

**Phonics**

We would like the children to consolidate their learning of all phase 2 sounds.

Please continue to ....

- Read and write all the phase 2 sounds (refer to phase 2 sound mat given out before Christmas)
- Read and write phase 2 harder to read and spell words (e.g his, the etc..)

This week we are also looking at the sound 'ai' and 'ee'. Tell your child the sound. Can they recall the sound when they see it? Can they write it (use the rhyme next to the picture.)

ai



ai

wait for the train

ee



ee

bee on my knee

Harder to read and spell words

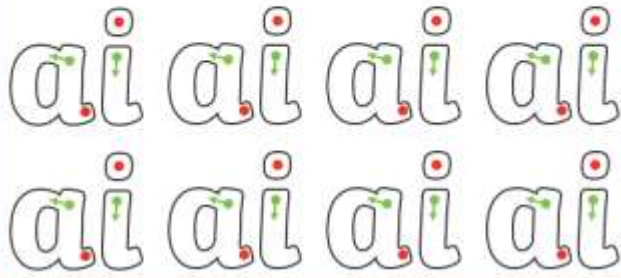
Please can the children learn to read and spell the words below:

was

her

## Phonics Activity Mat: ai

Can you write 'ai'?



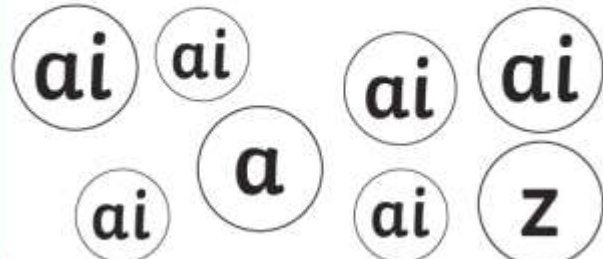
Can you write the 'ai' sound in this word?



Circle the words that have the 'ai' sound.

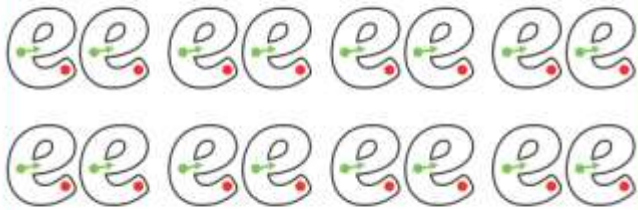


Colour all the bubbles that show 'ai'.

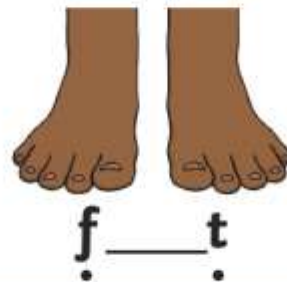


## Phonics Activity Mat: ee

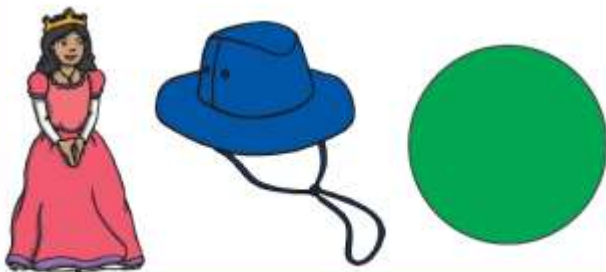
Can you write 'ee'?



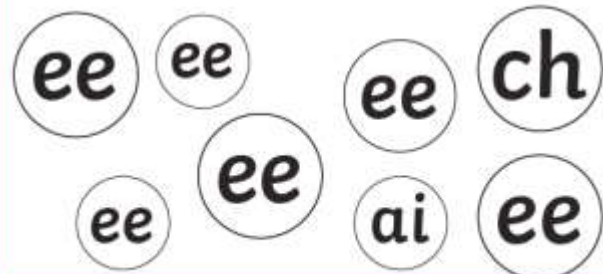
Can you write the 'ee' sound in this word?



