



# Welcome to The Infant Informative



Friday 1st MARCH 2024

Issue 22

It has been so lovely receiving messages of thanks and praise for our dedicated staff, please do continue to send them in. It makes such a difference!

Click here to thank a member of staff



This week a handful of our parents received Fixed Penalty Notices by the council for parking on double yellow lines outside the school. Fortunately, the rules around giving out these tickets are simple: park legally, you won't be fined; park illegally, you might be. You wouldn't park on double yellow lines in the town centre for fear of being fined, so why would the road outside our school be any different?

We have had a lot of sickness and diarrhoea in the school over the last couple of weeks. Children should not be sent into school for 48 hours after the last time they were sick to avoid the spread.

A reminder around our school uniform policy. It is a very well balanced policy ensuring items of clothing are affordable and safe to wear in school. I am seeing an influx of children wearing snow boots and similar, these are not suitable in school: [Click here to view policy](#).

Today you have received by ParentMail half-termly learning webs for children from Reception - Year 2. Please take a look at them. They can also be found on the class pages on our website: [Click here to view](#).

I am still seeing one or two dogs being brought onto the school site. I have said many times, we can't have dogs on site for a multitude of reasons. Please do not bring your dogs onto the school site. The only exception to this rule is with regards to Guide Dogs.

Have a great weekend. Mr O'Shea :)

## GOLDEN LEAVES

Class name	Child's name	Comment
Diamond	Emily	For persevering with her writing - well done!
Ruby	Robyn	For making so much progress with her reading.
Topaz	Mikael	For making super progress with his writing and always having a positive attitude to all learning.
Amethyst	Iustin	For his excellent problem solving skills in Design and Technology
Emerald	Tabitha	For always showing fantastic learning behaviours and setting an excellent example
Sapphire	Mujtaba	For fantastic effort and progress in his reading, writing and maths!

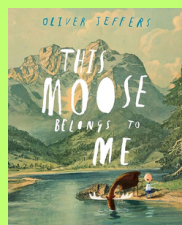
## OVERALL WINNING CLASS:

TOPAZ



## A message from our Assistant Headteacher - Miss Saunders

This week's recommended read is 'This moose belongs to me' by Oliver Jeffers. Oliver Jeffers is a fantastic author who writes wonderful stories for children. This one centres around the story of one boy and his moose and explores the concept of ownership. The illustrations are absolutely stunning too - I think you will enjoy!



TRICK BOX

We use Trick Box everyday at school. It teaches children to regulate their own emotions and become their own problem solvers. We have a new 'trick' every two weeks for Reception and KS1 children. Nursery have similar 'habits' to learn too. [Press the Trick Box logo to the left](#) to navigate to our website with all of the information you will need to practice these tricks at home too.

UPDATE

## DIARY DATES

- **World Book Day - Thursday 7th March**
- **PTA Mothering tea afternoon - Friday 8th March** from 15:00
- **Science Week - W/B Monday 11th March**
- **Year 1 School Trip - Wednesday 13th March - now 'live' on ParentMail**
- **British Sign Language Week - W/B 18th March**
- **Class group photos - Tuesday 19th March**
- **Year 2 Samba workshop - Monday 25th March** morning
- **Selected Year 1 Children @ Collingwood College for a TAMAT singing event (more info to follow) - Tuesday 26th March @ 18:00 - 19:00**
- **Reception Easter Bonnet Parade - Wednesday 27th March - Reception parents to watch from 13:00, more info to follow**
- **End of Spring term - Wednesday 27th March @ 13:30**

Join us



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# This week in early years, we have...

NUR

During the first half of the week, we carried on with our learning around *The Very Hungry Caterpillar*, using corks to print paint caterpillars and making our own healthy fruit skewers to enjoy at snack time.

We have moved onto learning a new song called Wiggly Woo and have been learning about all things worms! We went on an outdoor hunt in the rain to search for worms and we have made worm families out of playdough, rolling the dough thin and comparing their sizes.

Our Maths focus this half term is repeating patterns and number recognition to 5, so we have continued our Maths activities based around these. If your child does anything at home based on their learning at school, we would love to see. You can show us by uploading on to Tapestry.



REC

Our story of the week has been ***The Great Fairy Tale Disaster*** where Mr Wolf decides to change what fairy tale he is in. This has enabled us to recap our different fairy tales and discuss why some characters may not be keen on helping Mr Wolf!

We have loved listening to different fairy tale stories this week and acting them out within the small world area.

Our sounds this week have been ar and ur. We have made car parks, cards, painted sharks, pretended to be surfers, turned around BeeBots and created turtles.

