



The Infant Informative



Friday 21st April 2023

Issue 27

EASTER COMPETITION



'Furry Friend'

James – Ruby class



'Exploding Egg'

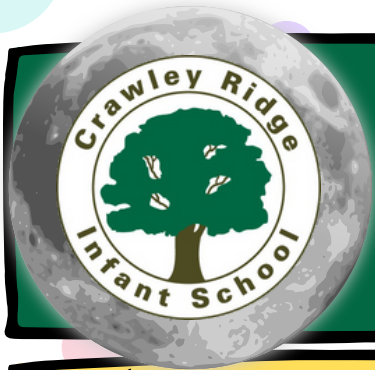
Elara – Topaz class

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Friday 21st April 2023 Issue 27

Welcome back! I hope you had a great break. The children have returned with smiles on their faces, lots of energy and are following our school motto of Ready, Respectful and Safe.

A short but busy week. In fact, the contents of this newsletter is a snapshot over just three days in school! The children have loved getting down onto the field and getting into the sun (when it appears).

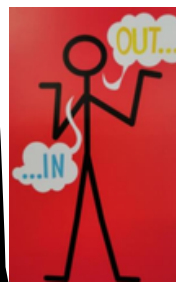
We have lots of exciting events planned for this term. Our King's Coronation Picnic will be on **Friday 5th May** in the afternoon (from 13:15). Detailed information about this will be sent to you early next week. For those that were with us last year for the Queen's Jubilee Picnic, the logistics will be very similar to this.

The NEU are continuing their strike action with two further dates announced; Thursday 27th April and Tuesday 2nd May. At the moment, it is unlikely that any of our classes will close due to strike action next week, however, I can not confirm this until closer to the time. A separate letter will follow next week.

Today, children took part in lessons to learn about Eid al-Fitr, which some of our families will celebrate either this evening or on Saturday. It is so important that children learn about the faiths of their friends in school. I wish all of our families that are celebrating a fantastic weekend - Eid Mubarak from all of us!

Have a great weekend.

Mr O'Shea :)



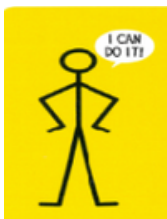
Breathing Colour

Helps us to breathe correctly through the nose to achieve a more relaxed state.



Stand Tall

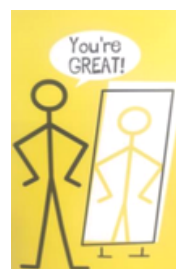
If we feel worried, nervous or scared, we can Stand Tall and say 'I can do it'.



OUR TRICKS

Big voice

Use your 'big voice' and believe in yourself.



Mirror mirror

Speak about the positive things you can say or do.



Sunny side

When something seems bad, find a sunny side

A message from our Assistant Headteacher
Miss Saunders

This week's recommended read is *The Most Exciting Eid*. This week children have been learning about the importance of Eid for Muslims as they break the fast of Ramadan. This story embodies the value of giving and sharing that the festival celebrates.



DIARY DATES

- Year 1 Phonics Screening Check briefing for parents 26th April @ 14:40
- Nursery parents in to see children's journals 25th & 27th April @ 14:30
- PTA Pizza / Cookie Event 28th April from 15:00
- Year 2 SATs month begins 1st May

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NUR

We have started this half term learning all about nature, beginning with the book ***A Seed in Need*** and thinking about what plants need to grow. We have enjoyed planting some flowers and we will also be planting various seeds over the next couple of weeks. We have loved using playdough to create our own plants and flowers, using different cutters and tools to make different creations.

Outside, our new book nook area has been very popular, with the children sharing stories and retelling tales using puppets. We have also enjoyed water play, building pipes for water to travel down whilst improving our hand-eye coordination.



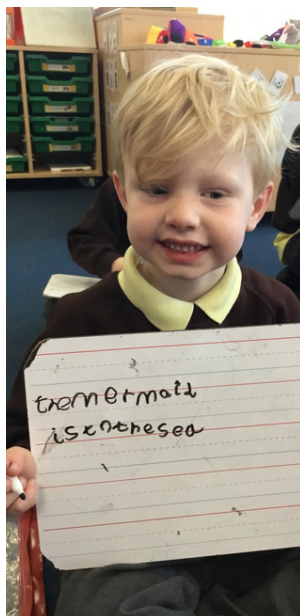
REC

It has been lovely to have the children back and hear all about their Easter holidays! Our book of the week has been ***The Very Hungry Caterpillar*** by Eric Carle. We have enjoyed learning about how caterpillars grow into butterflies and the stages they go through. We are expecting to receive some very special visitors soon and we will be watching them as they turn from caterpillars into butterflies!

