

Trick Box

Thursday 8.50-9.05 every week

*Introduce drew (coloured books) as you introduce a new coloured card – 1x set of books per year group

Autumn Term	
Wk 2	Retrieval of past learning What is Trick Box? How can it support us? What is Doodle's rhyme? Who used trick box over the summer holidays? – Make a mind map using new PSHE floor books
Wk 3	Big No
Wk 4	Revisit - examples
Wk 5	Win-Win
Wk 6	Revisit - examples
Wk 7	Mirror Mirror
Half term	
Wk 8	Big Voice
Wk 9	Revisit - examples
Wk 10	Stand Tall
Wk 11	Revisit - examples
Wk 12	Breathing Colour
Wk 13	Revisit - examples
Wk 14	Floor books Revisit mind map and add to it – scenarios where individuals have used Trick box
Christmas Holidays	
Spring Term	
Wk 1	Sunny Side
Wk 2	Revisit - examples
Wk 3	Floating Cloud
Wk 4	Revisit - examples
Wk 5	Magic Circle
Wk 6	Revisit - examples
Half term	
Wk 7	Revisit - examples
Wk 8	Free Flow
Wk 9	Revisit - examples

Wk 10	Light Bulb
Wk 11	Revisit - examples
Easter Holidays	
Summer Term	
Wk 1	Floor books New Mind map – moving on – what else can we do to support our emotional regulation
Wk 2	Big Yes
Wk 3	Revisit – examples
Use this summer term to revisit old tricks to support emotional regulation at playtime – link to reoccurring complications	