

Friday 25th November 2022

Firstly, a huge thank you to one of our parents who kindly donated 'boomwhackers' to our school. They have been on our wish list for ages. We have enough for a year group at a time. Bring on our next music lessons!

As part of our PSHE (Personal, social, health and economic) topic and coinciding with our British Values, we would like to raise money for people who are less fortunate than us. Traditionally, our school has asked for donations during our year group Christmas shows. We will be doing the same again this year. As parents enter and exit our main hall to watch our shows, we will have donation boxes available for you. No donation is too big or too small. We would like to donate to a charity/charities that are close to our heart. If you have a suggestion of a charity and a reason why, we would love to hear from you. Please contact the school office with your suggestion and a brief reason why. The children in school will then vote (British value - democracy) on their preferred charity/charities.

Speaking of Christmas shows, please do look at our Christmas calendar, which has been on our newsletters (page three) for the last few weeks. It is also available via our website, click here. We can't wait to welcome you to the shows. More detailed information will follow nearer the time. Children from the junior school have been invited to our school to watch the rehearsals - how exciting! The junior school is returning the favour and some of our children will go to the juniors to watch some of their performances too.

As mentioned last week, there are many illnesses in the school. As much as we would like to pretend that COVID is a distant memory, it is not. Naturally, we will have cases within our school. If children have a temperature, they should not attend school.

Have a peaceful weekend. Mr O'Shea:)

Our Safeguarding Team

Benedict O'Shea, Headteacher - Designated Safeguarding Lead Kim Berry Year 2 Teacher - Deputy Designated Safeguarding Lead

A message from our Assistant Headteacher
Miss Saunders

This week's recommended read is The Tiger who came to Tea by Judith Kerr. This is a timeless story about a tiger who has a huge appetite and the joys of a special evening treat.



Join us





This week we have...

Our story of the week has been The Three Little Pigs. We have read different versions of the story, discussing what traditional tales are. The children have talked about their homes and their family within them and have even had a go at making their own shelter in the forest.

We have been busy making an erupting volcano, magic wands and eating jelly this week to go with our sounds: v, w, j, x. The children used their phonics knowledge to create a 'wanted' poster, drawing and spelling 'the big bad wolf'.

In maths we have continued to look at shape and have started learning about positional language, describing where we found our class bears hiding around the classroom. We have used language such as 'behind, next to, on top, under'.















This week in Year 1 we have continued with our Toys topic. We have listened to the story of *Dogger* by Shirley Hughes and thought of lots of adjectives to describe Dogger before writing 'Missing' posters to help Dave to find him. In History we looked a little way into our past by sharing the toys that we played with when we were babies and toddlers. We talked about why the toys were suitable for us when we were much younger. In Maths we have continued with our work on addition within 10 and have been working on counting on in our heads and using numberlines, as well as finding missing numbers in an addition sentence using part whole models. We have relaxed our bodies and minds with Yoga in P.E and have continued to practise our Christmas songs in Music.!





This week we have been learning about shape. We identified sides and vertices of shapes and then used straws to help us make and draw them. In English we have learnt about the suffix 'ed' to make a verb past tense. We used this and some irregular past tense verbs in our diary entry about the Great Fire of London. During PSHE we have learnt how to tie our shoelaces. Lots of us were excited to keep practising this at home! In science we compared the suitability and unsuitability of materials by writing our own poem inspired by the poem 'Wolly Saucepan' by Michael Rosen. In History we were learning about sources of information, including eyewitnesses, where we learnt about the life of Samuel Pepyes.

















PTA news, events & clubs

World Cup colouring competition

Your child will have come home with a World Cup colouring sheet. Once they've designed their football kit, and/or written a poem, please tape a £1 coin on it and drop it in the PTA postbox by Sapphire class by 29th November.

Christmas gift sale

Your child should have come with an order form for two gifts they've chosen for you. You can order the gifts on our website www.pta-events.co.uk/cris.

The deadline to order is 30th November.

Christmas Disco

We're holding a disco for the children on Friday 2nd December after school. Tickets are £3.50 each which includes a drink and crisps.