Circle the words that have the 'ee' sound.



Colour all the bubbles that show 'ee'.



The children should use their sounds to write the words below using the new sounds learnt this week.

ai



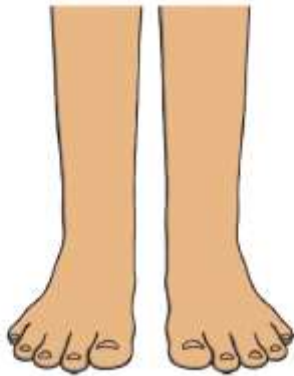
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ai



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cc



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cc



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## Maths- Measure

Please click on each link for the lesson and have a go at the activity


[Session 11 comparing height](#)

<https://vimeo.com/509848194>

The children could use Lego or blocks for this activity

#MathsEveryoneCan

Roll the dice. Collect the corresponding number of cubes and build a tower.  
Now build a tower that is taller and a tower that is shorter.



Key vocabulary	
short	shorter
tall	taller
shortest	tallest
more	fewer

Roll the dice and have another go. What do you notice?  
Can you arrange your towers in order from shortest to tallest.

White Rose Maths


Session 12 comparing length

<https://vimeo.com/509848718>

The children could use string or playdough for this activity

#MathsEveryoneCan

Use playdough to make snakes of different lengths.  
You can line them up or use household objects to compare the lengths.



What do you notice?

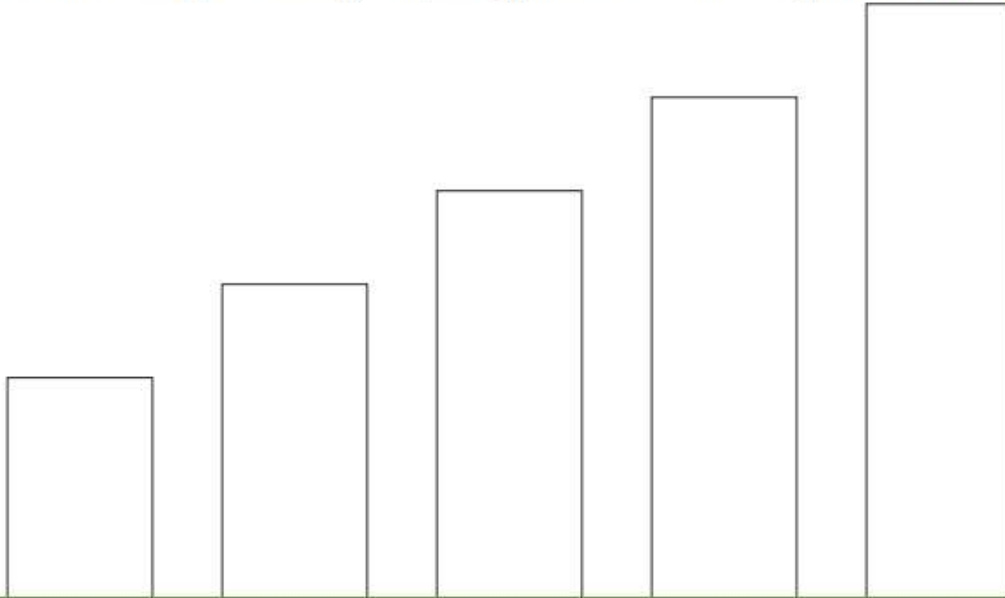
Key vocabulary	
short	shorter
long	longer
shortest	longest
more	fewer

Can you arrange your snakes in order from shortest to longest?

