



Welcome to The Infant Informative



Thursday 24th October 2024 Issue 09

****ODD SOCKS DAY**** As part of our kindness week next week (sometimes known as anti-bullying week) children are invited to come into school on Tuesday in odd socks and the rest of their normal school uniform. We will be having assemblies and lessons at school around the theme of 'choose respect' - thankfully, this years theme is already a huge part of school life, with all children being: Ready, Respectful and Safe. Children will have a chance to show their acts of kindness throughout the week, to hopefully be rewarded with a 'Sparkler' certificate.

****PARENTS EVENING**** You have received information via ParentMail around booking your parent evening slot within the app. If you have any problems please speak to the office team.

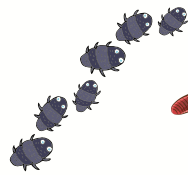
****FAMILY SUPPORT WORKER COFFEE MORNING**** On Tuesday 26th November, our school family support worker will be in school from 08:30 - 09:15 to host a coffee morning for parents. This is a perfect opportunity to meet up with other parents and talk to the FSW around her role and how she might be able to help you with your child at home. It will be hosted in the Learning Hub (mini-classroom between Ruby and Emerald class).

****RECEPTION GIRLS SPORT**** One of the companies we work with named Ultimate Coaching are trying to grow their grassroots platforms and one of their targets is to get more girls into playing football and offering spaces to some clubs is something that they are hoping will give opportunities to girls who would not otherwise be able to access these settings. They have some spaces available for some reception girls for their afterschool club on a Thursday. So, if you have any girls in reception, who are particularly interested in sport/football but you would not be able to afford the club usually or have extenuating circumstances, please email the school office on school@cri.tamat.org.uk.

Golden Acorn awards now further down within this newsletter, now including Reception children!!

Have a great weekend. Mr O'Shea :)

A message from our Assistant Headteacher Miss Saunders



A review from our school council about outdoor learning day!

What happened on Outdoor Learning Day?

'We played under the tents.' Robyn 'At Forest School, we ate popcorn.' Skyla 'When we made the magnifying glasses, we had to get some tin foil, a cup, a rubber band and water.' James

What was the most memorable part?

'We made a Leaf man, then we grabbed it and let it fly away.' Owen

What did you learn on Outdoor Learning Day?

We learned about building tents.' Robyn 'We learned about how to use the crates and the planks safely.' Olivia

'We learned about making houses for animals in the woodland.' Mira

What skills did you use?

Me and Issy made a tent together and had to work as a team.' Robyn 'We had to try and get the pumpkins into the box lots of times.' Mira.

Tell me what made it fun! 'It was fun balancing the pumpkins.' Owen 'Building the track for the pumpkins was really fun.' Raees 'It was fun because we got to go in the woodland.' Mira

DIARY DATES

- Odd Socks Day (Kindness week) - 12th Nov
- Parents' Evening - 19th Nov @ 16:30 - 19:30
- Parents' Evening - 21st Nov @ 15:30 - 18:00
- **Tissues 4 Trainers - 22nd Nov**
- PTA Hot Chocolate & Cookie sale - 22nd Nov @ 15:00
- **FSW Coffee Morning - 26th Nov @ 08:30 - 09:15**
- School Tour 7 & 8 - 27th Nov @ 11:00 & 13:30
- CRI Xmas Fair - 30th @ 10:30 - 12:30
- School Tour 9 & 10 - 3rd Dec @ 11:00 & 13:30
- Year 1 & 2 PTA School Disco - 6th Dec, more information to follow
- **Reception Christmas Play - 10th Dec @ 09:00**

Join us



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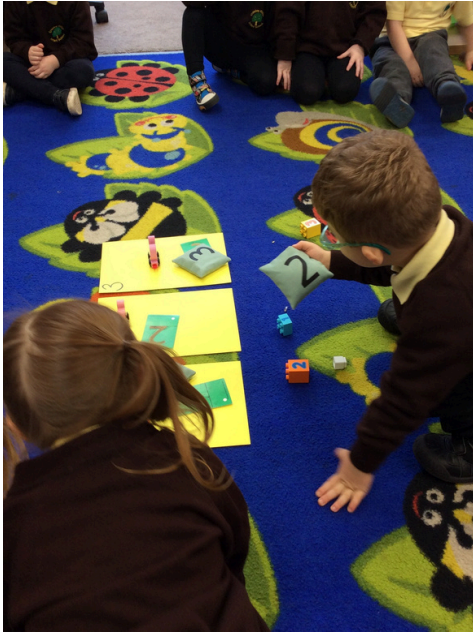


This week in early years, we have...

NUR

This week, we have focused on fireworks and Bonfire Night. We have been encouraging creativity, making fireworks pictures with different materials, including paint, oil pastels, pipe cleaners and even playdough! We have developed our fine motor skills through mark making in colourful sand and we have had a go at making our own firework rockets. We have described the sounds fireworks make, building our vocabulary with words like 'whoosh', 'pop' and 'bang'.

