

Phonics

We would like the children to consolidate their learning of all phase 2 sounds.

Please continue to

- Read and write all the phase 2 sounds (refer to phase 2 sound mat given out before Christmas)
- Read and write phase 2 harder to read and spell words (e.g his, the etc..)

This week we are also looking at the sound 'igh' and 'oa'. Tell your child the sound. Can they recall the sound when they see it? Can they write it (use the rhyme next to the picture.)

igh



igh

light up the night

oa



oa

float on the moat

Harder to read and spell words

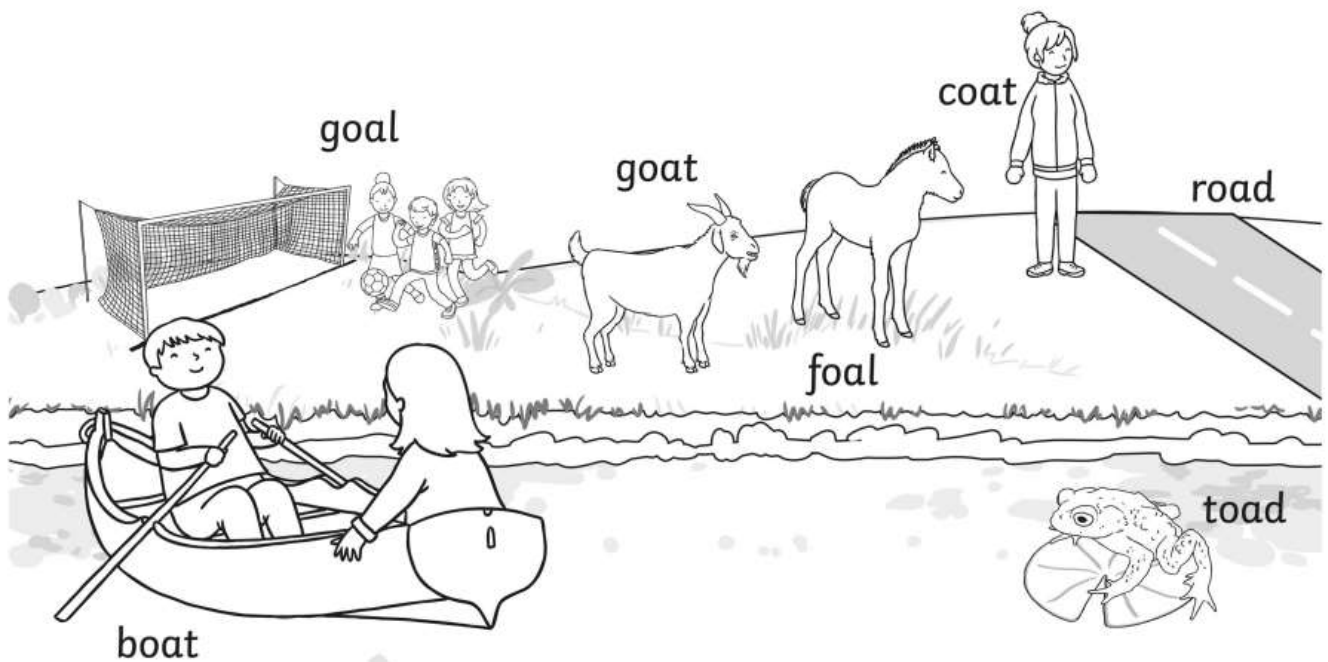
Please can the children learn to read and spell the words below:

was

her

Phase 3 oa Sound Colouring Scene

Colour the pictures and say the words.



Autumn Woodland Trail

Phase 3 'igh' and 'oa' words

Start

high

coat

sigh

load

light

goat

might

Roll a dice and move that number of spaces along the woodland trail. Read the 'igh' and 'oa' words and move one space forward for each one you get right. Watch out for woodland dangers and good luck!

See a bird!
Go back 2.

oak

soap

road

See a squirrel!
Go back 2.

night

loaf

See a fox!
Go back 2.

See a hedgehog!
Go back 2.

fight

toad

tight

foal

See a badger!
Go back 2.

Finish!

