms and need to leave the house, you should consider wearing a face covering. Stopping the spread of stomach bugs

Stomach bugs spread easily in schools, nurseries and households. If you or your child have diarrhoea and vomiting, washing your hands with soap and warm water and using bleach-based products to clean surfaces will help stop infections from spreading. Alcohol gels do not kill off norovirus so soap and warm water is best. Don't prepare food for others if you have diarrhoea or vomiting or for 48 hours after symptoms stop. If you are unwell, you should also avoid visiting people in hospitals and care homes to avoid passing on the infection to those who are more vulnerable. Do not return to school, nursery or work until 48 hours after symptoms have stopped.

Getting vaccinated

Flu vaccination helps to protect against infection and severe disease. Although it is late in the programme, if you are eligible and not yet vaccinated, you can still take up your offer of immunisation.

Last year, falling vaccination rates among young children resulted in a widespread measles outbreak in England, which is why it's important to check your children are up-to-date with their routine vaccinations, which protect against diseases such as measles, mumps, rubella, diphtheria and polio. If parents are unsure of their child's vaccination status, they can check their child's red book or contact their local GP.

If you are pregnant, it's also important that you take up all vaccinations offered to you, including whooping cough and the new RSV vaccine which protects newborn babies against serious illness.

Dr Richard Pebody, Director, Clinical & Emerging Infections at UKHSA, said:

It's an important time of year, as children get started on the new school term. There are simple steps you can take to help stop the spread of nasty illness in the next few weeks of winter, including making sure your child is regularly washing their hands, knowing when to keep your child off school and ensuring they are up to date with vaccinations.

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WE ARE ON SOCIAL MEDIA

We have a school Facebook and X (Twitter) account. These accounts will post regular updates. Updates will include photos and videos, events and reminders. Children with current school photo permission will be included on these platforms.



Click above, to follow us on X (Twitter)
Our username is @Crawleyridge1

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phone's
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