



Welcome to The Infant Informative



Friday 11th October 2024

Issue 06

This week, we celebrated our annual Harvest Festival in partnership with St. Paul's Church. A heartfelt thank you to all who generously donated items – these have now been collected by the Camberley Rotary Club and will be distributed to those in need. A message from the rotary club is below;

Thank you so much, there was a huge amount kindly donated by the children and this gives us a wonderful start with our preparations for the Christmas hampers - please pass on our thanks to everyone involved.

We also sent out our 2025-2026 term dates to parents. If you missed them, don't worry! You can always find them on our website [here](#).

A quick reminder about birthday celebrations at school: Children are invited to wear their own clothes on their special day (or on the nearest Monday or Friday if their birthday falls over the weekend/school holidays). As a lovely tradition, we also invite children to donate a book to their class if they wish, which will be signed to commemorate their gift.

Golden Acorn awards now further down within this newsletter, now including Reception children!!

Looking ahead to next week, we are excited to welcome parents for Year 1 Space Day and Year 2 Castle Day. You should have received more information via ParentMail. Parents are invited to join us from 14:20 through the KS1 playground gate and make their way to the hall.

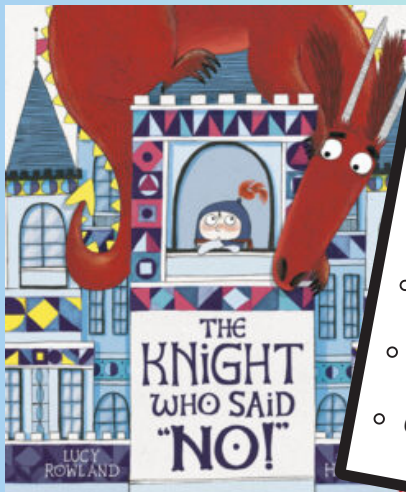
Thank you for your continued support, and we look forward to seeing many of you at next week's events! Have a great weekend, Mr O'Shea :)

DIARY DATES

- o Year 1 Space Day - 14th Oct @ 14:20
- o Individual class photos - 15th Oct
- o Year 2 Castle Day - 16th Oct
- o **School tour for 2025** - 17th Oct @ 11:00
- o PTA Hot chocolate & cookie sale - 18th Oct @ 15:00
- o Usborne Book Fair - 23rd Oct @ afternoon in school
- o Whole School Outdoor Learning Day - 24th Oct
- o **End of Autumn 1 Term - 24th Oct @ 15:00**
- o **INSET day (school closed for children) - 4th Nov**
- o **Children return to school for Autumn 1 term - 5th Nov**
- o Odd Socks Day - 11th Nov

A message from our Assistant Headteacher Miss Saunders

This week's recommended read is a really fun story about a very compliant knight who suddenly decides not to do as he is told. A joyful and relatable read for all households.



Inspired by the story, this week's parenting support is all about the importance of family rules. Family rules are so important as they form the basis of the boundaries that allow our homes to fun smoothly. This article contains some really helpful tips. [Place2Be: Parenting Smart: Using family rules](#)

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NUR

This week, we have been learning about **People Who Help Us**. We have enjoyed pretending to be firefighters, being vets looking after the animals in our home corner and creating our own police badges to wear! We explored a new sensory texture – cloud dough! The children used great language to describe it, like 'squidgy', 'soft' and 'gloopy'. We also took part in our first PE session in the school hall this week, the children did amazingly! For the last two weeks of term, we will be learning all about autumn and the seasonal changes around us.



REC

The story of the week has been **Tidy**, a book all about a badger who finds it difficult dealing with the mess of autumn. This has led us to talk all things autumn, starting our week with an autumn walk on Monday afternoon. We looked out for signs of autumn such as changing colours, leaves on the ground, conkers, acorns and the temperature. We then spent the rest of the afternoon outside completing autumn creations - leaf rubbings, autumn faces with the resources we collected, leaf paintings, leaf faces, and a giant hedgehog collage.

The children really enjoyed their first letter hunt around the classroom this week, using clipboards and checklists to try and find all of the letters.

Our sounds this week have been ck, e, u, r where we have sorted conkers, created our own Elmers, designed umbrellas and painted rainbows.

In maths the children have been focusing on the numbers 1, 2 and 3, sorting them, practising subitising (seeing an amount without counting) and representing them in different ways.





This week in KS1 we have...

Y
E
A
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1

Another week has rushed by for Year 1. We have been so busy enjoying our learning and using our imaginations that we are all beginning to tire a little and would all benefit from a restful weekend, especially considering that we still have nearly 2 full weeks of the half term left.