See a rabbit!
Go back 2.

coach

See an owl!
Go back 2.

shoal

poach

twinkl
visit twinkl.com

'igh' and 'oa'

Write the word next to the picture below











Choose a word and put it into a sentence below

Maths- 'Building 9 and 10'

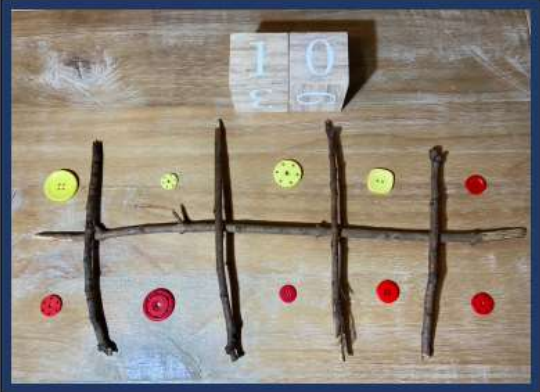

Please click on each link for the lesson and have a go at the activity

Session 1- Representing and sorting 9 and 10


<https://vimeo.com/509851849>

#MathsEveryoneCan

Explore how many different ways you can make 9
Then see how many different ways you can make 10



What do you notice?
Can you spot numerals 9 and 10 in the environment?



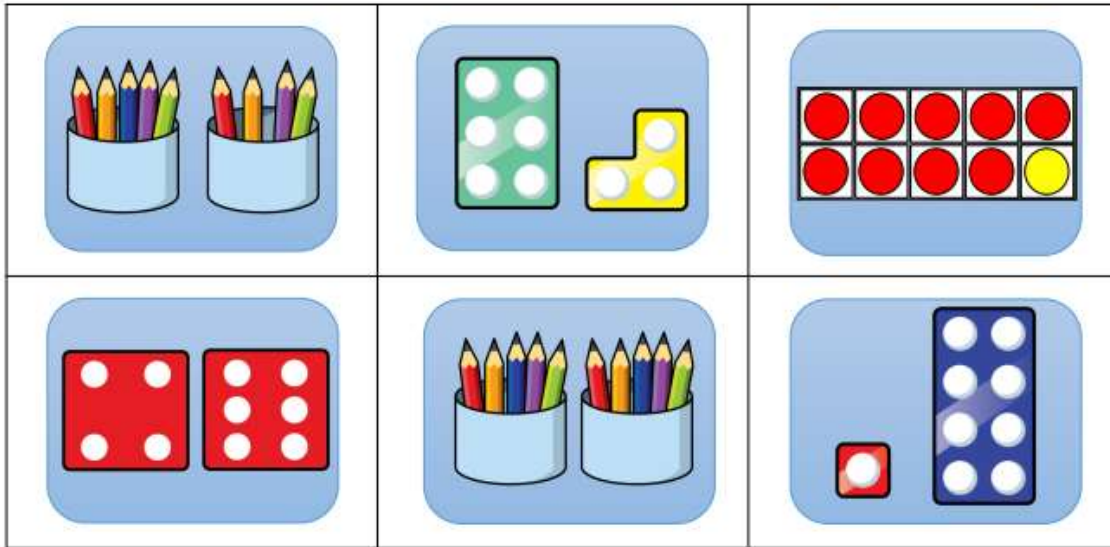
Session 2 - Representing and sorting 9 and 10

<https://vimeo.com/509852590>



Have a look at each card. Does it represent 9 or 10?

Sort the cards into two groups.