We have enjoyed lots of caterpillar and butterfly themed activities including making cocoons, paint printing and paper chains. In our PSHE this week we have discussed healthy eating and made a fruit salad.

Our phonics is now focussed around recapping the sounds we have learnt and using them within our spellings and sentences. We have learnt the new harder to read and spell words - what and when. We have practiced writing these and making them into sentences and questions.

In maths we have been focussing on numbers up to 20, seeing the pattern, ordering and writing them.

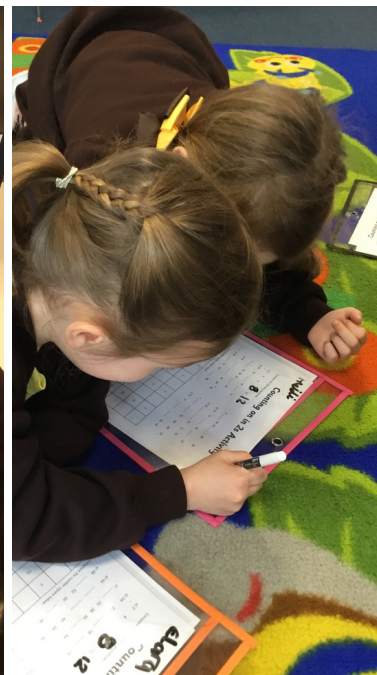
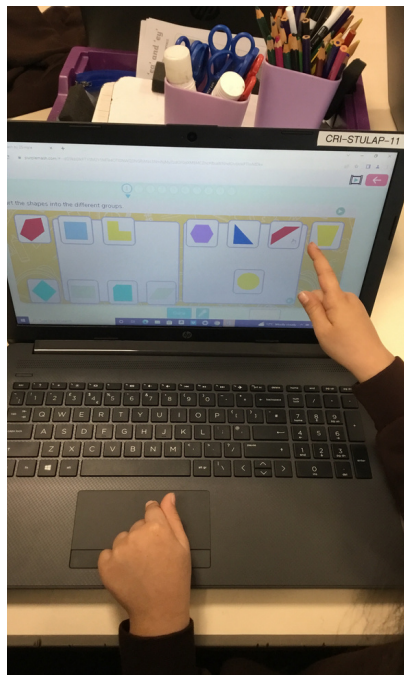
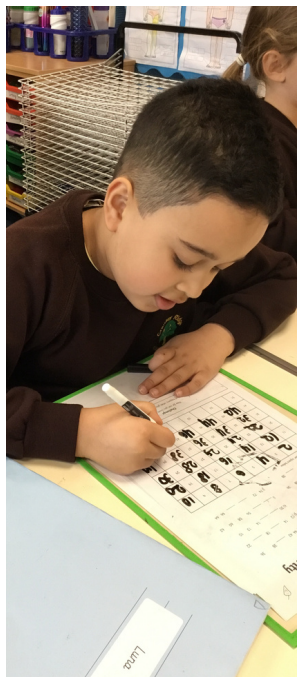




This week in KS1 we have...

Y
E
A
R
1

What a lovely start to the Summer term we have had this week. The children enjoyed writing and sharing their holiday news in English. It looks like they were kept so busy and are definitely ready for some new learning. In Science this week the children planted their own sunflower seeds which they will nurture and watch grow. Once they are getting big they will bring them home to plant outside to see how big they get. In maths we have been learning how to count in 2s and 5s. We looked at the patterns of the numbers to help us remember what comes next. In Geography we have started to learn all about the UK. We explored England and the capital city of London this week. I wonder what the children can tell you about England? For RE the children have now begun finding out about the religion of Judaism. They were very excited to see their special book, the Torah and some other artefacts used by Jews. They are looking forward to seeing what else they do and how similar or different it is to Christianity.



