



## Crawley Ridge Infant School – Progression in Music grid



### (Key Vocabulary, Knowledge and Skills)

#### Summer 1

|  | Year R   | Year 1   | Year 2   |
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| Curriculum Links   | <ul style="list-style-type: none"> <li>Explore and engage in music making and dance, performing solo or in groups (Rec)</li> <li>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. (ELG)</li> </ul> | <ul style="list-style-type: none"> <li>Play tuned and untuned instruments musically</li> <li>Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul> | <ul style="list-style-type: none"> <li>Play tuned and untuned instruments musically</li> <li>Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul>   |
| Key Experience   | Learn a traditional African song and dance and perform it.   | Listening to Peter and the Wolf<br>Using voices to understand pitch  | Learning to play the Recorder  |
| Key Knowledge<br><i>To demonstrate their understanding pupils will :</i> | <ul style="list-style-type: none"> <li>To know by heart a traditional African song and dance</li> <li>To know how to sing and dance as part of a group</li> </ul>  | <ul style="list-style-type: none"> <li>To know that pitch is the high, middle and low sounds in music</li> <li>To know that we can change the pitch of our voice or when playing an instrument</li> </ul>  | <ul style="list-style-type: none"> <li>To know how to hold the recorder correctly</li> <li>To know how to blow into the recorder correctly</li> <li>To know how to play the recorder in time to the music</li> </ul>                                 |
| Key Skills<br><i>To demonstrate their understanding pupils will:</i>     | <ul style="list-style-type: none"> <li>To sing a traditional African song</li> <li>To sing and dance as part of a group taking note of others singing with them</li> </ul>   | <ul style="list-style-type: none"> <li>To use actions to demonstrate pitch</li> <li>To demonstrate pitch using voice</li> <li>To demonstrate pitch using a tuned percussion instrument</li> </ul>  | <ul style="list-style-type: none"> <li>To hold the recorder correctly with the left hand at the top</li> <li>To blow into the recorder correctly with a tongue (tt) or (dd) between each note</li> <li>To play notes in time to the music</li> </ul> |

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|----------------|---|--|--|
| Key Vocabulary | Sing, song, dance, traditional, African, move, together | Music, sing, high, middle, low, pitch, tuned percussion, voice | Recorder, music, musically, play, blow |
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