White Rose Maths

## Teddy's Towers Height Ordering

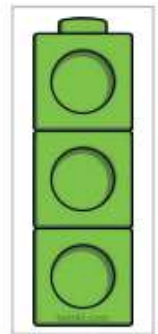
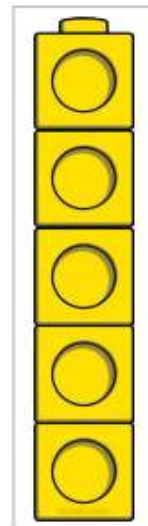
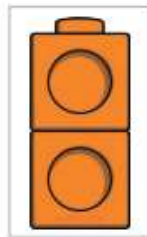
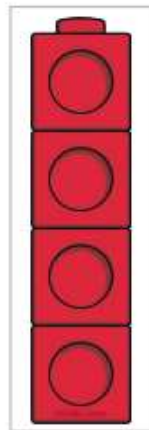
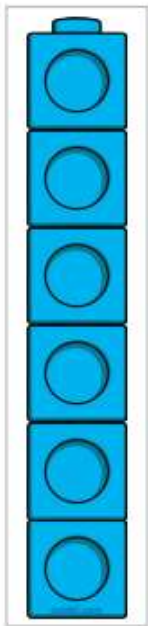
Teddy has made some towers of bricks. Can you help Teddy place the towers in order from shortest to tallest?



Which tower is the shortest? How many bricks did I use for the shortest tower?

Which tower is the tallest? How many bricks did I use for the tallest tower?

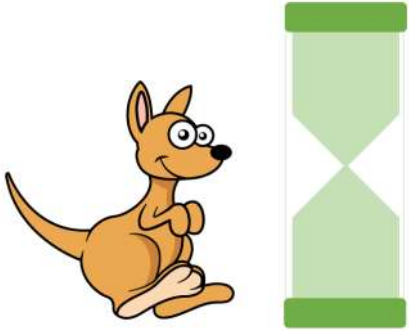
Can you use bricks to build some towers? Can you build a tower that is taller than my tallest tower?





#MathsEveryoneCan

Ask a grown up to time you for one minute.  
You could see how many times you can write your name in one minute.  
Or how many cubes you can place in a tower in one minute.



What else could you do in one minute?

Which activities were quick to complete? Which activities took longer?

White Rose Maths

## Jack and the Beanstalk

Please read the story (available on the website)  
Discuss the story. What happened? Who were the characters?

Can the children draw a picture of jack and write a simple sentence  
On the warning poster below. E.g He is bad. Get him.

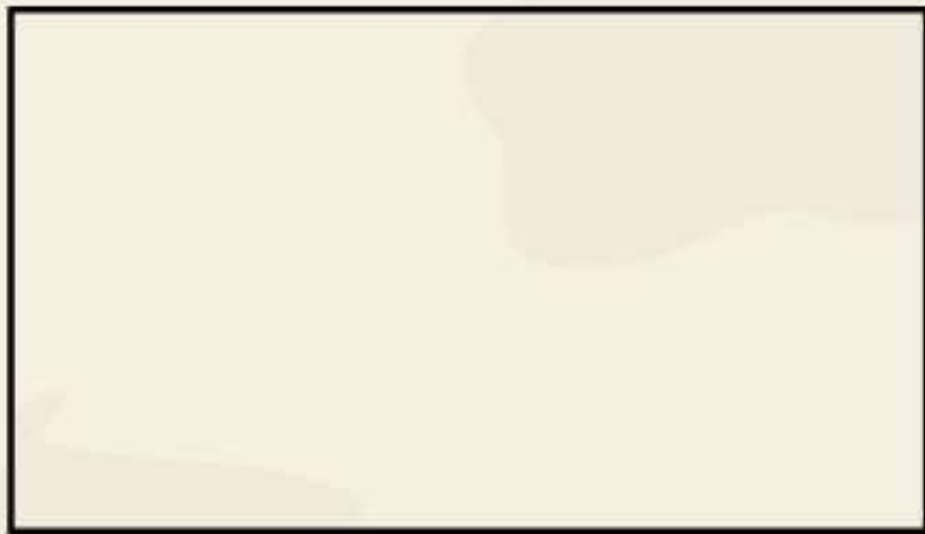


The children should use the sounds and use the sound mats provided on the website.

