

The Infant Informative

Thursday 9th February 2023 Issue 20

A shorter week does not mean a less busy week.

This week the children took part in safer internet day. This was taught through assemblies and class activities. We do not want children to be scared and afraid of using the internet, it is an amazing resource - but they do need to know about the possible dangers that are on the internet and how to resolve these independently. We spoke about adult supervision, playing games designed for their own age, keeping their personal information private and most importantly, what to do if they see or hear something online that worries them. The simple rule is always to tell a supervising adult, if this is not possible, close the window and/or turn off the device.

I have noticed more dogs being brought onto the site. I am a massive dog fan - I love them. However, I can not vouch for your dogs' temperament or vaccination status. Therefore they can not be on the site. We heard in the news recently around dogs and their behaviour, killing a young child even though the dog was a trusted pet. Awful.

Excitingly, through your purchase of books at book fairs run by Usborne books we have raised £211 to purchase our own books for school. It makes such a difference.

I have included our term dates on the next page. These are issued to all parents a year in advance. There shouldn't be any surprises! We break up today and return to school on Tuesday 21st Feb at the normal time.

Finally, parking is still a huge issue for us and the junior school. Please follow the rules if you drive to school.

Have the most fantastic break. We look forward to hearing all about it when we return. Mr O'Shea



TRICK BOX

We have learnt two tricks:

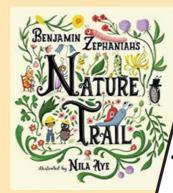
- '**Big voice**'. Do you feel like you can't do something? Do you give up easily? There is another way. Use your 'big voice' and believe in yourself.
- 'Mirror mirror'. This is all about children not only being able to talk about the poor choices they have made, but also to speak about the positive things they can say or do.

<u>A message from our Assistant Headteacher</u> <u>Miss Saunders</u>

This week's recommended read: In light of half term, this week's read is *Nature Trail* by Benjamin Zephaniah. There are a vast array of creatures ready to be found under plant pots, in cracks in pavements - you just need to know where to look!

http://

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You're GREAT!

www.crawleyridge.co.uk



School Term & Holiday Dates 2022/2023

Crawley Ridge Infant School



| | | Autumn Term 2022 | | | | | | | | | | | | | | | | | | | |
|-----------|---|------------------|-------|-----|----|---------|---|----|----|----|----------|---|----|----|----|----|----------|----|----|----|----|
| | | Sep | oteml | ber | | October | | | | | November | | | | | | December | | | | |
| Monday | | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 |
| Tuesday | | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 |
| Wednesday | | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 | | 7 | 14 | 21 | 28 |
| Thursday | 1 | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | | 1 | 8 | 15 | 22 | 29 |
| Friday | 2 | 9 | 16 | 23 | 30 | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 |
| Saturday | 3 | 10 | 17 | 24 | | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 |
| Sunday | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | |

| | Spring Term 2023 | | | | | | | | | | | | | | | | | | | | |
|-----------|------------------|---|------|------|----|----|---|----|------|-------|----|---|----|----|-----|----|---|---|-------|----|----|
| | | | Janu | uary | | | | | Febr | ruary | | | | Ma | rch | | | | April | | |
| Monday | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | | 6 | 13 | 20 | 27 | | з | 10 | 17 | 24 |
| Tuesday | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 |
| Wednesday | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 |
| Thursday | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 |
| Friday | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Saturday | | 7 | 14 | 21 | 28 | | 4 | 11 | 18 | 25 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 |
| Sunday | 1 | 8 | 15 | 22 | 29 | | 5 | 12 | 19 | 26 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 |

| | | Summer Term 2023 | | | | | | | | | | | | | | | | | | | | |
|-----------|---|------------------|----|----|----|--|------|----|----|----|----|---|------|----|----|----|----|---|--------|----|----|----|
| | | | м | ay | | | June | | | | | | July | | | | | | August | | | |
| Monday | 1 | 8 | 15 | 22 | 29 | | | 5 | 12 | 19 | 26 | | 3 | 10 | 17 | 24 | 31 | | 7 | 14 | 21 | 28 |
| Tuesday | 2 | 9 | 16 | 23 | 30 | | | 6 | 13 | 20 | 27 | | 4 | 11 | 18 | 25 | | 1 | 8 | 15 | 22 | 29 |
| Wednesday | 3 | 10 | 17 | 24 | 31 | | | 7 | 14 | 21 | 28 | | 5 | 12 | 19 | 26 | | 2 | 9 | 16 | 23 | 30 |
| Thursday | 4 | 11 | 18 | 25 | | | 1 | 8 | 15 | 22 | 29 | | 6 | 13 | 20 | 27 | | 3 | 10 | 17 | 24 | 31 |
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| Sunday | 7 | 14 | 21 | 28 | | | 4 | 11 | 18 | 25 | | 2 | 9 | 16 | 23 | 30 | | 6 | 13 | 20 | 27 | |

Holiday time

http://

Join us

Inset Days

Bank holidays





This week in early years, we have...

This week, we've continued our learning about ourselves. We have discussed the similarities and differences between all of us and our families. We have painted portraits of our faces, labelled parts of our body, played 'Simon Says' and used loose parts to make pictures of our faces.

We've also enjoyed singing songs this week, such as Heads, Shoulders, Knees and Toes, 12345 Once I Caught a Fish Alive and 1 Finger 1 Thumb.



We have been continuing our superhero theme this week - reading the story **Ten Little Super Heroes**. In maths, we have been looking at making numbers up to **8** on a tens frame, talking about how we can spot what the number is and how many gaps in the frame are left.

In phonics we have recapped all of our digraphs and trigraphs, the children have been writing some wonderful words and sentences!