Next week, we will be reading **Monkey Puzzle** by Julia Donaldson, learning about jungle animals and looking at how we look different at different stages in our lives. If you haven't yet emailed in a baby photo, please do so by Monday. Thank you!



REC

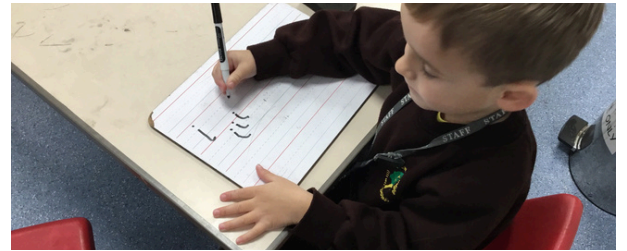
Our story this week has been **'Sparks in the Sky'** where we have focussed on bonfire night celebrations. We have discussed why we have bonfire night, talked about our experiences and how we can stay safe around fireworks.

The children have crafted rockets, bonfires and firework pictures and completed some firework themed writing.

We have started learning how to write our first letters this week in handwriting - i, l and t which all start at the top. We have practiced writing these on the right lines.

In our maths we have discussed positional language, such as; under, between, behind and in. We enjoyed listening to 'We're Going on a Bear Hunt, acting out the different movements.

In our phonics we have learnt four new sounds - h, b, f, ff, l, l. We have put hair on the horse, played bat and ball and leapt across ladders.



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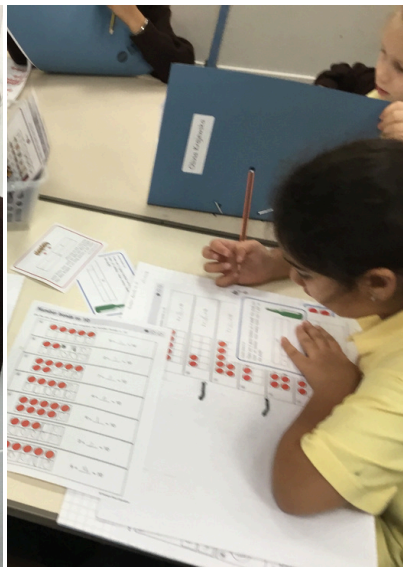




This week in KS1 we have...

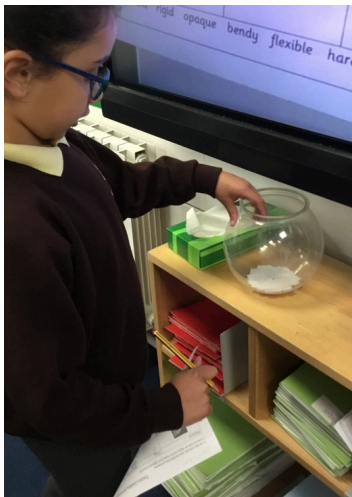
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Welcome back- we hope you all had a great half term and you are all ready for the big push through to Christmas. The children have all returned in very good spirits. They have been engaged and enthusiastic and all appear to have grown up a little over the holiday. We have slowly begun to increase the intensity of the learning, raising both our and their level of expectation in relation to learning and behaviour. In the last few days, they have already shown they are ready for the challenge, so long may this continue. Our overarching topic for this half term is Toys. In English we have begun by thinking about our own toys, what they look like and why they are precious to us, before we then move on to using the story **"Traction Man is Here!"** by Mimi Grey as a stimulus for our next block of writing. In history this week we have learned about why we wear a poppy for Remembrance, and we also had a brief look at the Gunpowder Plot. Moving forward, our history will also be about toys, comparing toys from the past with current toys, exploring their similarities and differences. Design and Technology this half term also ties in nicely with our toys topic as we will be exploring how axles work, using them to create our own vehicles. During maths this week we have revisited number bonds to 10 just to make sure the children haven't forgotten over the break and we then looked at how we can spot patterns in numbers when doing number bonds within other number if we use a logical sequence. For example if we looked at number bonds in 8 it would look like this: $8+0=8$ / $7+1=8$ / $6+2=8$ / $5+3=8$ / $4+4=8$. The pattern being that as one column of numbers decreases by 1 each time the other column of numbers increases by one. Simple! However, this will only work if the number bonds are ordered in sequence. Finally, in computing this week we have been finding out what an algorithm is and how they are used to give instructions to our different devices. Have a great weekend. The Year 1 Team.



