



# Welcome to The Infant Informative



Friday 27th September 2024 Issue 04

**\*\*CORRECTIONS TO SOME DATES AND TIMINGS\*\*** - Year 1 Space day was previously advertised as Friday 11th October, it is actually Monday 14th October - this is correct in yesterday's letter, but was not correct on the calendar below on this newsletter. Also, the TAMAT internet safety workshop being held at Connaught Junior School has a change of timing from 17:30, to the new time of 18:15. The poster for this is on the second to last page of this newsletter. Click the poster to book a [FREE TICKET](#).

It's been a busy and exciting week here at Crawley Ridge!

Does your child ride a scooter or bike to school? If so, you might not be aware that we have a dedicated scooter/bike park, conveniently located between our pedestrian gate and delivery vehicle gate, accessible from the main road. This area is securely locked during the school day, ensuring all bikes and scooters are safe. We encourage our children to scoot or ride to school to promote a healthy and active lifestyle. If you haven't yet, feel free to grab a scooter or bike pass from the school office.

We're incredibly proud of one of our children, who acted quickly and responsibly when a small kitchen fire started at home, alerting adults and keeping everyone safe. As part of today's assembly, we discussed fire safety with all the children, emphasising the importance of not playing with candles, matches, or lighters, and staying away from hot water. A special mention goes to our Reception children, who joined us for their first whole school assembly this morning – they did brilliantly, even taking part in our Friday morning dancing tradition!

Golden Acorn awards now further down within this newsletter!

At Crawley Ridge, we're committed to supporting children's emotional well-being through our TrickBox scheme. This program helps children understand and manage their emotions and develop problem-solving skills before seeking adult help. If you'd like to learn more, or to see our timetable of tricks, please visit our website via this link: [TrickBox Information](#).

Wishing you all a restful weekend! [Job Vacancies - click here](#)  
Mr O'Shea :)

## A message from our Assistant Headteacher Miss Saunders

This week's recommended read is *Gigantic* by Rob Biddulph. This is a brand new book, which really was such a joy to read. It talks of family and friendship and how anything is possible with a little bit of teamwork!

Thank you so much to those of you who attended the Curriculum Meetings this week. At this meetings there were lots of tips and takeaways that the teachers gave which will be useful for the upcoming year. The one thing all the teachers emphasised above all else was the importance of reading with your children. We also gave out leaflets to help with this. We understand it can be difficult to find time in busy households to read but it really is the most magical thing to do with your children. Further information is detailed here. [Place2Be: Parenting Smart: Reading with your child](#)



## DIARY DATES

- Reception Curriculum Meeting - 1st Oct @ 08:45
- School tour for 2025 - 3rd Oct @ 11:00 & 13:30
- TAMAT Internet Safety Evening - 10th Oct @ 18:15
- Year 1 Space Day - 14th Oct @ 14:20
- Individual class photos - 15th Oct
- Year 2 Castle Day - 16th Oct
- School tour for 2025 - 17th Oct @ 11:00
- Whole School Outdoor Learning Day - 24th Oct
- End of Autumn 1 Term - 24th Oct @ 15:00

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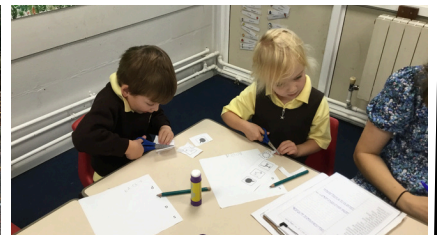
## NUR

We've had another fabulous week in Nursery! Building dens, making faces using natural objects, mark making in sand, train tracks and dinosaur swamps... We've enjoyed it all! We have been practicing our sharing skills and learning how to ask nicely if we'd like a turn with a toy. The children have been excited to share their family pictures (thank you to those who sent them in) and tell their friends about who they live with. Next week, we will be thinking about what makes each of us unique and special.



