



Crawley Ridge Infant School – Progression in Geography grid



(Key Vocabulary, Knowledge and Skills)

Spring 2

	Year R	Year 1	Year 2
Curriculum Links	<ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries. (Rec) Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (ELG) Explore the natural world around them. (Rec) 		<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
Key Experience	Forest School, Earth Day		Finding out about Brazil
Key Knowledge <i>To demonstrate their understanding pupils will :</i>	<ul style="list-style-type: none"> To know that the outdoors is our natural environment and it is great to explore To know that we need to care for our world 		<ul style="list-style-type: none"> To know that Brazil is located on the continent of South America To know that London is the capital of the UK and Brasilia is the capital of Brazil

	<ul style="list-style-type: none"> To know that rubbish can harm our environment and animals 		<ul style="list-style-type: none"> To know some human and physical features of London and Brasilia. To know some different ways of life between Brazil and the UK To know that there is a rainforest called the Amazon rainforest and that is it under threat from humans
<p>Key Skills <i>To demonstrate their understanding pupils will:</i></p>	<ul style="list-style-type: none"> To explore the natural world around them, particularly at Forest School where they can touch, smell, see and hear in the natural environment. To discuss how we can help to look after our world by recycling 		<ul style="list-style-type: none"> To find and locate Brazil on a world map/globe. To name the continent of South America as where Brazil is located To name the capital of England as London and the capital of Brazil as Brasilia To name some similarities and differences between Brasilia and London To use maps to locate places and landmarks e.g. London, Brazil, the Amazon rainforest Identify some differences between ways of life in Brazil and the UK To explain how the Amazon rainforest is important and how it is under threat i.e. deforestation
Key Vocabulary	Similarities, differences, natural, world, environment, Forest School, hear, feel, touch, smell, care, recycle, look after, animals		Brazil, South America, globe, map, aerial photographs, UK, England, London, Brasilia, capital, similarities, differences, size, cities, rainforest, logging, deforestation, environment, conservation, habitat, landscape, Human, physical, feature, river, mountain, town, city, valley, bridge, pier, coast, cliff, forest, rainforest.

			beach, hill, mountain, sea, ocean, town, village, harbour
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