Maths this week has moved on to the children working with numbers, breaking them down into their component parts and putting them back together to check they make the total correctly. To do this we have been using part, whole models which allows us to identify the 2 parts we are adding together to make the whole number. We have also discussed the fact that it doesn't matter which order these parts are in as they will still make the same whole number.

In English this week we have been following the adventures of Gail the Snail, the first snail to successfully fly to the moon. The story "Snail in Space" by Rachel Bright has been the starting point for our own stories later next week, as we will be using the format of the story to help us with our own writing. To help us understand the story more we have sequenced the key events in a story map, as well as selecting our 3 favourite parts to write about.

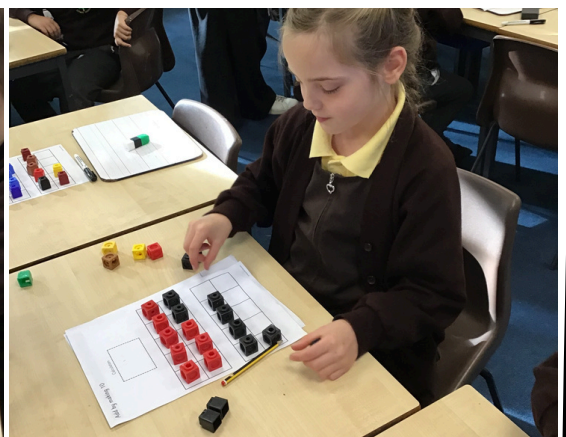
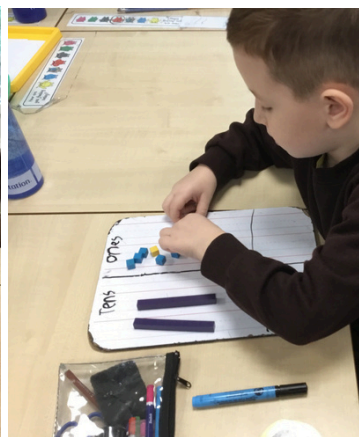
In our foundation subject learning we have explored the sense of touch and textures in science, whilst in geography we have been discovering more about maps, before creating our own maps that follow the journey of the Jolly Postman. In PSHE we have been talking about feelings and how we can be hurt both physically and emotionally - which is quite a tricky concept to understand when you are only 5 or 6 years old!

Enjoy your weekend and remember it is Space Day on Monday 14th October- fancy dress and junk modelling boxes all welcome.



Y
E
A
R
2

The children have been incredibly busy this week. In English, we have retold the story of **Sir Charlie Stinky Socks and the Really Big Adventure**. The children were excited to share their writing with the younger children in Reception. In maths the children have been focussing on addition. We have been practising adding three one digit numbers using dice, adding to the next tens number and adding by making ten. In science we have been learning about the importance of hygiene and had a great time investigating the best method for washing our hands. In history we have been learning about life in a medieval castle. We learnt about medieval banquets and planned our own feasts. In D.T. we have continued to decorate our castles using finishing techniques. Again, if anyone has any long tubes or cylinders, such as kitchen towel rolls, donations would be gratefully received. In P.E. we were linking travelling actions and balances using apparatus. As a reminder, on Wednesday 16th October we will be having our Castle Day. The children are invited to dress up as a knight, a lady or in another medieval or castle themed costume for the day. No weapons please.



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Nurture Hub & Golden Acorns

This week in the Nurture Hub, we've been enjoying flour glitter dough sensory tables, which have been a delightful experience for the children! During our Time to Talk sessions, we've focused on identifying emotions, specifically happy and sad, through facial expressions and problem-solving activities. In our Nurture groups, we've also embraced the Halloween spirit with creative projects. Engaging in creative activities is crucial for children's healthy emotional development. Research in neuroscience and psychology highlights the important role creativity and play have in fostering growth. By participating in these activities, children are not only encouraged to express themselves but also to build positive social and emotional connections with others. Creative play allows them to learn about themselves, their relationships with others, and their understanding of the world around them.



GOLDEN LEAVES

Class name	Child's name	Comment
Diamond	Jasper	For joining in all activities so enthusiastically and being such a happy member of Diamond class.
Ruby	Imogen	For building her resilience coming into school.
Topaz	Pip	For his brilliant level of independent learning.
Amethyst	Izzy	For always being so helpful!
Emerald	Anna	For showing great enthusiasm for learning and being keen to share her ideas.
Sapphire	Hector - Hector	For demonstrating our school values each day and being willing to support his peers.

OVERALL WINNING CLASS:

EMERALD



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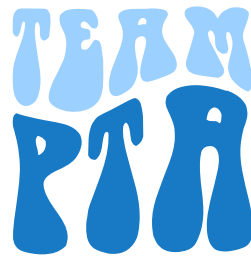
PTA

Did you know there are two simple ways you can really help us raise funds just through shopping?