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2

Welcome back! Thank you to everyone who brought in their holiday home learning, the leaf pictures were fantastic. The children have been very busy in school this week. In English, we started the week by going for a seasonal walk and looking for signs of autumn. We have also been learning about adverbs and synonyms, ready to use these in our autumn poems next week. In maths we have been focussing on subtraction. We have been practising subtracting a 2 digit number from a 2 digit number, including crossing tens. We then applied our learning to problem solving. In art we have been learning about the ceramicist Clarice Cliff. During this half term we will be learning more about Clarice Cliff and will be making our own clay cups drawing inspiration from her work. In P.E. we have been learning yoga. The children showed great concentration with their yoga poses. In P.S.H.E we have started our new unit on the theme of valuing differences.



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Nurture Hub & Golden Acorns

This week in our Time to Talk sessions, we focused on answering "Who," "What," and "Where" questions, helping to strengthen our communication skills.

We also explored semantics by categorising different types of furniture within a house, which was both engaging and practical.

In our Nurture Groups, the children enjoyed making keyrings, an activity that encouraged creativity and fine motor skills. Additionally, we were excited to welcome our first Nurture and Sensory Circuits groups from Reception.

It's been a week full of learning, creativity, and new experiences for all!



GOLDEN LEAVES

Class name	Child's name	Comment
Diamond	Jasper	For always being willing and eager to complete adult led tasks.
Ruby	Mia	For being such a kind friend.
Topaz	Rose	For creativity and imagination in her learning.
Amethyst	Olivia K	For always showing kindness to others
Emerald	Iz'zan	For having a fantastic attitude to learning
Sapphire	Ashley	For his amazing independent learning both in writing and maths.

OVERALL WINNING CLASS:

RUBY



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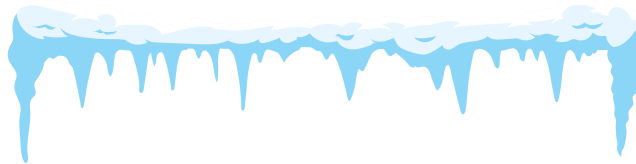
PTA

We hope you all enjoyed the half term break and are ready for what will be a busy term. Event planning is well underway for our festive fundraiser's, please keep checking WhatsApp messages and ParentMail's so you don't miss anything

Christmas cards - The children will be bringing home a card with their Christmas card design on this week. On the card are details of how you can order these and other products with their design on. Please note that your child will only have a design card if they were at school on the day their class did the design form.

Christmas fair - you can now book your tickets to attend our first Christmas fair. If you are able to volunteer some time to help run a stall at the fair your entry will be free www.pta-events.co.uk/cris

Christmas Disco 6th December for Yr1 & 2 - tickets for this event can also be booked on the portal now www.pta-events.co.uk/cris



Our clubs

School Club Timetable - Autumn Term 2024

We are delighted to be able to share with you our autumn term timetable for school clubs.

Old favourites Playball, Boogie Pumps, Bilingua Sing, Hotsteppers, Genie Lab and Ultimate Coaching are back and our new Judo club is already proving popular.

Jam Coding and Young Magicians have cancelled their sessions for this first half term due to lower numbers, but hope to return after half term if there is sufficient interest.

We are continually looking at our after school club provision and feel this timetable offers a wide range of extra-curricular activities to your children and hope that many of you will take up places.

Bookings are currently live for all clubs and can be made by contacting them directly. The flyers have been uploaded in the [Clubs](#) section of our school website.

Monday	Tuesday	Wednesday	Thursday	Friday
Playball Year 1 & 2 3pm - 3.45pm	Playball Year 1 & 2 3pm - 3.45pm	Young Magicians - Postponed Year 1 & 2 8am - 8.45am	Ultimate Coaching Year R Mini Kickers 3pm - 4.00pm	Ultimate Coaching Year 1 & 2 Football 3pm - 4.15pm
Jam Coding - Postponed Year 1 & 2 3.05pm - 4.00pm	Judo Year 1 & 2 3pm - 4pm	Bilingua Sing Year 1 & 2 12.30pm - 1.00pm	Boogie Pumps Drama Year 1 & 2 3pm - 4pm	Genie Lab Year 1 & 2 3pm - 4pm
		Hotsteppers Dance Year 1 & 2 3pm - 4.00pm		
		Playball Year 1 3pm - 3.45pm		



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You might be interested in...

Dear Parents,

CFHS are offering a further school readiness session for parents. This session will include general health topics, separation anxiety, bed wetting, dental hygiene, healthy lunchboxes, sleep, plus a lot more.

I have attached the booking link below.

<https://calendly.com/csh-schoolready>

No internet?

If you don't have internet access at home, why not visit your local library? Just call **03456 009 009** to book a computer and you can use the internet for free.

To request a paper application form or for all other enquiries, you can call us on **0300 200 1004**.

surreycc.gov.uk/admissions



Important dates

4 November 2024

You can apply online for a school place.

15 January 2025

Closing date for primary applications but we welcome early applications.