A warning sign template on a piece of aged, yellowed paper with a torn edge. A grey pushpin is pinned to the top center. The word "Warning" is written in large, bold, red letters. Below it, the question "Have you seen Jack?" is written in smaller red letters. A large, empty rectangular box is positioned below the question, followed by four horizontal lines for writing. A small copyright notice "© 2011 02 28" is visible in the bottom right corner.

# Warning

Have you seen Jack?



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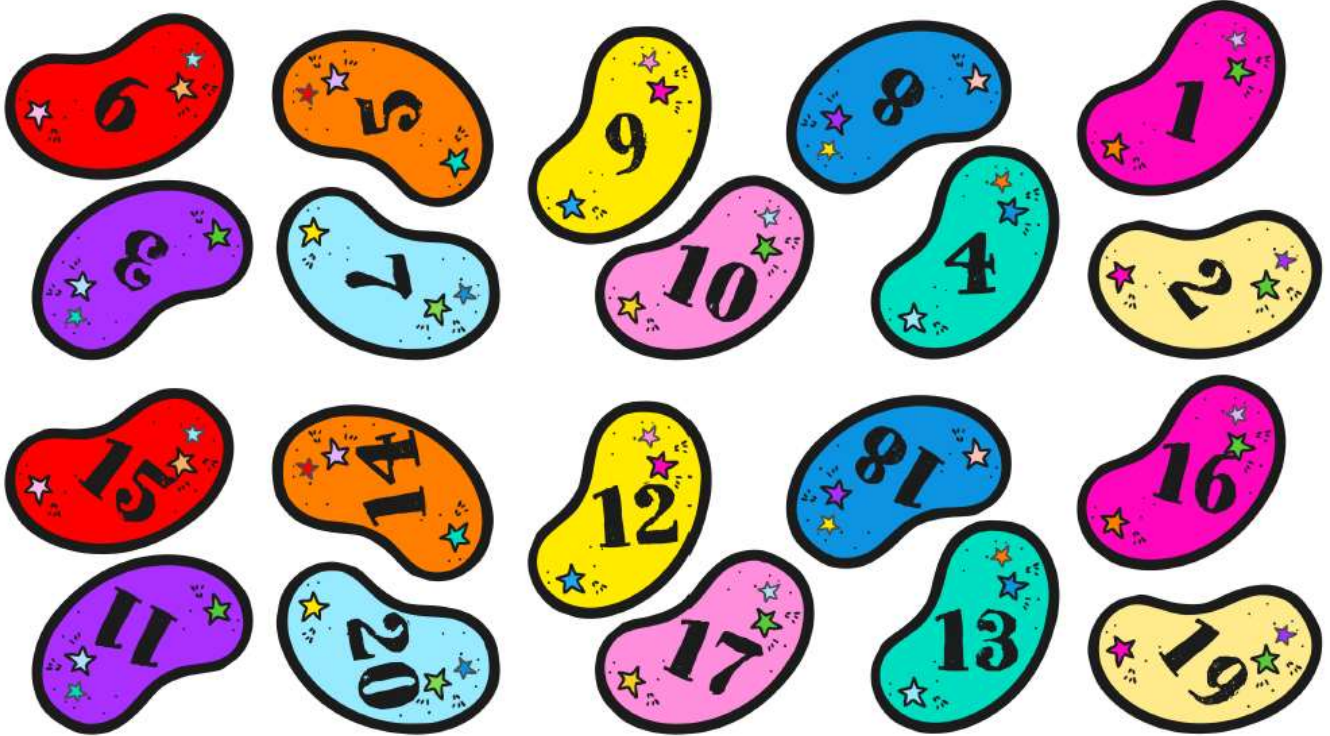
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Cut out the beans and hide them around the house. Can the children find them and order them from 0 to 20?

# Jack and the Beanstalk Magic Beans

Use the cut out numbered magic beans and stick them in the correct order in the empty beans.





Can the children cut out the beanstalks and order them from shortest to tallest?

