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| <p><b>Maths</b></p> <p><b>Place Value</b><br/>           Count objects to 100 by making 10s<br/>           Partition numbers to 100<br/>           Finding &amp; Estimating numbers on a number line<br/>           Compare objects and numbers<br/>           Order objects and numbers<br/>           Count in 2s, 5s, 10s, 3s<br/>           Fact families – addition and subtraction bonds within 20<br/>           Number Bonds to 100<br/>           Add by making 10<br/>           Add three 1-digit number</p> | <p><b>PSHE</b></p> <p><b>SCARF- Me and my relationships</b><br/>           Our ideal classroom<br/>           How are you feeling today?<br/>           Let's all be happy!<br/>           Being a good friend<br/>           Types of bullying</p> <p><b>Trickbox</b></p> | <p><b>Music</b></p> <p><b>Get set for Music - Folksongs</b><br/>           Identifying pulse<br/>           Key features of folk songs<br/>           Understanding texture – drone<br/>           Using texture and dynamics<br/>           Difference between pulse and rhythm<br/>           Notated rhythm patterns</p> | <p><b>English</b></p> <p>Nonsense poem<br/>           Narrative<br/>           - Retelling a story<br/>           - Innovating a story<br/>           Instructions</p> <p><b>Key texts</b><br/> <i>The Sir Charlie Stinky Socks and the Really Big Adventure and other stories from the Sir Charlie Stinky Socks Stores Castles (non-fiction books)</i><br/>           Zog</p> |
| <p><b>PE</b></p> <p><b>Gymnastics</b><br/>           Fundamentals movements<br/>           Travelling movements<br/>           Holding a balance<br/>           Barrel, straight and forward roll</p>   | <div data-bbox="1005 600 1240 660" data-label="Section-Header"> <h2>Castles</h2> </div> <div data-bbox="620 667 1061 949" data-label="Image"> </div> <div data-bbox="1236 675 1628 946" data-label="Image"> </div>   |   | <p><b>RE</b></p> <p><b>Why do Jewish families celebrate the gift of Shabbat?</b><br/>           Why could it be important for some Jewish families to do something different during Shabbat?<br/>           How could this time be seen as a gift?</p>   |
| <p><b>Computing</b></p> <p><b>What is a computer?</b><br/>           Recognise parts of a computer<br/>           Understand how technology is controlled<br/>           Recognise different types of technology<br/>           Design an invention understanding the role of computers<br/>           Online Safety</p>  | <p><b>History</b></p> <p><b>Medieval Castles</b><br/>           What is a castle?<br/>           Identifying internal and external features of a castle<br/>           Attacking and defending castles<br/>           Who lived/worked in a medieval castle</p>            | <p><b>D.T</b></p> <p><b>Building our own castles</b><br/>           Making a design<br/>           Exploring moving parts<br/>           Exploring and making mechanisms eg: levers/hinges/winders<br/>           Joining techniques<br/>           Finishing techniques</p>  | <p><b>Science</b></p> <p><b>Animals including Humans</b><br/> <b>Living Things and their Habitats</b><br/>           What do live things need to survive<br/>           Alive, once alive, never alive<br/>           Human life cycle<br/>           Understand the importance of a balanced diet, exercise and hygiene<br/>           Carrying out investigations</p>        |