16 April 2025

Primary outcomes will be sent by post or email. If you applied online, you will receive an email in the evening with the outcome and you can also view your school offer online. If you registered for ParentComms, you will also receive a notification with the outcome.

By 30 April 2025

You must confirm whether you wish to accept or decline the place you have been offered.

By 20 May 2025

If you wish to appeal for a community or voluntary controlled school listed on your form, you should submit it by this date so that it can be heard by 22 July 2025. Other schools may have different appeal deadlines.

Is your child starting school in September 2025?

If your child was born between 1 September 2020 and 31 August 2021 you will need to apply for a school place between **4 November 2024** and **15 January 2025**.

Is your child in year 2?

If your child attends an infant school you will need to apply for a place at a junior school or a primary school with a year 3 intake.



Apply online
between
04 November 2024
and **15 January 2025**



How do I apply?

- The quickest and easiest way to apply for a school place is online. Visit surreycc.gov.uk/admissions to access the application form and more information on the application process and admission arrangements for Surrey schools. It is important that you consider this information carefully when you make your application.
- You can start your online application any time from 04 November 2024 but you must have completed it by **15 January 2025**.
- You can download the app **ParentComms** to your mobile device to receive notifications about your application.
- Once you have submitted your application you will receive a confirmation email.
- On **16 April 2025** you will receive an email with the outcome of your application and, if you have registered for **ParentComms**, you will also receive a notification with the outcome.
- You will need to accept or decline your offer of a school place online by **30 April 2025**.

What else do I need to know?

- You should contact schools directly if you'd like to arrange a visit.
- You can name up to four schools on your application form, in the order that you prefer them. Where possible the local authority will allocate a place at one of these schools.
- Schools will not know where you have ranked them on the application form so the order of your preferences does not disadvantage you.
- The local authority has a duty to provide a place for your child but it does not have to be at one of your preferred schools.
- If your child is attending a nursery attached to a school, you must still apply for a reception place as there is no automatic transfer.
- If your child is leaving year 2 of an infant school, you can only apply for schools which have an intake at year 3.
- If you have an older child already at the school, you must still apply for a younger child.
- If you have more than one child applying for a school place, you must make a separate application for each of them.
- If you live in Surrey you must apply to Surrey, even if the schools you list are outside Surrey.
- Some schools may need you to submit a supplementary information form in addition to the application form. Find out more about supplementary information forms at surreycc.gov.uk/admissions.
- If you are registered for council tax you must supply the name of the borough or district and the council tax account number for the property where your child normally lives. Otherwise you will be asked to provide evidence of where your child lives.
- When applying online you must make sure that you press 'submit' at the end of your application and that you receive a confirmation email which sets out your preferences and confirms your application reference number.
- If you do not receive a confirmation email you should check your application to ensure its status has been changed to 'submitted'.
- If you write to us or submit information to support an application, remember to include your child's name, date of birth and application reference number (if you applied online).
- If your child has an education, health and care plan, there is a separate process and you will receive more information from your child's SEND Case Officer.

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[http://](http://www.crawleyridge.co.uk)

www.crawleyridge.co.uk





You might be interested in...



Crawley Ridge Infant School PTA

Christmas Fair

- Raffle
- Refreshments
- Games
- Stalls
- Crafts
- Biscuit decorating



Book your tickets here:
<https://www.pta-events.co.uk/cris/>

30th
NOVEMBER
10:30AM-12:30PM

Made with PosterMyWall.com

Charity number: 1047332

CRAWLEY RIDGE JUNIOR SCHOOL
Crawley Ridge Junior School PTA - Charity number: 1101321

CIRCUS

Tickets on sale at www.pta-events.co.uk/crisp

EARLY BIRD SPECIAL
14.10.24-15.11.24
£12 PP OR £45 FOR A FAMILY OF 4
UNDER 2'S FREE BUT NEED A TICKET

HAPPY'S CIRCUS
SATURDAY 26TH APRIL
GATES OPEN 12PM MIDDAY
SHOWTIME 2-4PM

FOOD, SNACKS, REFRESHMENTS, INCLUDING A LICENSED BAR AND GAMES AVAILABLE FROM 12PM MIDDAY.
THIS IS A PUBLIC EVENT AND IS OPEN TO THE WHOLE COMMUNITY.
NO ANIMALS ARE FEATURED IN THE SHOW.

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The Infant Informative



WE ARE ON SOCIAL MEDIA

We have a school Facebook and X (Twitter) account. These accounts will post regular updates. Updates will include photos and videos, events and reminders. Children with current school photo permission will be included on these platforms.



Click above, to follow us on X (Twitter)
Our username is @Crawleyridge1

**Press the
logo or
scan the
QR code
with your
phone's
camera to
join!**



On Facebook, type Crawley Ridge Infant School into the search bar until you see our page and logo.

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