Y
E
A
R
2

We have all been incredibly excited to return to school after the Easter holidays! We were especially excited to see all of the beautiful plants and flowers around our school that have blossomed over the break. In English we have read a variety of poems about spring and even wrote our own spring themed poems! In maths we have been practising reading and showing o'clock, half past, quarter to and quarter past times on an analogue clock. You can help us practise this at home by asking us to tell you the time at different points throughout the day. In Science we have started an investigation to find out what plants need to grow healthily. We suggested what we thought plants might need to grow then devised a plan for how we might test this. We're looking forward to seeing how our sunflower seeds grow over the coming weeks and finding out if our predictions were correct. In Geography we have been learning about map symbols and features. Next week we will be looking at sketch maps.



Join us

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PTA news, events & clubs

Thank you

To everyone for supporting our fundraising events last half-term. We raised over £650 through our Mother's Day Gifts, Cake Sale, Nearly New Uniform, Bag2School and our Easter competitions!

Pizza / Cookie Making

On Friday 28th April. Order your kits on the portal by today, Friday 21st April <https://www.pta-events.co.uk/cris/>

You will receive everything you need to make artisan margarita pizzas and/or cookies in your home oven on the day, or within 48 hours.

Summer Fair

We have some sponsorship opportunities available for our Summer Fair on 1st July, please contact crisainformation@gmail.com if you are interested in finding out more.

Coronation Tea-towels will be handed out on Wednesday 26th April.

Thank you to everyone who entered our Easter Colouring Competition. We received lots of fantastic designs! The winning design in EYFS (nursery/reception) is: James in Ruby class and the winning design in KS1 (Y1/Y2) is: Elara in Topaz class.



CLUBS

Monday	Tuesday	Wednesday	Thursday	Friday
Playball Reception, Year 1 & 2 3pm - 3.45pm	Playball Year 1 & 2 3pm - 3.45pm	Hotsteppers Dance Year 1 & 2 3pm - 3.45pm	Ultimate Coaching Year 1 & 2 Dodgeball 3pm - 4.15pm	Ultimate Coaching Year 1 & 2 Football 3pm - 4.15pm
Jam Coding Year 1 & 2 3.05pm – 4.00pm	Yoga Reception, Year 1 & 2 3pm – 4pm	Playball Reception 3pm-3.45pm	Boogie Pumps Drama Reception, Year 1 & 2 3pm – 4pm	

Join us



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You might be interested in...

ARE YOU ELIGIBLE TO USE YATELEY COMMUNITY PANTRY?

we often find people are confused as to who can use our pantry, so here's a few things you need to know

- YOU DON'T NEED A REFERRAL
- YOU DON'T NEED TO LIVE IN YATELEY
- WE DON'T ASK FOR ANY PROOF THAT YOU NEED THE PANTRY

YATELEY COMMUNITY PANTRY IS FOR THOSE IN YATELEY AND THE SURROUNDING AREAS WHO ARE FINANCIALLY STRUGGLING TO BUY ESSENTIAL ITEMS FOR THEMSELVES OR THEIR FAMILY

ONLY ONE MEMBER PER HOUSEHOLD
IF YOU HAVE ANY FURTHER QUESTIONS PLEASE CONTACT
ALEXS@YATELEYINDUSTRIES.NET



Mineworks
Surrey

**Neurodevelopmental helpline
for parents of children with
ADHD and autism**

**Open 5pm to 11pm every day
Call : 0300 222 5755**

#NeurodiversityWeek



Reading is the most important aspect of any school's curriculum. Reading inspires children, improves vocabulary and speaking, helps with writing and is a genuine life skill that opens the doors for your child's future.

All children will have a book issued to them. This will be in their bookbag. These books will be at your child's reading level. Books should be readable and not too challenging – children should be able to read them successfully. This improves the chances of children developing a love and passion for books. If they are too challenging, research shows reading then becomes a chore and is not as enjoyable for young readers. Children must also be able to comprehend/understand the book they have read.

Children learn how to hold and use a book; turning the pages and talking about the images they see. Parents can ask questions such as:

- What can you see in the picture?
- What number is on the page?
- What do you think will happen next?
- What is your favourite picture - why?
- What part of the story would you change - why?

In addition to children's books in book bags, our school also has an online eLibrary. This allows teachers to allocate groups of books to children. These can be read at home on a laptop, iPad, tablet or mobile device. At school, we will monitor which children are using the eLibrary and prizes will be awarded to those participating consistently.

I cannot encourage and emphasise enough how important it is to read at home with and to your child. We will be running phonics workshops for parents this term to help empower you all to continue supporting your children at home.

Your child's login details are attached inside their reading record book/reading diary.

A full guide has been sent to all parents - please check your ParentMail

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