



The Infant Informative



Friday 17th March 2023

Issue 24

What a fabulous assembly we had this morning. Rewarding all children who entered our science week competition with a certificate each. The posters were amazing - making it very tricky to pick a winner. Well done to Hannah in Amethyst class who won the competition. She will be rewarded with a huge science experiment kit. Photos of all winners and posters are on our Facebook page: <https://www.facebook.com/profile.php?id=100077470310036>

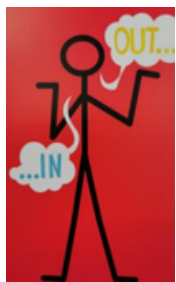
This week we sent out our parent feedback survey. Thank you to those who have completed this, the responses are a delight to read as they are overwhelmingly positive. If you haven't done so yet, please follow this link to complete the form: <https://forms.office.com/Pages/ResponsePage.aspx?id=zK6IJGonyE-oK-iaOtxDgQaWS9ADCRFHutHhfZGNcLRURTg1R1g5TEtGTUZOVLZGSEoxS0FJVLJOQi4u>

We look forward to our KS1 children joining the 'Big walk and wheels' journey next week. If you have contacted us to be a volunteer, thank you. Please arrive at school at 12:50 to get signed in. We will start our walk at 13:00 and be finished by 13:30.

Some children wore red items of clothing today to celebrate Comic Relief. We raised £106 which we will now donate to this great cause.

There is still time to sign this e-petition to make our surrounding roads safer: <https://mycouncil.surreycc.gov.uk/mgEPetitionDisplay.aspx?id=511>

Have a great weekend, whatever you are doing! Mr O'Shea :)



Breathing Colour

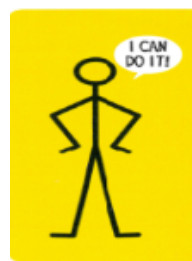
Helps us to breathe correctly through the nose to achieve a more relaxed state.



OUR TRICKS

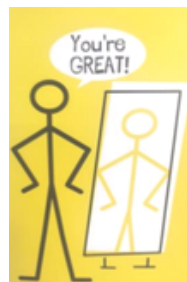
Stand Tall

If we feel worried, nervous or scared, we can Stand Tall and say 'I can do it'.



Big voice

Use your 'big voice' and believe in yourself.



Mirror mirror

Speak about the positive things you can say or do.

*A message from our Assistant Headteacher
Miss Saunders*

Ahead of the Big Walk and Wheels starting next week, this week's recommended read is *Let's go for a Walk* by Ranger Hamza. Whether in a town or in the country, this book supports children to notice their surroundings and experience the joy of walking. It is also made on recycled paper, which further supports the environmental message that accompanies walking to school!



DIARY DATES

- **Big walk and wheels week** Monday 20th & 21st March
- **Year 1 school trip** Friday 24th March
- **PTA cake sale** Friday 24th March @ 3pm
- **Author visit** Tuesday 28th March
- **Break up for Easter** Friday 31st March @ 13:30

Join us



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This week in early years, we have...

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This week we have loved Science Week!

We have taken part in experiments: like Skittles in water making a rainbow, pepper in water which moved away from a soapy finger, just like germs do when we wash our hands! We have investigated objects that float and sink, and tested how fast cars travel down ramps covered in different materials.

We have learnt all about our senses and completed a 'smelling' investigation where we tested if we could tell what an object was from its smell. We easily recognised coffee and orange, but mint was tricky to identify. We also played with spaghetti on our sensory table, using our sense of touch. 'It was so sticky and stuck to my hands!' said Margot.

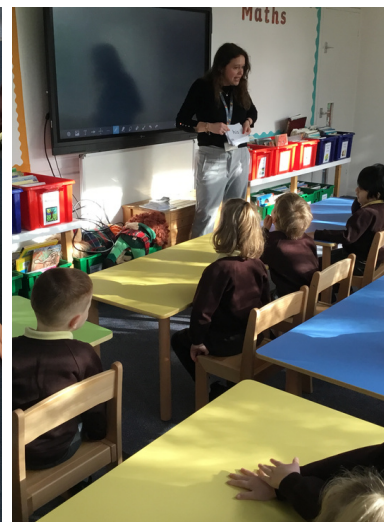
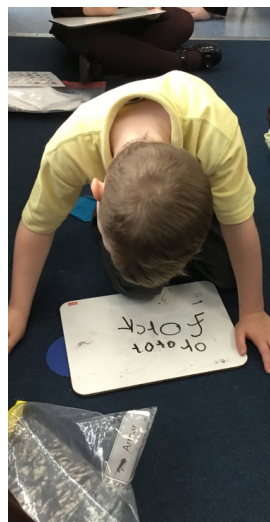
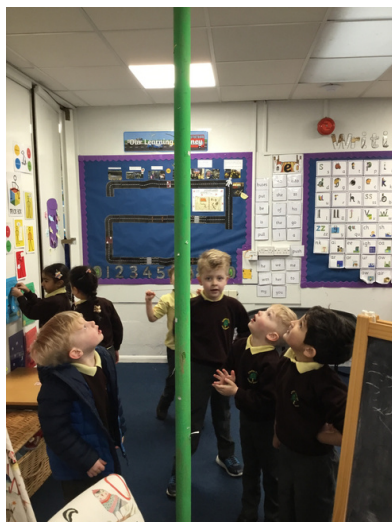