## REC

The children have loved our story of the week – **Oi Frog!** We have talked about and matched rhyming pairs, made frog masks, played various frog games and learnt a new song- five little speckled frogs. In our phonics, we have learnt 4 new sounds – i, n, m, d. The children are now starting to blend 3 letter words together using the new sounds they have learnt. The children have secured their learning of the new sounds by having activities such as hooking ducks, sticking mice on houses, making masks and writing invitations. The maths this week has been focussed around sorting objects in different ways which we have practised in provision. The children attended their very first assembly this week with Mr O'Shea, learning about fire safety. The children have also learnt all about our school values of 'ready, respectful and safe' and our class trees where they can earn golden acorns for excellent behaviour. On Monday we introduced special person which hopefully the children have told you about. A child is selected each day for showing our school values. As a special person they get a special seat, a sticker and time at the end of the day for everyone to say something nice about them. Well done to all our special people from this week!





# This week in KS1 we have...

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Another hectic (and damp!) week has flown by in Year 1- so much to do, so little time!

In English we have been using the story **"Beegu"** by Alexis Deacon as the starting block for our next piece of writing. We have immersed ourselves in the story, thinking about how Beegu got to Earth, what she looks like and what her time on Earth has been like so far? We have also tried to help Beegu's parents by creating a Lost poster in which we have used what we know about Beegu to write a description of her appearance, as well as writing about what she likes and dislikes.

Maths has been focussed on the use of comparative language. We began the week by looking at enough, not enough, or too many, whilst later in the week we have moved on to the use of the words and symbols to represent more, less and equal to compare numbers and amounts.

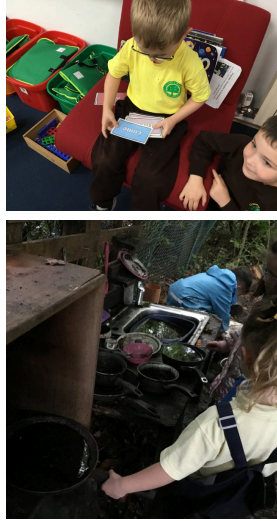
In the foundation subjects (our afternoon learning) this week:

In Science we continued to learn more about our senses, discovering more about the eye and the roles the different parts of the eye play in helping us to see. Geography was a basic introduction to orienteering in which we followed picture clues of places around school to find letters which spelt out a hidden word. Art focussed on the use of shapes to create images and in RE we have asked the question "Why do we think God wanted to create a world?" before moving on to think about what makes the world a good place to be?

As a request to support upcoming learning can we please ask for you to start saving and bringing into school any boxes and tubes we may be able to use in our space junk modelling on Space Day.

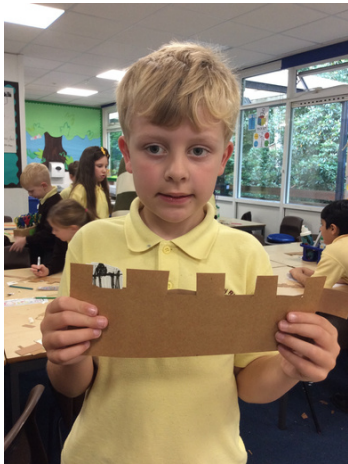
Thank you in advance for your ongoing support.

Have a great weekend. The Year 1 Team



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What a wonderful week we have had despite the weather. In English, we have continued to read stories from the **Sir Charlie Stinky Socks** collection. The children have written some excellent character descriptions of Sir Charlie Stinky Socks using examples from the story to support their ideas. In maths the children have been learning to continue number sequences, counting in steps of 2s, 3s 5s and 10s. In music we have continued to sing folk songs. This week the children were thrilled to listen to sea shanties. In science we have been learning about life cycles. In history we have been learning about castle defences. In D.T. we have continued to build our castles. This week we have added archers to defend our castles using a sliding mechanism. Again, if anyone has any long tubes or cylinders, such as kitchen towel rolls, donations would be gratefully received.



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# Nurture Hub & Golden Acorns

This week at the Nurture Hub, we had an exciting time exploring our new donations! Our "Time to Talk" sessions focused on developing listening skills, where we engaged in various interactive listening games and modelled positive listening behaviours.