Asda's cashpot for schools - you don't have to shop at Asda just sign up and the school will still get £1 donated. This scheme is only running until 30th November 2024.

Easy Fundraising - over 7,000 brands will donate to us when you use easyfundraising to shop with them. You can set up donation reminders if you download the app.

Wanted - Soft toys and teddies. Do you have too many soft toys in the house. We would love to have any donations of good condition soft toys/teddies. Please email us if you have any to donate pta@cri.tamat.org.uk



Our clubs

School Club Timetable - Autumn Term 2024

We are delighted to be able to share with you our autumn term timetable for school clubs.

Old favourites Playball, Boogie Pumps, Bilingua Sing, Hotsteppers, Genie Lab and Ultimate Coaching are back and our new Judo club is already proving popular.

Jam Coding and Young Magicians have cancelled their sessions for this first half term due to lower numbers, but hope to return after half term if there is sufficient interest.

We are continually looking at our after school club provision and feel this timetable offers a wide range of extra-curricular activities to your children and hope that many of you will take up places.

Bookings are currently live for all clubs and can be made by contacting them directly. The flyers have been uploaded in the [Clubs](#) section of our school website.

Monday	Tuesday	Wednesday	Thursday	Friday
Playball Year 1 & 2 3pm - 3.45pm	Playball Year 1 & 2 3pm - 3.45pm	Young Magicians - Postponed Year 1 & 2 8am - 8.45am	Ultimate Coaching Year R Mini Kickers 3pm - 4.00pm	Ultimate Coaching Year 1 & 2 Football 3pm - 4.15pm
Jam Coding - Postponed Year 1 & 2 3.05pm - 4.00pm	Judo Year 1 & 2 3pm - 4pm	Bilingua Sing Year 1 & 2 12.30pm - 1.00pm	Boogie Pumps Drama Year 1 & 2 3pm - 4pm	Genie Lab Year 1 & 2 3pm - 4pm
		Hotsteppers Dance Year 1 & 2 3pm - 4.00pm		
		Playball Year 1 3pm - 3.45pm		



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You might be interested in...

No internet?

If you don't have internet access at home, why not visit your local library? Just call **03456 009 009** to book a computer and you can use the internet for free.

To request a paper application form or for all other enquiries, you can call us on **0300 200 1004**.

surreycc.gov.uk/admissions



How do I apply?

- The quickest and easiest way to apply for a school place is online. Visit surreycc.gov.uk/admissions to access the application form and more information on the application process and admission arrangements for Surrey schools. It is important that you consider this information carefully when you make your application.
- You can start your online application any time from 04 November 2024 but you must have completed it by **15 January 2025**.
- You can download the app **ParentComms** to your mobile device to receive notifications about your application.
- Once you have submitted your application you will receive a confirmation email.
- On **16 April 2025** you will receive an email with the outcome of your application and, if you have registered for **ParentComms**, you will also receive a notification with the outcome.
- You will need to accept or decline your offer of a school place online by **30 April 2025**.

Important dates

4 November 2024

You can apply online for a school place.

15 January 2025

Closing date for primary applications but we welcome early applications.

16 April 2025

Primary outcomes will be sent by post or email. If you applied online, you will receive an email in the evening with the outcome and you can also view your school offer online. If you registered for **ParentComms**, you will also receive a notification with the outcome.

By 30 April 2025

You must confirm whether you wish to accept or decline the place you have been offered.

By 20 May 2025

If you wish to appeal for a community or voluntary controlled school listed on your form, you should submit it by this date so that it can be heard by 22 July 2025. Other schools may have different appeal deadlines.

Is your child starting school in September 2025?

If your child was born between 1 September 2020 and 31 August 2021 you will need to apply for a school place between **4 November 2024** and **15 January 2025**.

Is your child in year 2?

If your child attends an infant school you will need to apply for a place at a junior school or a primary school with a year 3 intake.

Apply online between 04 November 2024 and 15 January 2025



What else do I need to know?