Session 3- Ordering numerals to 10

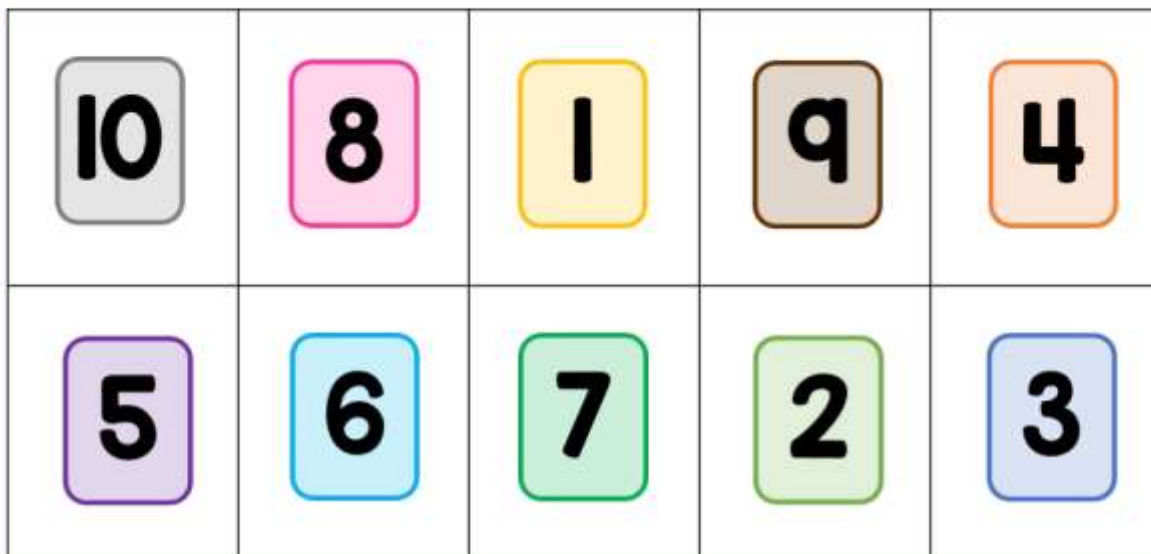
<https://vimeo.com/509853121>



Order numerals 1-10

Ask a helper to change something on your number line.

Can you spot the mistake and correct it?





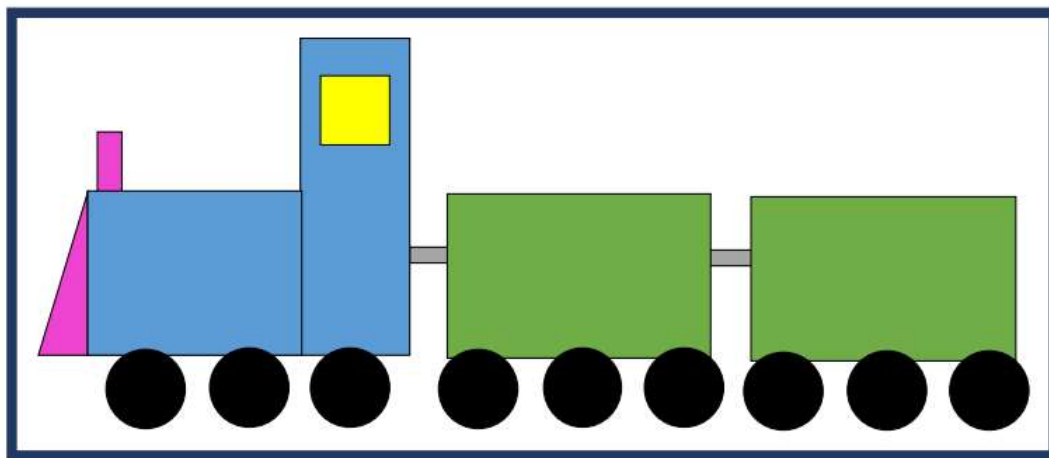
#MathsEveryoneCan



Here is Teddy's black dots number 9 picture.

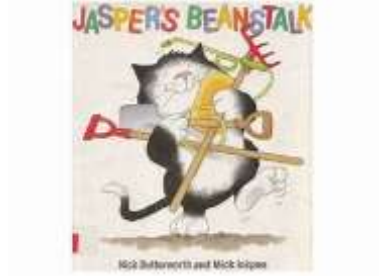
Draw your own number 10 picture using 10 black dots.

Then have a go at drawing another picture, exploring the different ways you can show 10.



Jasper's Beanstalk

Please click on the picture to listen to the story.
Discuss the story. What happened? Who were the characters?



Please click on the link below to watch a video about the days of the week.

