



Crawley Ridge Infant School – Progression in Geography grid



(Key Vocabulary, Knowledge and Skills)

Summer 1

	Year R	Year 1	Year 2
Curriculum Links	<ul style="list-style-type: none">Recognise some similarities and differences between life in this country and life in other countries. (Rec)Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps (ELG)	<ul style="list-style-type: none">Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seasUse world maps, atlases and globes to identify the United Kingdom and its countriesUse basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	<ul style="list-style-type: none">Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a mapUse aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a keyUse simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Key Experience	The Ladybird that Heard story Use bee bots	Find out about the UK through stories, maps and video clips Use Google Earth	Fieldwork in the school grounds
Key Knowledge <i>To demonstrate their understanding pupils will :</i>	<ul style="list-style-type: none">To draw a simple map of the farm	<ul style="list-style-type: none">To know that the United Kingdom is made up of 4 countries – England,	<ul style="list-style-type: none">To know what a simple sketch map is used for

	<ul style="list-style-type: none"> To know simple navigational language using Bee Bots on simple maps 	<p>Scotland, Wales and Northern Ireland</p> <ul style="list-style-type: none"> To know that the capital cities are London, Edinburgh, Cardiff and Belfast To know the names of the seas surrounding the UK – North Sea, Atlantic Ocean, English Channel To know that we live in England To know that the coast is the area where the land meets the sea To know how to be safe at the beach 	<ul style="list-style-type: none"> To know the 4 points of the compass To know some simple symbols on a map To know what an atlas is used for
<p>Key Skills <i>To demonstrate their understanding pupils will:</i></p>	<ul style="list-style-type: none"> To plan a simple route for a Bee Bot on a map To know that a map can help direct you To know that you can travel with different modes of transport (aeroplane, car, bus, coach, helicopter) 	<ul style="list-style-type: none"> To locate and colour England, Scotland, Wales and Northern Ireland on a map of the UK To locate and label North Sea, Atlantic Ocean and English Channel on a map of the UK To name the capital cities of the UK To explain how to be safe at the beach 	<ul style="list-style-type: none"> To draw a simple sketch map of the local area including the school To plan a route in the local area To identify some simple map symbols To use an atlas to find the continents, oceans and countries learnt about
<p>Key Vocabulary</p>	<p>Route, map, similarity, difference, country, home, school, farm, transport</p>	<p>Map, United Kingdom, England, Scotland, Wales, Northern Ireland, Atlantic Ocean, North Sea, English Channel, London, Edinburgh, Belfast, Cardiff, coast, cliff, sea, island, safe, beach, ocean</p>	<p>Map, landmark, features, building, road, key Compass, route, direction, north, east, south, west, Aerial, features, Atlas, Map symbols, index, grid, reference, country, city, town,</p>