



Crawley Ridge Infant School – Progression in History Grid

(Key Vocabulary, Knowledge and Skills)



Spring 2

	Year R	Year 1	Year 2
Curriculum Links	Reception – Compare and contrast characters from stories, including figures from the past. ELG – Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. <ul style="list-style-type: none">- Understand the past through settings, characters and events encountered in books read in class and storytelling	<ul style="list-style-type: none">- Pupils will identify changes within living memory changes within living memory. (Where appropriate, these should be used to reveal aspects of change in national life)- Pupils will learn about the lives of significant individuals in the past who have contributed to national and international achievements (The Golden ‘Jolly’ Farmer, Alexander Graham Bell)	-
Key Experience	<ul style="list-style-type: none">- Children to explore finding fossils, bones and dinosaurs	<ul style="list-style-type: none">- Trip to local museum ‘Milestones’ to explore what streets would look like in the past and find out about life in the 1930’s (Kitchen)- Surrey Heath Museum talk about local highwayman the Golden ‘Jolly’ Farmer	-
Key Knowledge	<ul style="list-style-type: none">- Know that Dinosaurs lived on Earth a long time ago	<ul style="list-style-type: none">- Name a significant person who has changed our lives and say why they	-

<i>To demonstrate their understanding pupils will :</i>	<ul style="list-style-type: none"> - Know that fossils can be old dinosaur parts or imprints 	<p>are significant (Alexander Graham Bell invented the telephone or The Golden 'Jolly' Farmer local highwayman)</p> <ul style="list-style-type: none"> - Know that Benz invented the first car 	
Key Skills <i>To demonstrate their understanding pupils will:</i>	<ul style="list-style-type: none"> - Identify a fossil from a rock - To know that dinosaurs no longer exist 	<ul style="list-style-type: none"> - Use historical vocabulary to describe the passage of time such as long ago, past, now and then - Can identify similarities and differences between life now and in the early/mid 20th century relating to the home (washing machines were operated by hand and now by electricity) 	-
Key Vocabulary	<ul style="list-style-type: none"> - Past, a long time ago, dinosaurs, fossil, very old, extinct 	<ul style="list-style-type: none"> - Past, old, new, long ago, then, now, Victorian kitchen, similarities, differences, Victorian, modern, 1920, tin bath, compare, 1930s, oldest, newest, changes, wash board, washing machine, Alexander Graham- Bell, invented, telephone, order, timeline, cars, steering crank, carriage, Benz, invented 	-