We have immersed ourselves in our story of the week - **Jack and the Beanstalk**. Our week started by finding a strange green stalk that reached the ceiling of our classrooms on Monday morning, with some magical beans hidden underneath. We have all had the opportunity to create our own leaves to put on the stalk and explore different versions of the story, including Jack and the Jellybean Stalk - where we were able to pick out similarities and differences. We loved making our own magical castles which could be at the top of our beanstalk and learnt about what castles are, their key features and what they were used for in the past. We also wrote wanted posters to help the giant find Jack. We talked this week about how plants grow and their lifecycles - we even planted beans to make our own beanstalks!

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In phonics, we have been recapping the sound oo (spoon) and learning the new sounds or and ow (prowl). We have listened to and made our own pictures for the story 'Room on the broom', created popcorn cones filled with popcorn, coloured and written brown cows and dressed clowns.

Our focus for Maths has been around number bonds to 10 and we have explored this in different ways - with numicon, counters, cubes and tens frames.



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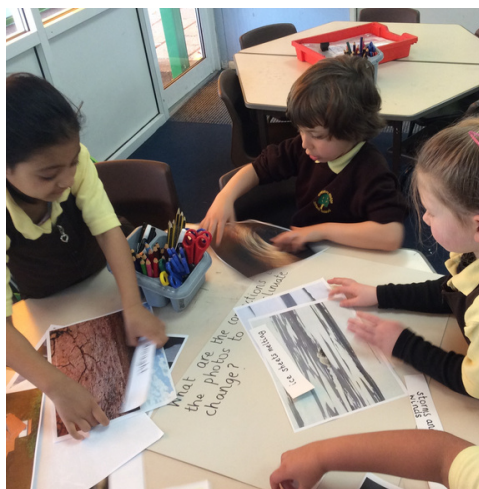
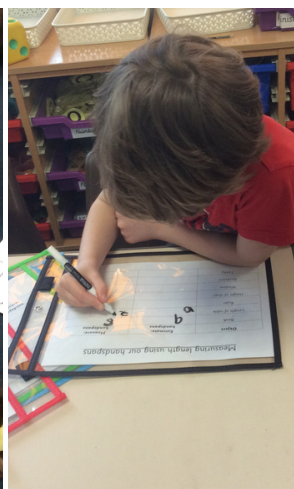


This week in KS1 we have...

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This week Year 1 have been working hard in maths to consolidate their understanding of place value to 50; recapping partitioning into tens and ones, recall of one more and one less and estimating on a number line. They have been learning about length and height, using the correct vocabulary and using non-standard units of measure. During English, the children have been retelling the story of **Three Billy Goats Gruff**.

During History, the children have been learning about the famous person, Alexander Graham Bell, who invented the early telephone and have been sorting old and new telephones. Within our school participation of British Science Week, the theme of Connections has been explored with a day of rotation activities throughout Year 1 and 2. During our lesson, animals and insects were sorted into groups dependent on the connections between them; the link between climate change and the effect on humans and animals has been explored. Finally, the children have been looking at the needs of humans and animals to survive by growing their own cress seeds. The children have been completing final touches to their moving vehicle models by adding axles, wheels and lights.



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We are loving creating our carnival masks - they look fab!!

In Maths we are learning about measuring in centimetres and metres using mathematical equipment such as rulers and metre sticks. The children also enjoyed going outside to measure real objects in the playground including the pirate ship, slide and benches.

Science week has been amazing, we loved visiting all the different classrooms to make connections between science and other subjects. We have written super instructions including adverbs - we hope brave adventurers catch our dragons soon!



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PTA news, events & clubs

Self-Portrait Coronation Tea Towel

Have you ordered yours yet? Your child has created their self-portrait (handprint in nursery), and they will feature in a Whole School Coronation Tea Towel. A perfect way to remember this momentous occasion. £5 each - order online by Monday 20th March at <https://www.pta-events.co.uk/cris/>.

Bags2School (23rd March) Donations

These can be left in the reception playground at pick up on 22nd March or drop off on 23rd March. Please do not bring them before this date as they cannot be stored and kept dry. Want to know what you can donate? Please check out their website:- <https://bag2school.com/what-we-collect>

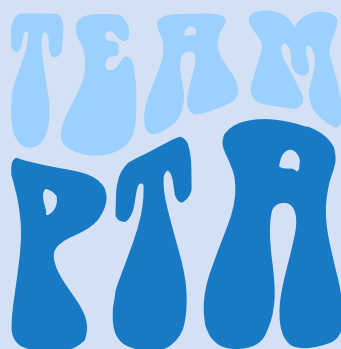
If you fill the donation bag and still have more then you can use any other bag to donate your items and don't forget to ask grandparents, friends and neighbours to have a sort out as well!

