





Phonics

We would like the children to consolidate their learning of all phase 2 sounds.

Please continue to

- Read and write all the phase 2 sounds (refer to phase 2 sound mat given out before Christmas)
- Read and write phase 2 harder to read and spell words (e.g his, the etc..)

This week we are also looking at the sound 'qu' and 'ch'. Tell your child the sound. Can they recall the sound when they see it? Can they write it (use the rhyme next to the picture.)

	
 <p>around the feather and down the pen</p>	 <p>chew the chunky chips</p>

Harder to read and spell words

Please can the children learn to read and spell the words below

we

me

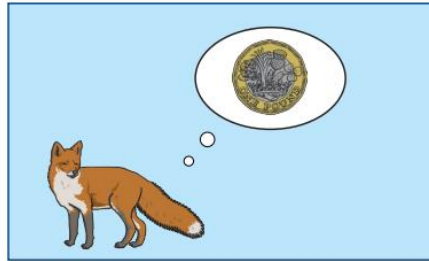
be

The children could try the phonics activities below....

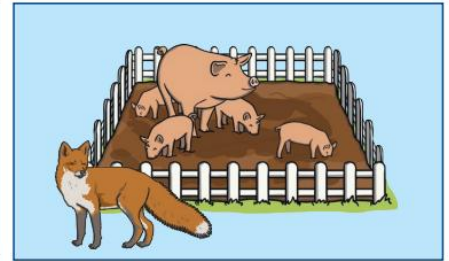
The Quick Fox



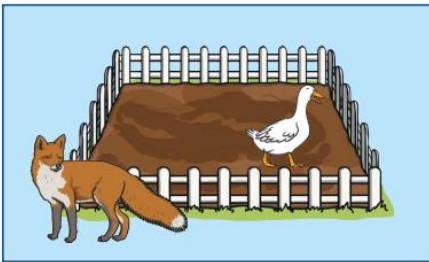
A quick fox ran to the quiz in Qued.



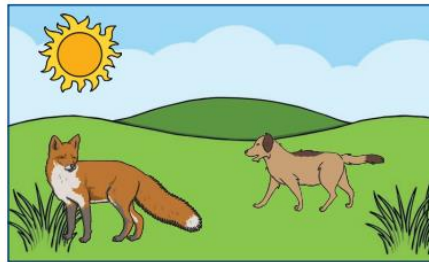
"I will win a quid!" the quick fox quips.



He ran in the mud next to a pig. "Quit it!"



He ran next to a duck in the pen. "Quack!"



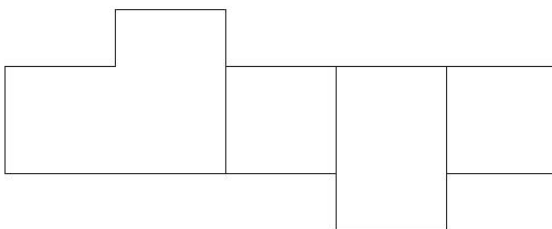
He ran in the sun next to a dog. "You are quick!"



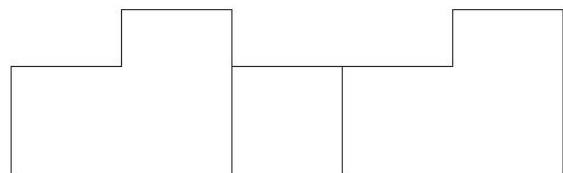
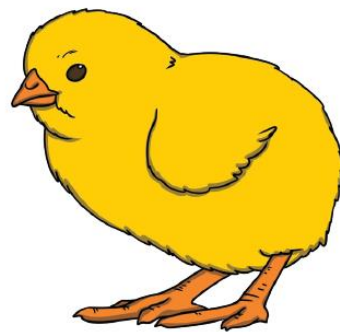
The quick fox had fun and got a quill and a quid at the quiz.

Can the children sound out the words below. Each sound should be written in each box. E.g ch-i-p-s






ch



ch



Phase 3 'ch' Roll and Read

	chop	chin	chug	check	such
	chain	chip	chill	chat	much
	chin	check	chain	chill	much
	chat	chip	such	chug	chop
	chip	chin	chat	check	such
	much	chug	chop	chain	chat



Maths

This week we are looking at writing and making the numbers 6,7 and 8. Can they spot these numbers around the house? Can they tell you what numbers make up 6, 7 and 8?

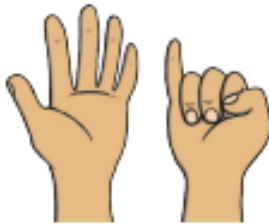
The children could try the activities below

All About Number 6

Number Formation Activity



How many fingers are being shown?



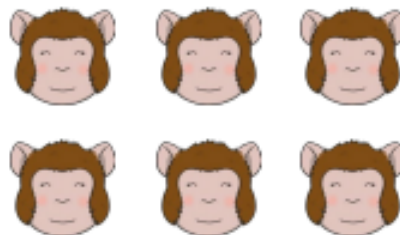
How many counters are in the ten-frame?



How many bananas are there?



How many monkeys can you see?



All about the Number...



Roll two dice until you throw a 7. Draw the dotted dice pattern.

Find 7 objects in the classroom. What did you find? Draw it here.

Draw 7 bees around the flower.



Can you see the number 7 in the classroom? Draw where you can see it.

seven



Which sweet jar has 7 sweets? Circle the correct jar.



