

Crawley Ridge Infant School – Progression in History Grid



(Key Vocabulary, Knowledge and Skills)

Autumn 1

	Year R	Year 1	Year 2
Curriculum Links	Reception – Comment on images of familiar situations in the past ELG – Talk about the lives of people around them and their roles in society.		 Pupils will explore and find out about events beyond living memory that are significant nationally or globally significant historical events, people and places in their own locality
Key Experience	 Sharing photos of their family with the class and having a class display of family photos 	-	 Visit to local Arundel Castle to enhance and explore features and knowledge of castles in a real life context Castle dress up and activity day
Key Knowledge To demonstrate their understanding pupils will:	 To know who is in my family Know that all families can be different 	-	 Know that castles were primarily built for defence or protection Name the different external features of a castle and explain what each part of the castle was for. (moat for defence, arrow slits for protection in battle when firing arrows at the enemy, portcullis as a last line of

			defence, drawbridge to close and protect the castle) - List the people who would have lived and worked in a castle (lord, lady, jester, cook, farmer, knight)
Key Skills To demonstrate their understanding pupils will:	- Compare their family with others in their class		 Can explain the role of each person in a castle (Lord and Lady own the castle, jester for entertainment, cook for making feasts, farmer to provide food, knight to protect the castle)
Key Vocabulary	- When I was little, last year, before, past, family	-	 Order, events, timeline, bailey, drawbridge, moat, tower, arrow slit, portcullis, keep, battlements, wall, feature, defence, banquet, great hall, chamber, kitchen, dungeon, chapel, defend, weaponry, attack, strong walls, portcullis, mace, sword, siege tower, lord, lady, jester, cook, farmer, knight, entertainment