

Reporting PE and sport premium grant expenditure

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17120**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **2.58**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **8150**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

On which of the following categories has your school spent its PE and sport premium? **Online training and educational platforms**

How much funding has been spent on extra-curricular opportunities? **2410**

How much funding has been spent on equipment and resources? **15456.92**

How much funding has been spent on coaching staff? **7094.5**

How much funding has been spent on online training and educational platforms? **306**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **No**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement **Increasing engagement of all pupils in regular physical activity**

has your use of the PE and sport premium grant spending contributed to?	and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending increased pupil PE and sport activity levels?	Our school's spending has boosted physical activity by hiring sports coaches, adding Forest School sessions, upgrading playground equipment, providing PE mats, launching scooter workshops, using GetSet for PE software, and enhancing early years' play area
How has your school's spending increased pupil participation in extra-curricular activities?	Our school's spending has increased pupil participation in extra-curricular activities by hiring Playball coaches for lunchtime sessions, upgrading playground equipment, providing Forest School sessions, and offering diverse activities like scooter workshops and outdoor PE briefings.
How has your school's spending increased staff training and continued professional development (CPD)?	Our school's spending has increased staff training and CPD by establishing an outdoor PE briefing room for integrated teaching, using GetSet for PE software for curriculum planning, and collaborating with sports coaches for enhanced instructional techniques.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Our school ensures sustainability of PE improvements by using durable equipment like sand pit covers, investing in GetSet for PE for ongoing curriculum benefits, maintaining facilities such as the outdoor briefing room, and training staff for long-term skill development and expertise.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **0**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **0**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **0**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this **It was more straightforward**

form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Allow more information in the text fields.**