We have been taking part in superhero challenges this week such as making cuffs, experimenting with materials to make the best cape for a superhero, assault courses and a logo hunt around the forest.

The children absolutely loved watching the performance of Burglar Bill on Tuesday afternoon - it was fantastic seeing a story come to life in such a fun way.



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This week in KS1 we have...

This week we have focused on the story of **Monkey Puzzle** and using adjectives to describe the animals and writing questions. We have been really concentrating on remembering to use a question mark or full stop at the end of our sentences. We played a question mark quiz to help us identify when to use them and the children loved decorating and using their own question marks to answer. In Computing we continued looking at online safety and linked it in to online safety day on Tuesday. The children should now be able to clearly state that they should not share information that is personal to them. In maths we have moved back on to subtraction but using numbers to 20. We have been counting back on number lines, crossing out and finding the difference. We have told the children that they should keep a diary during half term of what they get up to. We will be encouraging them to write a few sentences a day with pictures, photo and whatever they want to include and that you, as parents are here to help and support them. We are really looking forward to sharing these as a class on our first day.



YEAR2

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Thank you so much for bringing in all your habitat models - they are stunning! We were so impressed that we would like to invite parents in to look at all of their hard work. More information will follow after the half term. This week the children were delighted to watch a performance of Burglar Bill. From this they wrote a recount using the past tense describing their experience. In maths we have continued to explore money using our woodland café and class toy shop. This helped the children to add 2 amounts and make change from one pound. Natural landscapes have been a focus this week in Geography and Art as children wrote an acrostic poem about a physical feature of geography and completed their wonderful fabric collages.







PTA news, events & clubs

Jump into 2023

Thank you to everyone who joined in - we raised an amazing £738.70!!

Congratulations to the following winners of the Jump into 2023 prize draw - thanks to Mr O'Shea for picking the winners in a lucky dip!

Aquakidz - one free place on an intensive swimming course (Otto) Ultimate Coaching - one free place at a holiday/inset camp day (Alfie) Boogie Pumps - one free place at February half-term theatre camp (Kiran) Pine Ridge Golf Club - 1 hour session at the driving range (Elle) Camberley Lawn Tennis Club - free coaching in a group lesson (Rosa) Nak-Shatra - free Yoga class (Anna, Freya, Antiopi, Emily, Henry) Pirates Landing Camberley - free family ticket (2ad, 3ch) for a soft play session. (Ashley)

Mother's Day Gifts

The last day to order the gifts your child has chosen is this Friday, 10th February. Please order directly on the portal:- pta-events.co.uk/cris. Gifts will be ready to collect on Tuesday 14th March.

Bags2School

We all have clothing in our wardrobe we haven't worn in ages, so we have organised a clothes recycling collection on 23rd March. Please see the letter sent via Parentmail for more details.

Nearly New Uniform

Please contact Stacey Muirhead via WhatsApp 07588 626777 if you'd like any uniform.



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| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|
| Playball Reception, Year 1 & 2 3pm - 3.45pm | Playball Year 1 & 2 3pm - 3.45pm | Hotsteppers Dance Year 1 & 2 3pm - 3.45pm | Ultimate Coaching Year 1 & 2 Dodgeball 3pm - 4.15pm | Ultimate Coaching Year 1 & 2 Football 3pm - 4.15pm |
| Jam Coding Year 1 & 2 3.05pm – 4.00pm | Yoga Reception, Year 1 & 2 3pm – 4pm | Playball Reception 3pm-3.45pm | Boogie Pumps Drama Reception, Year 1 & 2 3pm – 4pm | |



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Reading stars & PANTS

NSPCC Pantosaurus

Along with many schools across the country, at Crawley Ridge Infant School we use the NSPCC Pantosaurus rule to help to teach children about keeping themselves safe. With the help of the friendly Pantosaurus dinosaur, adults, both at school and at home, can teach children about how to stay safe from abuse.

At a level appropriate for their own age, all children learn about how the parts of their bodies which are covered by their underwear are private parts and are not for other people to see or touch and how important it is to talk to someone about anything which upsets or worries them.

Pantosaurus Song

Meet Pantosaurus - our pant-wearing Dino! He wants every child to stay safe and strong, just like him, and he's on a mission to share an important message. https://youtu.be/-lL07JOGU5o

Please visit the following link for advice on how to answer questions from children on this subject. https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/pantshow-to-answer-questions/



www.crawleyridge.co.uk



Reading - Oxford Owl

Reading is the most important aspect of any school's curriculum. Reading inspires children, improves vocabulary and speaking, helps with writing and is a genuine life skill that opens the doors for your child's future.

All children will have a book issued to them. This will be in their bookbag. These books will be at your child's reading level. Books should be readable and not too challenging – children should be able to read them successfully. This improves the chances of children developing a love and passion for books. If they are too challenging, research shows reading then becomes a chore and is not as enjoyable for young readers. Children must also be able to comprehend/understand the book they have read.

Children in Reception will start their phonics lessons next week. For now, they will be issued with a wordless book. Children learn how to hold and use a book; turning the pages and talking about the images they see. Parents can ask questions such as:

- What can you see in the picture?
- What number is on the page?

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- What do you think will happen next?
- What is your favourite picture why?
- What part of the story would you change why?

In addition to children's books in book bags, our school also has an online eLibrary. This allows teachers to allocate groups of books to children. These can be read at home on a laptop, iPad, tablet or mobile device. At school, we will monitor which children are using the eLibrary and prizes will be awarded to those participating consistently.

I cannot encourage and emphasise enough how important it is to read at home with and to your child. We will be running phonics workshops for parents this term to help empower you all to continue supporting your children at home.

Your child's login details are attached inside their reading record book/reading diary.

A full guide has been sent to all parents - please check your ParentMail

http://