Additionally, we held our first friendship/social group, where the children had a fantastic time creating friendship bracelets from colourful foam shapes. It was a wonderful opportunity for them to connect and express their creativity!

Overall, it was a week filled with learning, collaboration, and fun. We're looking forward to building on these experiences in the coming weeks!



## GOLDEN LEAVES

Class name	Child's name	Comment
Diamond		Reception join in Celebration assemblies after the October half-term.
Ruby		
Topaz	Mira	For her enthusiasm and love of learning
Amethyst	Alice	For being an excellent role model to her peers
Emerald	Joshua	Great work answering questions
Sapphire	Ishaani	For always having such a respectful manner and being willing to share with others even before being asked

**OVERALL WINNING CLASS:**

**SAPPHIRE**



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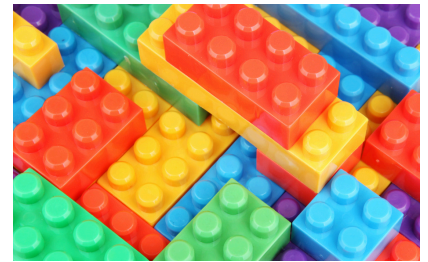
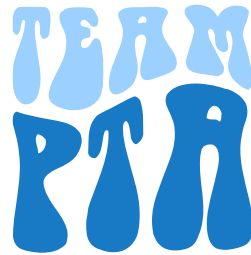




# PTA

PTA AGM on Tuesday 1st Oct at 20:00, via zoom. Joining instructions sent via Parentmail. Please join us for a brief meeting to talk through our accounts and confirm this year's committee members. If you are interested in a committee role please contact us ASAP to discuss further [pta@cri.tamat.org.uk](mailto:pta@cri.tamat.org.uk)

Hold the date. 27th June 2025 is a school Inset Day. We have the opportunity to book discounted Legoland tickets for that day. Further Information to follow closer to the time.



## Our clubs

### School Club Timetable - Autumn Term 2024

We are delighted to be able to share with you our autumn term timetable for school clubs.

Old favourites Playball, Boogie Pumps, Bilingua Sing, Young Magicians, Hotsteppers, Genie Lab and Ultimate Coaching are back and our new Judo club is already proving popular.

Jam Coding has cancelled it's sessions for this first half term due to lower numbers, but hopes to return after half term if there is sufficient interest. Please register your interest with Jam Coding directly if you would like your child to sign up for half term 2.

We are continually looking at our after school club provision and feel this timetable offers a wide range of extra-curricular activities to your children and hope that many of you will take up places.

Bookings are currently live for all clubs and can be made by contacting them directly. The flyers have been uploaded in the [Clubs](#) section of our school website.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Playball</b> Year 1 & 2 3pm - 3.45pm	<b>Playball</b> Year 1 & 2 3pm - 3.45pm	<b>Young Magicians - Postponed</b> Year 1 & 2 8am - 8.45am	<b>Ultimate Coaching</b> Year R Mini Kickers 3pm - 4.00pm	<b>Ultimate Coaching</b> Year 1 & 2 Football 3pm - 4.15pm
<b>Jam Coding - Postponed</b> Year 1 & 2 3.05pm - 4.00pm	<b>Judo</b> Year 1 & 2 3pm - 4pm	<b>Bilingua Sing</b> Year 1 & 2 12.30pm - 1.00pm	<b>Boogie Pumps Drama</b> Year 1 & 2 3pm - 4pm	<b>Genie Lab</b> Year 1 & 2 3pm - 4pm
		<b>Hotsteppers Dance</b> Year 1 & 2 3pm - 4.00pm		
		<b>Playball</b> Year 1 3pm - 3.45pm		



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# You might be interested in...

## No internet?

If you don't have internet access at home, why not visit your local library? Just call **03456 009 009** to book a computer and you can use the internet for free.

