

Crawley Ridge Infant School – Progression in Geography grid



(Key Vocabulary, Knowledge and Skills)

Spring 1

	Year R	Year 1	Year 2
Curriculum Links	 Recognise some similarities and differences between life in this country and life in other countries. (Rec) Draw information from a simple map (Rec) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (ELG) 	 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	 Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Key Experience	Find out about China through the story of 'The Magic Paintbrush'	Observe our weather Find out about hot and cold parts of the world through stories, non fiction books and video clips	Find out about the oceans and continents through video clips, globes and atlases
Key Knowledge To demonstrate their understanding pupils will :	 To know that maps contain simple information about places 	• To know the different types of weather in the UK	 To know the names of the 7 continents – Europe, Asia, Africa, Antarctica, North America, South America, Oceania

Key Skills To demonstrate their understanding pupils will:	 To know that China is a long way from here on the other side of the world To know that it is different in China To say one thing that is different about China compared to where we live 	 To know the 4 seasons and the different weather associated with each. (CC Science) To know that the coldest parts of our planet are at the top and bottom (the Arctic (North Pole) and the Antarctic/Antarctica (South Pole)) To know that the hottest parts of our planet are in the middle near to the equator. To observe the weather and make a daily weather diary to record the weather. To locate the hot and cold parts of our planet on a globe. 	 To know the names of the 5 oceans Atlantic, Pacific, Indian, Southern, Arctic To know which features are human and which are physical To know some human and physical features in the UK e.g. cliffs, woodland, rivers, forests, mountains coasts To know some human features in the UK – city, town, village, factory, farm, house, office, bridge, pier, port, harbour and shop To name the 7 continents and label them on a world map To name the 5 oceans and label them on a world map. To identify and sort common human and physical features To name some physical features present in the UK – rivers, woodland, rivers, forests, mountains, coasts
Key Vocabulary	Map, China, different	Weather, sunny, cloudy, windy, rainy, snowy, stormy, hot, cold, globe, planet, North Pole, South Pole, Arctic, Antarctic/Antarctica, equator, UK	World, continent, Africa. Europe. Asia, South America, North America, Oceania, Antarctica, hemisphere, ocean, Southern, Arctic, Pacific, Atlantic, Indian, rivers, woodland, forest, cliff, Human, physical, feature, river, mountain, valley, coast, cliff, forest, city, town, village, factory, farm, house, office, bridge, pier, port, harbour and shop