Cake Sale including books and nearly new uniform

Friday 24th March, 3pm - We would love you to donate some cakes please. See you there!

Save the Date

1st July - Summer Fair, 15th July - Family Camping - More details to come.



CLUBS

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Playball</u> Reception, Year 1 & 2 3pm - 3.45pm	<u>Playball</u> Year 1 & 2 3pm - 3.45pm	<u>Hotsteppers Dance</u> Year 1 & 2 3pm - 3.45pm	<u>Ultimate Coaching</u> Year 1 & 2 Dodgeball 3pm - 4.15pm	<u>Ultimate Coaching</u> Year 1 & 2 Football 3pm - 4.15pm
<u>Jam Coding</u> Year 1 & 2 3.05pm – 4.00pm	<u>Yoga</u> Reception, Year 1 & 2 3pm – 4pm	<u>Playball</u> Reception 3pm-3.45pm	<u>Boogie Pumps Drama</u> Reception, Year 1 & 2 3pm – 4pm	

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You might be interested in...



Want to make a difference? TEACH

Local teacher training in this area and beyond



SOUTH FARNHAM SCITT
www.ssfscitt.org.uk
 @ssfscitt | SSF SCITT
www.georgeabbottraining.co.uk
 @GABBOT_SCITT

Would you like to train to teach in a school in **your** community?

Come along to an information event held at
Holy Trinity Church of England Primary School
 (Benner Lane, West End, Woking, Surrey, GU249JQ)
 on **Friday 17th March**

This is a drop-in event, so come along anytime between **12.30pm and 4.30pm** to chat to one of the SCITT team.
 You'll find us at the main entrance of the school – we'd love to meet you!

For further information, please:
 visit www.ssfscitt.org.uk ('how to apply') or email scitt@sfet.org.uk

EVERY SUNDAY



WEEK 1 **WEEK 2** **WEEK 3**
BACON **PASTRIES** **PANCAKES**
ROLLS

TOAST, CEREALS, FRUIT, TEA & COFFEE
EVERY WEEK

ST MARTIN'S CHURCH HALL

10-10.40am

(Last breakfast served at 10.30am)



Mineworks
Surrey

Neurodevelopmental helpline
for parents of children with
ADHD and autism

Open 5pm to 11pm every day
 Call : 0300 222 5755

#NeurodiversityWeek



ARE YOU ELIGIBLE TO USE YATELEY COMMUNITY PANTRY?

we often find people are confused as to who can use our pantry, so here's a few things you need to know

- YOU DON'T NEED A REFERRAL
- YOU DON'T NEED TO LIVE IN YATELEY
- WE DON'T ASK FOR ANY PROOF THAT YOU NEED THE PANTRY

YATELEY COMMUNITY PANTRY IS FOR THOSE IN YATELEY AND THE SURROUNDING AREAS WHO ARE FINANCIALLY STRUGGLING TO BUY ESSENTIAL ITEMS FOR THEMSELVES OR THEIR FAMILY

ONLY ONE MEMBER PER HOUSEHOLD

IF YOU HAVE ANY FURTHER QUESTIONS PLEASE CONTACT
ALEXS@YATELEYINDUSTRIES.NET



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Reading - Oxford owl

Reading is the most important aspect of any school's curriculum. Reading inspires children, improves vocabulary and speaking, helps with writing and is a genuine life skill that opens the doors for your child's future.

All children will have a book issued to them. This will be in their bookbag. These books will be at your child's reading level. Books should be readable and not too challenging – children should be able to read them successfully. This improves the chances of children developing a love and passion for books. If they are too challenging, research shows reading then becomes a chore and is not as enjoyable for young readers. Children must also be able to comprehend/understand the book they have read.

Children in Reception will start their phonics lessons next week. For now, they will be issued with a wordless book. Children learn how to hold and use a book; turning the pages and talking about the images they see. Parents can ask questions such as:

- What can you see in the picture?
- What number is on the page?
- What do you think will happen next?
- What is your favourite picture - why?
- What part of the story would you change - why?

In addition to children's books in book bags, our school also has an online eLibrary. This allows teachers to allocate groups of books to children. These can be read at home on a laptop, iPad, tablet or mobile device. At school, we will monitor which children are using the eLibrary and prizes will be awarded to those participating consistently.

I cannot encourage and emphasise enough how important it is to read at home with and to your child. We will be running phonics workshops for parents this term to help empower you all to continue supporting your children at home.

Your child's login details are attached inside their reading record book/reading diary.

A full guide has been sent to all parents - please check your ParentMail



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