To request a paper application form or for all other enquiries, you can call us on **0300 200 1004**.

[surreycc.gov.uk/admissions](http://surreycc.gov.uk/admissions)



## How do I apply?

- The quickest and easiest way to apply for a school place is online. Visit [surreycc.gov.uk/admissions](http://surreycc.gov.uk/admissions) to access the application form and more information on the application process and admission arrangements for Surrey schools. It is important that you consider this information carefully when you make your application.
- You can start your online application any time from 04 November 2024 but you must have completed it by **15 January 2025**.
- You can download the app **ParentComms** to your mobile device to receive notifications about your application.
- Once you have submitted your application you will receive a confirmation email.
- On **16 April 2025** you will receive an email with the outcome of your application and, if you have registered for **ParentComms**, you will also receive a notification with the outcome.
- You will need to accept or decline your offer of a school place online by **30 April 2025**.

## Important dates

**4 November 2024**

You can apply online for a school place.

**15 January 2025**

Closing date for primary applications but we welcome early applications.

**16 April 2025**

Primary outcomes will be sent by post or email. If you applied online, you will receive an email in the evening with the outcome and you can also view your school offer online. If you registered for **ParentComms**, you will also receive a notification with the outcome.

**By 30 April 2025**

You must confirm whether you wish to accept or decline the place you have been offered.

**By 20 May 2025**

If you wish to appeal for a community or voluntary controlled school listed on your form, you should submit it by this date so that it can be heard by 22 July 2025. Other schools may have different appeal deadlines.

## Is your child starting school in September 2025?

If your child was born between 1 September 2020 and 31 August 2021 you will need to apply for a school place between **4 November 2024** and **15 January 2025**.

### Is your child in year 2?

If your child attends an infant school you will need to apply for a place at a junior school or a primary school with a year 3 intake.

**Apply online**  
between  
**04 November 2024**  
and **15 January 2025**



## What else do I need to know?

- You should contact schools directly if you'd like to arrange a visit.
- You can name up to four schools on your application form, in the order that you prefer them. Where possible the local authority will allocate a place at one of these schools.
- Schools will not know where you have ranked them on the application form so the order of your preferences does not disadvantage you.
- The local authority has a duty to provide a place for your child but it does not have to be at one of your preferred schools.
- If your child is attending a nursery attached to a school, you must still apply for a reception place as there is no automatic transfer.
- If your child is leaving year 2 of an infant school, you can only apply for schools which have an intake at year 3.
- If you have an older child already at the school, you must still apply for a younger child.
- If you have more than one child applying for a school place, you must make a separate application for each of them.
- If you live in Surrey you must apply to Surrey, even if the schools you list are outside Surrey.
- Some schools may need you to submit a supplementary information form in addition to the application form. Find out more about supplementary information forms at [surreycc.gov.uk/admissions](http://surreycc.gov.uk/admissions).
- If you are registered for council tax you must supply the name of the borough or district and the council tax account number for the property where your child normally lives. Otherwise you will be asked to provide evidence of where your child lives.
- When applying online you must make sure that you press 'submit' at the end of your application and that you receive a confirmation email which sets out your preferences and confirms your application reference number.
- If you do not receive a confirmation email you should check your application to ensure its status has been changed to 'submitted'.
- If you write to us or submit information to support an application, remember to include your child's name, date of birth and application reference number (if you applied online).
- If your child has an education, health and care plan, there is a separate process and you will receive more information from your child's SEND Case Officer.



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# You might be interested in...



## PARENTING WELLBEING SERVICE

The Surrey Wellbeing Partnership is made up of 12 different charities and organisations working across Surrey. All coming together to support children, young people, and their families to thrive.