- You should contact schools directly if you'd like to arrange a visit.
- You can name up to four schools on your application form, in the order that you prefer them. Where possible the local authority will allocate a place at one of these schools.
- Schools will not know where you have ranked them on the application form so the order of your preferences does not disadvantage you.
- The local authority has a duty to provide a place for your child but it does not have to be at one of your preferred schools.
- If your child is attending a nursery attached to a school, you must still apply for a reception place as there is no automatic transfer.
- If your child is leaving year 2 of an infant school, you can only apply for schools which have an intake at year 3.
- If you have an older child already at the school, you must still apply for a younger child.
- If you have more than one child applying for a school place, you must make a separate application for each of them.
- If you live in Surrey you must apply to Surrey, even if the schools you list are outside Surrey.
- Some schools may need you to submit a supplementary information form in addition to the application form. Find out more about supplementary information forms at surreycc.gov.uk/admissions.
- If you are registered for council tax you must supply the name of the borough or district and the council tax account number for the property where your child normally lives. Otherwise you will be asked to provide evidence of where your child lives.
- When applying online you must make sure that you press 'submit' at the end of your application and that you receive a confirmation email which sets out your preferences and confirms your application reference number.
- If you do not receive a confirmation email you should check your application to ensure its status has been changed to 'submitted'.
- If you write to us or submit information to support an application, remember to include your child's name, date of birth and application reference number (if you applied online).
- If your child has an education, health and care plan, there is a separate process and you will receive more information from your child's SEND Case Officer.



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You might be interested in...

Hi, my name is Niki and I am The Family Dietitian.

I am a local Registered Dietitian and mum of three. I help families in very practical ways to help improve their health through the food they eat. I will be coming to speak to parents on 17th October from school drop off until 10am, at Holy Trinity Primary School, when we will be specifically talking about kids (and adults!) who are picky eaters.

I will go through with you some of the theory about picky eating. Including how to tell if your child is getting too much or too little nutrients (or both – it can happen at the same time!), why it occurs, and most importantly, what you can do to help your child through the stage so they can grow up to have lifelong healthy eating habits. There will of course be plenty of time at the end for questions.

If you would like to have a look at my website in advance it is www.the-family-dietitian.com.

I look forward to meeting you over coffee.



The **FAMILY** Dietitian

Santa's Sitting Room

GODALMING

The Denningberg Centre
GU7 1HP

December 20th to 24th

Meet Father Christmas and spend quality time in the comfort of his cosy, beautifully adorned sitting room. Book in individual family groups. Every child receives a soft plush toy and will be noted down in Santa's magic book, ready for the big day!

Book: santasittingroom.littleboxoffice.com



HELP US CREATE A WALL HANGING FOR THE MUSEUM COLLECTION INSPIRED BY THE HISTORY OF ST PETER'S HOSPITAL.

BENTA HICKLEY WILL BE ON HAND TO HELP YOU GET CREATIVE USING FELT, MATERIAL SCRAPS OR FABRIC PENS TO CREATE A PATCHWORK SQUARE CELEBRATING OUR LOCAL NHS HEROES TO BE ADDED TO OUR WALL HANGING

THIS EVENT IS PART OF OUR ST PETER'S HOSPITAL UNTOLD STORIES PROJECT FUNDED BY AIM & THE HERITAGE LOTTERY FUND. CHERTSEY MUSEUM AND THE HOSPITAL'S HEALING ARTS PROGRAMME HAVE BEEN CAPTURING THE MEMORIES OF HOSPITAL STAFF, PAST AND PRESENT TO ADD TO THE MUSEUM'S ARCHIVES AND TO FORM THE BASIS OF AN EXHIBITION COMING IN 2025

FOR ADULTS & CHILDREN

FREE CRAFT SESSION

ST PETER'S HOSPITAL CRAFT PROJECT

30 OCTOBER
12.30-1.30
OR 14.00-15.00
OR
2 NOVEMBER
11.30-12.30

CHERTSEY MUSEUM
33 WINDSOR STREET
CHERTSEY
KT16 8AT
01932 565 764
CHERTSEYMUSEUM.ORG

TO RESERVE YOUR FREE SPACE GO TO CHERTSEY-MUSEUM.ARTTICKETS.ORG.UK

ULTIMATE COACHING

CRAWLEY RIDGE INFANT SCHOOL SPORTS & FOOTBALL CAMP

Wed 30th - Thu 31st October
9.30am - 3pm
(Early drop off available)
Welcoming Boys and Girls age 5-11

Join us for a fun filled experience!
For daily itinerary and to **BOOK:**
www.ultimate-coaching.co.uk

Contact: 01483 488212
admin@ultimate-coaching.co.uk Follow us at @ultimatecoaching

Spooky games include:
Pumpkin Slalom,
How many pumpkin's can you score,
And MORE

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The Infant Informative



WE ARE ON SOCIAL MEDIA

We have a school Facebook and X (Twitter) account. These accounts will post regular updates. Updates will include photos and videos, events and reminders. Children with current school photo permission will be included on these platforms.



Click above, to follow us on X (Twitter)
Our username is @Crawleyridge1

**Press the
logo or
scan the
QR code
with your
phone's
camera to
join!**



On Facebook, type Crawley Ridge Infant School into the search bar until you see our page and logo.

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