Our maths has focussed on number bonds to 10 as well as learning more about doubles.

The children have loved using our outside space more this week where they have used their imaginations to act out stories, create assault courses and vehicles as well as use the mud kitchen.



Join us

[http://](http://www.crawleyridge.co.uk)

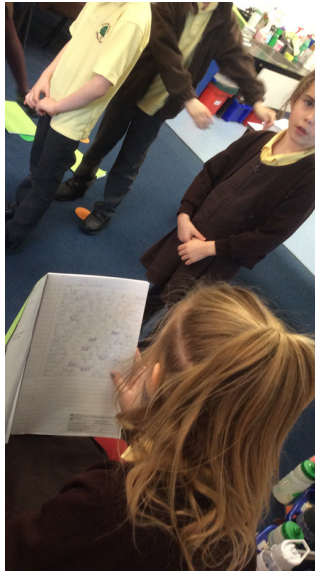
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# This week in KS1 we have...

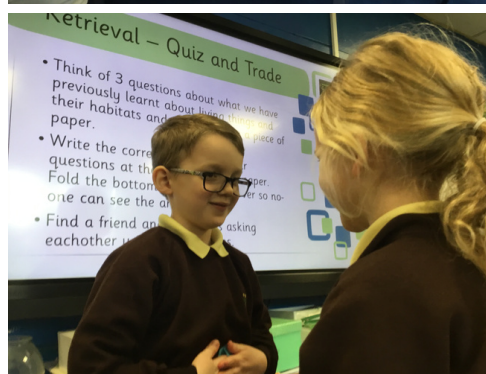
Y  
E  
A  
R  
1

We have been blown away by the children's writing this week. Using the story **Our Tower** by Joseph Coelho, the children have written their journey from the tower. The children are naturally using many adjectives in their writing now and this week have also included personification which is such a tricky concept for Year One children, we are very proud of them. Maths has continued, working with numbers up to 50 now, which the children are taking in their stride having embedded strategies with numbers up to 10 and 20 last term. We are 'wheeling' our way out of the week with our plans to make Mr O'Shea a wheeled vehicle so that he can get around the school quicker. The children spent last week fixing axels and wheels to chassis to experiment which axel is the best for their model. This ties in nicely to our 'cars through time' topic in history. We have continued our science topic around materials and this week we focussed on plastic which involved a plastic hunt around the school. Another whirlwind of a week of fun in Year One.



Y  
E  
A  
R  
2

This week we have written exciting character descriptions of our dragons. We used possessive apostrophes and adventurous adjectives to engage our readers. In maths we started a new unit all about measuring height and length. We have measured in cm and m using rulers, metre sticks and measuring tapes. We have been very focussed in DT, designing our carnival masks. We have worked together to try lots of different designs considering the materials and joining techniques we will use. Then we created a paper mock-up of our chosen design to check the measurements. In R.E we have explored how God might be like a shepherd to his people through bible stories. We turned the classroom into a market during geography and created learning stalls where the children learnt about the physical and human geographical features in Brazil.



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# PTA

TEAM  
PTA

Busy, busy, busy this term.

Please keep a look out for updates on the WhatsApp groups and Parentmail

Wednesday 6th March

TEAM  
PTA

Don't forget to collect your Mother's Day gifts. These will be handed out near your Year group classrooms.

Thursday 7th March - World Book Day.

We will have some preloved books for sale in the KS1 playground

Friday 8th March - Mothers Day Tea & Cake, booking for take away option closes 1st March. In the Hall option a sell out.

Friday 15th March - Comic relief fundraiser

More details to follow.

Pre-loved Uniform now available to buy online, visit the uniform shop at [www.pta-events.co.uk/cris](http://www.pta-events.co.uk/cris)

All items £1 and orders are sent home with your child every 1st and 3rd Friday of the month.



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## THEATRE CAMPS

EASTER 2024

9am - 3pm  
Ages 4 - 11

1 Day £40  
2 Days £65  
3 Days £85  
4 Days £115

Priro Heath School, Camberley, GU15 1DA


Week 1 - Tues 2nd, Wed 3rd & Thurs 4th April  
Week 2 - Mon 8th, Tues 9th, Wed 10th & Thurs 11th April

BOOK NOW: [www.boogiepumps.co.uk/fleet](http://www.boogiepumps.co.uk/fleet)


FRIDAY  
22  
MARCH

Find Camberley's Spring Bunnies

Find  
**CAMBERLEY'S  
PRING BUNNIE**  
22nd March - 14th April 2024



In partnership with



## Celebrate... World Book Day!

# Menu

### Bookworm Burger

Chicken Burger

### Storybook Stacker

Veggie Burger

served with

Wonderland Waffle Fries  
& Bookmark Beans


Scrumptious Salad Bar

Bouncy Butterscotch Biscuit

ILLUSTRATED BY  
VIVIAN TRUONG

World Book Day is a registered charity (no. 401912) and registered company (no. 01061916) in the UK. World Book Day and the associated logo are the registered trademarks of World Book Day Limited.