### Referral Process

Our service works closely with MindWorks and referrals can be made via the online portal or through:

- Surrey Access and Advice Team
- Professionals working with the family (School, GP, Social Care)
- Parents or Carers themselves



### How to contact us

Parenting Wellbeing Service

[✉ PWS@barnardos.org.uk](mailto:PWS@barnardos.org.uk)

Surrey Wellbeing Hub

216

Dorset House

REGENT PARK

Kingston Rd

Leatherhead

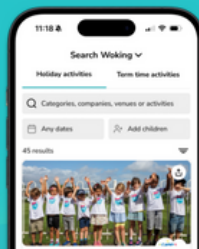
KT22 7PL



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### Parenting Wellbeing Service

The Parenting Wellbeing service supports parents/carers and their families to thrive giving young people and their parent/carers a central voice in decisions about their care and recovery.

Young people and their parents/carers will have greater choice about their options and more opportunities to access a range of services in a variety of different ways.



### What we offer

The Parenting Wellbeing Service offers support to parents or carers whose children are experiencing difficulties with their mental health and wellbeing such as anxiety, depression, stress, self-harm and eating disorders.

The service will enable parents and carers to be a protective factor for their child/young person in their wellbeing recovery. Increasing their confidence to support their child/young person.

Practitioners will meet with parent/carers to help them identify their goals and how they can achieve positive change for them and their family. This could be through:

- Meeting with a practitioner for 1:1 support
- Meeting with a parent support volunteer
- Getting advice, guidance, and information
- Accessing phone or online support
- Finding other support in the local community
- Befriending other parents/carers going through similar difficulties

### Support

Parent/Carers may feel it would be useful to meet with a member of the Parenting Wellbeing Service for 1:1 support.

The service will support parent/carers in deciding whether this will be useful and how many sessions they will need.

Practitioners use an outcomes-based approach to help parent/carers understand their family strengths and how they can use them to achieve their goals.



Practitioners will meet with parent/carers where they feel comfortable. That could be at home, online or out in the local community. The service works across the whole of Surrey.

The Parenting Wellbeing Service works within the i-THRIVE framework.



## Online Safety Talk for Parents

Children of all ages have easier access to the internet than in any other time. There are clear benefits to enjoy from being online, but also potential dangers. It should therefore be a priority for us all as parents/carers to take our responsibilities seriously to protect our children, instil good habits and teach them how to be safe.

The Alliance Multi Academy Trust (TAMAT) has organised this presentation with Sharon Girling, a former police officer who retired following thirty years' service. She was at the forefront of a national and international response to online child abuse and developed the processes and procedures that led to the creation of Child Exploitation and Online Protection Centre. The presentation will provide practical help and guidance for parents to take charge and also as an opportunity for Q&A – when we know technology is changing at such a fast pace.

The aim of the presentation is to give parents more confidence and enable parents to support children's learning at home. It will include the following:

- Online facts identifying young people's vulnerabilities
- An understanding of what young people do online and the aspects of the activity they enjoy
- What to look at for as young people engage in online gaming both from a user and parent perspective
- Explanation of current games and tips for parents
- An understanding of the basic rules of social networking and how to use it safely
- An explanation of Snapchat, TikTok, Instagram, YouTube, WhatsApp and other current applications used by our young people
- How to set up your devices with step by step guides
- Useful resources, solutions and top tips

**When: Thursday 10th October 2024 at 6.15pm**

**Where: Connaught Junior School**

The event is free and open to all local schools, but we do ask you book yourself a ticket to enable us to plan seating .

<https://www.eventbrite.co.uk/e/online-safety-talk-with-guest-speaker-sharon-girling-tickets-102174106402?aff=oddtcreator>

Join us

[http://](http://www.crawleyridge.co.uk)

[www.crawleyridge.co.uk](http://www.crawleyridge.co.uk)





# The Infant Informative



## WE ARE ON SOCIAL MEDIA

We have a school Facebook and X (Twitter) account. These accounts will post regular updates. Updates will include photos and videos, events and reminders. Children with current school photo permission will be included on these platforms.



Click above, to follow us on X (Twitter)  
Our username is @Crawleyridge1

**Press the  
logo or  
scan the  
QR code  
with your  
phone's  
camera to  
join!**



On Facebook, type Crawley Ridge Infant School into the search bar until you see our page and logo.

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