| Maths <br> Add \& subtract across 10 <br> Subtract a 1-digit number from a 2 digit number 10 more, 10 less <br> Add and subtract a 10 s number <br> Add two 2-digit numbers <br> Subtract two 2-digit numbers <br> Comparing number sentences <br> Missing number problems <br> Recognise 2-D and 3-D shapes <br> Describing properties of 2-D \& 3-D <br> shapes <br> Lines of symmetry <br> Sort 2-D \& 3-D shapes <br> Making patterns | PSHE <br> SCARF - Valuing differences <br> What makes us who we are? <br> My special people <br> How do we make others feel? <br> Acts of kindness <br> Solving the problems <br> The Great | Music <br> Get set for music - Jupiter <br> Perform a fanfare <br> Create a performance inspired by the music of Gustav Holst <br> Recognise changes in tempo <br> Create a school anthem <br> e of London | English <br> Non-fiction text <br> Fictional narrative <br> - Diary entry <br> Retelling a narrative <br> Key texts <br> Non- fiction texts about the Great Fire of London <br> Samuel Pepys diary <br> Magic Grandad Fire of London <br> The Snowman |
| :---: | :---: | :---: | :---: |
| Yoga <br> Fundamental movements Holding a balance Ball skills |  |  | Why is giving important to Christians? <br> What is 'worship'? <br> How do Christians worship? |
| Computing <br> Algorithms and debugging <br> Decomposition <br> Write clear and precise algorithms <br> Create algorithms to solve problems <br> Use loops in algorithms <br> Abstraction <br> Online Safety | History <br> The Great Fire of London <br> How the fire spread so far so quickly What changes were made as a result of the fire Guy Fawkes | Art <br> Clarice Cliff <br> Landscape/perspective <br> Working with clay Creating a bizarre design <br> Christmas/Seasonal Art | Science <br> Materials and their properties <br> Identifying materials <br> Comparing suitability of materials <br> Investigation - Absorbency <br> Investigation - Applying forces to change materials |

