

Crawley Ridge Infant School – Progression in Geography grid

(Key Vocabulary, Knowledge and Skills)

Autumn 1

	Year R	Year 1	Year 2
Curriculum Links	Explore the natural world around them (Rec)	 use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map know the simple compass directions (North, South, East, West) use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	
Key Experience	Exploring their new learning environment	Exploring their local area and school grounds	
Key Knowledge To demonstrate their understanding pupils will:	 To know where different areas of their learning environment are located – Ruby classroom, Diamond classroom, Year R playground, woodland 	 To know where they live e.g. Camberley, Frimley. To know that our school is Crawley Ridge Infant School and that it is in Camberley To know the 4 main points on a compass are North, South, East and West 	

Key Skills To demonstrate their understanding pupils will:	To find places and objects within their new learning environment	 To know some key differences between town and countryside e.g. town has more people, more traffic, more shops, offices, busier; countryside has fewer people, farms, fields, less traffic, fewer houses and buildings. To draw a map showing their route from home to school To draw an aerial map to show the areas of the school grounds To use fieldwork and photo orienteering to find and identify areas of the school grounds 	
Key Vocabulary	Ruby classroom, Diamond classroom, Year R playground, woodland	School, home, map, route, aerial view, fieldwork, school grounds, Photo orienteering, school grounds, observing, control point, compass, North, South, East, West, town, countryside, buildings, roads, shops, offices, factories, farms, fields, rivers busy,	