Don't forget to use your £1 book token to get a £1 World Book Day book for FREE!



## Surrey Heath Family Centre

We are very excited to be part of the pilot for  
Barnardos Virtual Family Space.  
Through the pilot we are able to offer you access to a wide range  
of workshops covering various topics.

If you would like to book a place at any of these workshops then  
please scan the QR code to register.

If you would like any more information please contact us on:  
[surreyheathfamilycentre@barnardos.org.uk](mailto:surreyheathfamilycentre@barnardos.org.uk)



Barnardo's  
Virtual Family Space

Oral Health Workshop  
Tuesday 20th February, 1pm  
2 hour workshop

Oral Health is a live online workshop lasting up to two hours.  
We'll talk about:  
Oral hygiene  
Diet  
Impact of sugar on teeth  
Fluoride  
Oral diseases



Potty Training Workshop  
Tuesday 27th February, 10am  
2 hour workshop

Potty Training is a live online workshop lasting up to two hours.  
This includes:  
Three step 'Let's Go Potty' approach  
Preparation to use the potty  
Practising potty skills  
Stopping using nappies as your child gains confidence



Surrey Heath Family Centre, Kingston Road, Camberley, Surrey, GU15 4AF  
[www.barnardosfamilycentressurrey.org.uk](http://www.barnardosfamilycentressurrey.org.uk)

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# Transition into school from home

For many children the transition from the comfort of home to the expectations of the classroom can be challenging in the mornings. For some, separation can bring about big feelings as children are separated from their caregivers for the day. This is all natural and normal and part of growing up. However, there are a few things that can be done, in partnership between home and school, to ease this transition.

## **Ensure the child experiences a consistent and predictable morning routine**

A predictable morning routine, in which all morning activities take place in the same order, is essential to helping children feel calm as they approach school time. For children who find transitioning into school challenging, it is often useful to have this displayed visually in their bedroom or on a kitchen notice board so they are aware of exactly what will happen as school time approaches. It is also helpful to have a timetable of consistent caregivers who drop off each day which is communicated with the child.

## **Ask your child's class teacher for a timetable of activities for the day or week that can be discussed at breakfast**

Discussing the timetable at breakfast time will ensure children feel safe as they are aware of what is going to happen throughout the day. Ask positive questions such as: What are you looking forward to in Science today? What do you plan to play at breaktime? How will you show kindness towards someone else today?

## **Put a small keepsake in their bookbag to help them feel that their caregiver is with them all day**

Put a very small keepsake e.g. a photo or keyring that reminds them of their caregiver or write a short note with words of encouragement or a positive affirmation e.g. 'I am proud of your courage today' inside their bookbag. This will be kept in their bookbag all day but can be referenced if they need it.

## **If the child is still reluctant at the door**

Be calm and understanding but firm. Children love boundaries as they make them feel safe. They like to know that whatever their caregiver says will happen, will happen, as it creates predictability. This can be very difficult as a parent as it can be very emotionally jarring when our children are upset. However, rest assured that they will be fine, and a short interaction is better than a prolonged exchange. A scenario might go something like this:

Caregiver: *'I am going to leave now, and you are going to walk into the classroom. Would you like to walk in by yourself or with a friend?'*

*'I understand that you are feeling nervous about this and that is normal.'*

It is useful to repeat the original instruction remaining calm but firm and holding the boundary until the instruction has been completed.

This can go on for a while, but it is important to remain consistent as this helps to build trust and predictability in the relationship between the caregiver and the child.

If the child still needs additional support above and beyond what is mentioned here, please contact your child's class teacher as there are also in-classroom strategies we can use to support.

The transition from home to school can be a tricky one for all involved, especially so early in the morning. However, hopefully, these tips are helpful in making it as smooth as possible.



**Join us**



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# Transition into school from home



wash hands



apply soap



dry hands



wash face



get dressed



brush hair



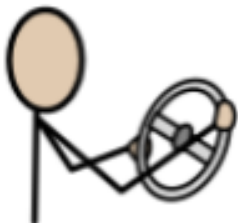
clean teeth



eat breakfast



walk to  
school



drive to  
school



shoes on



chat about  
the day