Book your disco tickets here by 1st December: www.ptaevents.co.uk/cris







CLUBS

Monday	Tuesday	Wednesday	Thursday	Friday
Playball Year 1 & 2 3pm - 3.45pm	Playball Year 1 & 2 3pm - 3.45pm	Hotsteppers Dance Year 1 & 2 3pm - 3.45pm	Ultimate Coaching Year 1 & 2 Dodgeball 3pm - 4.15pm	Ultimate Coaching Year 1 & 2 Football 3pm - 4.15pm
Jam Coding Year 1 & 2 3.05pm – 4.00pm	Yoga Year 1 & 2 3pm – 4pm		Boogie Pumps Drama Year 1 & 2 3pm – 4pm	











You might be interested in...



It's not easy being wheezy.

Join our asthma webinar.

- Does your child suffer with asthma?
- Have they been given an inhaler?
- Are you unsure what any of this means?



The Paediatric Respiratory Nursing Team from Frimley Health are running an online education session where you can learn more about your child's asthma



Thur 24th November
7.30 – 8.30pm via Teams
Sign up today - bit.ly/asthmanov



NHS

Frimley Healthier Together App launch

- October sees the launch of the Frimley Healthier Together App which is now available to download from your app store of choice.
- The app provides parents and carers easy access to NHS traffic light guidance on a range of childhood illnesses, allowing them to see advice on what 'redflag' signs to look out for, where to seek help if required, what to do to keep a child comfortable and how long a child's symptoms are likely to last.
- Note that the app does not replace the <u>Frimley Healthier Together</u> website, but is complimentary, allowing fast access to the traffic light guidance functionality.
- Any questions can be directed towards <u>Kirsty.north6@nhs.net</u> or <u>zara.devine@nhs.net</u>.



Worried by symptoms a child or young person is experiencing? Our healthcare professionals offer advice on symptoms including coughs, colds, vomiting, rashes and mental health, plus when and where to access medical help. Watch today - https://bit.ly/Healthadvice

With the seasons changing, be ready for what to do if your child experiences symptoms like a cough, cold, rash or vomiting. Be reassured by our healthcare professionals who offer advice to support the children and young people in our communities this autumn and winter. https://bit.ly/Healthadvice











Reading stars & PANTS

NSPCC Pantosaurus

Along with many schools across the country, at Crawley Ridge Infant School we use the NSPCC Pantosaurus rule to help to teach children about keeping themselves safe. With the help of the friendly Pantosaurus dinosaur, adults, both at school and at home, can teach children about how to stay safe from abuse.

At a level appropriate for their own age, all children learn about how the parts of their bodies which are covered by their underwear are private parts and are not for other people to see or touch and how important it is to talk to someone about anything which upsets or worries them.

Pantosaurus Song

Meet Pantosaurus - our pant-wearing Dino! He wants every child to stay safe and strong, just like him, and he's on a mission to share an important message.

https://youtu.be/-lL07J0GU5o

Please visit the following link for advice on how to answer questions from children on this subject. https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/pants-how-to-answer-questions/



New this term! When a child has read at home at least three times in the week and this is documented by an adult at home (reading record book signed three times) they will receive a golden star sticker. These will be stuck to the back of reading records. There is a competition to see which children at school will collect the most!! This will hopefully encourage children to ask and plead to read at home, which is the key to reading for pleasure.







Reading - oxford owl

Reading is the most important aspect of any school's curriculum. Reading inspires children, improves vocabulary and speaking, helps with writing and is a genuine life skill that opens the doors for your child's future.

All children will have a book issued to them. This will be in their bookbag. These books will be at your child's reading level. Books should be readable and not too challenging – children should be able to read them successfully. This improves the chances of children developing a love and passion for books. If they are too challenging, research shows reading then becomes a chore and is not as enjoyable for young readers. Children must also be able to comprehend/understand the book they have read.

Children in Reception will start their phonics lessons next week. For now, they will be issued with a wordless book. Children learn how to hold and use a book; turning the pages and talking about the images they see. Parents can ask questions such as:

- What can you see in the picture?
- What number is on the page?
- What do you think will happen next?
- What is your favourite picture why?
- What part of the story would you change why?

In addition to children's books in book bags, our school also has an online eLibrary. This allows teachers to allocate groups of books to children. These can be read at home on a laptop, iPad, tablet or mobile device. At school, we will monitor which children are using the eLibrary and prizes will be awarded to those participating consistently.

I cannot encourage and emphasise enough how important it is to read at home with and to your child. We will be running phonics workshops for parents this term to help empower you all to continue supporting your children at home.

Your child's login details are attached inside their reading record book/reading diary.

A full guide has been sent to all parents - please check your ParentMail