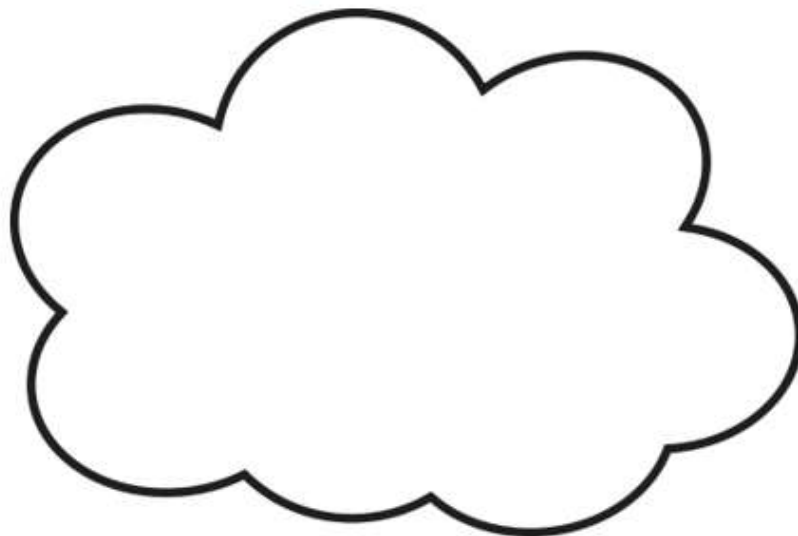
<https://vimeo.com/509849169>

Can the children order the days of the week? Can they make up a song with the days of the week?

In the story of Jasper's Beanstalk, Jasper wants to climb his beanstalk and go on an adventure. Can your child use their imagination and write what they would like to find at the top of their beanstalk below.

The children should use the sounds and use the sound mats provided on the website.

Jasper's Beanstalk



At the top of my beanstalk I would like to find

Please read the information below and discuss the life cycle of a bean.....

The Seed Germinates

The plant starts life as a seed.

The seed begins to germinate, or grow.

A shoot emerges in about two to three days.



The Plant Grows

The seedling continues to grow, and a stem and leaves appear.
Roots continue to grow underground.

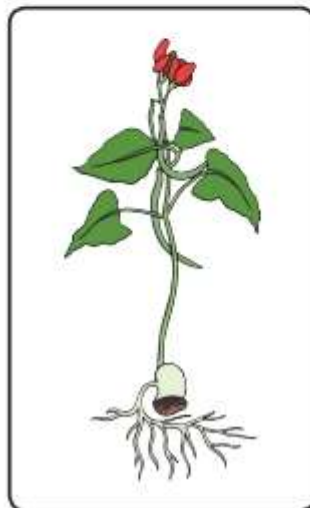
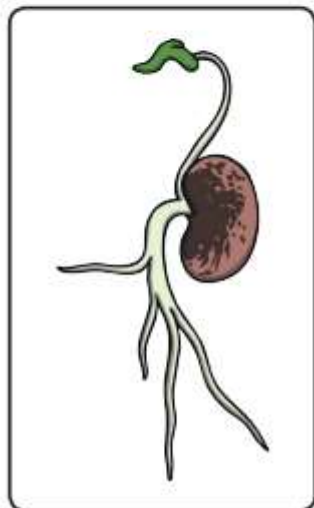
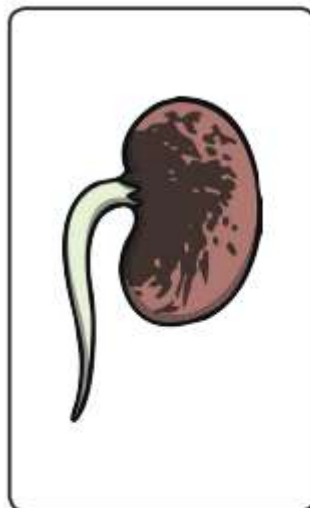
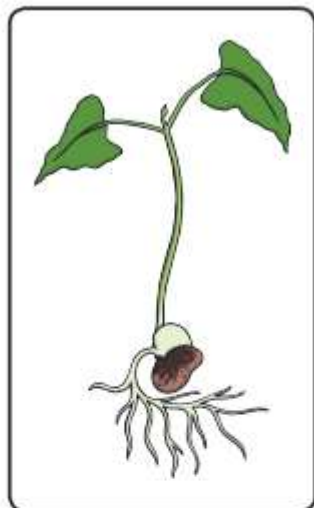


The Plant Flowers

The plant produces flowers. Bean plant flower petals can be red, white, or yellow. You can usually see flowers after six to eight weeks.



Cut out these images to use with the activity sheet.



Bean Life Cycle

Can you put the pictures in the right order?