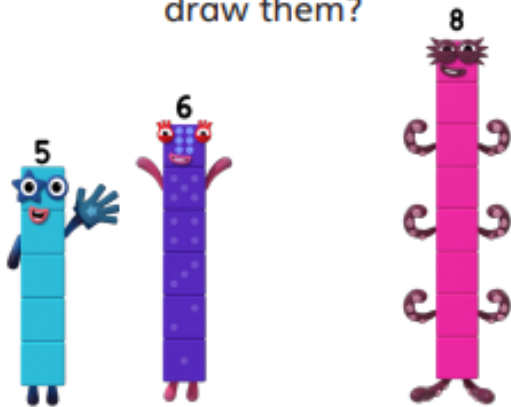
Numberblocks: Number 8

How many fingers are being shown?

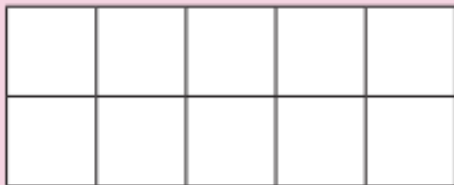


Can you show the same amount on your fingers in a different way?

Who's missing? Can you draw them?



Draw 8 things in the ten-frame.



How many tentacles does Octoblock have?



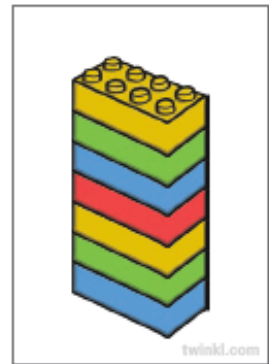
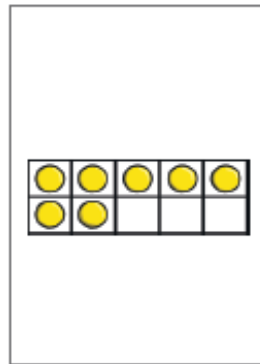
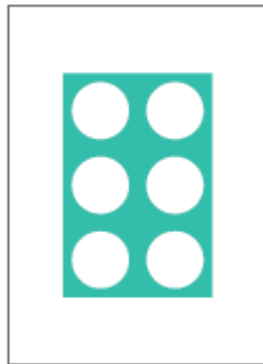
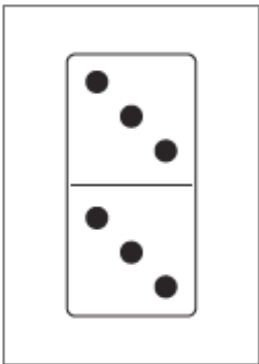
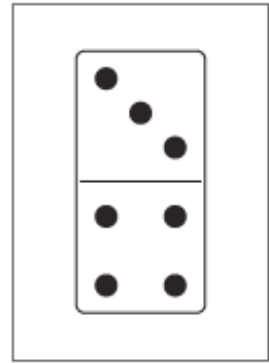
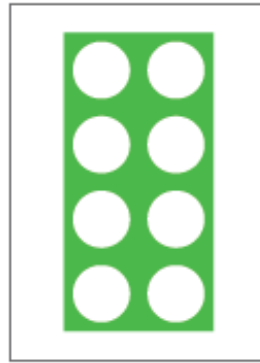
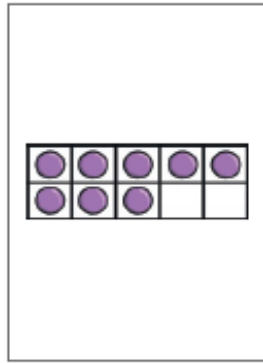
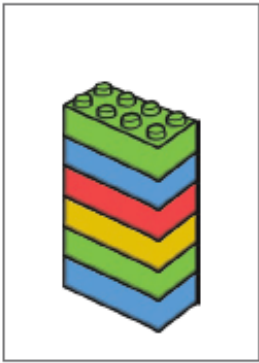
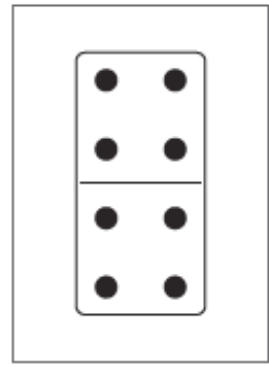
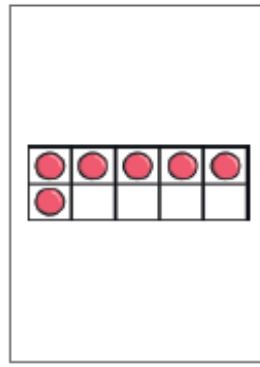
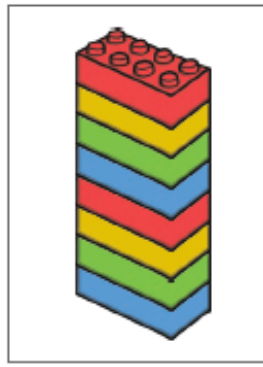
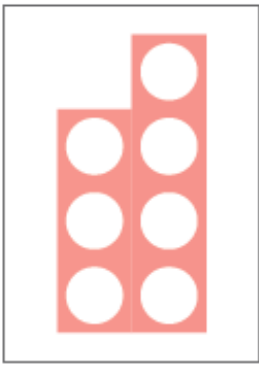
Circle all the number 8s.



Space Aliens Counting to 6, 7 and 8

Each alien has a favourite number. Look carefully at the pictures, what number does each picture show? Count the bricks in the towers and the spots on the dominoes and ten-frames. Which alien would like each picture? Why? Can you find a number shape for each alien? Cut out the pictures and match them to the correct alien.

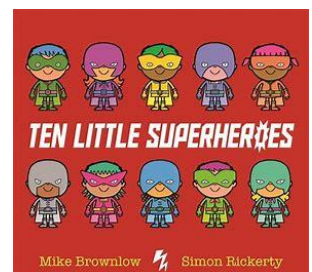




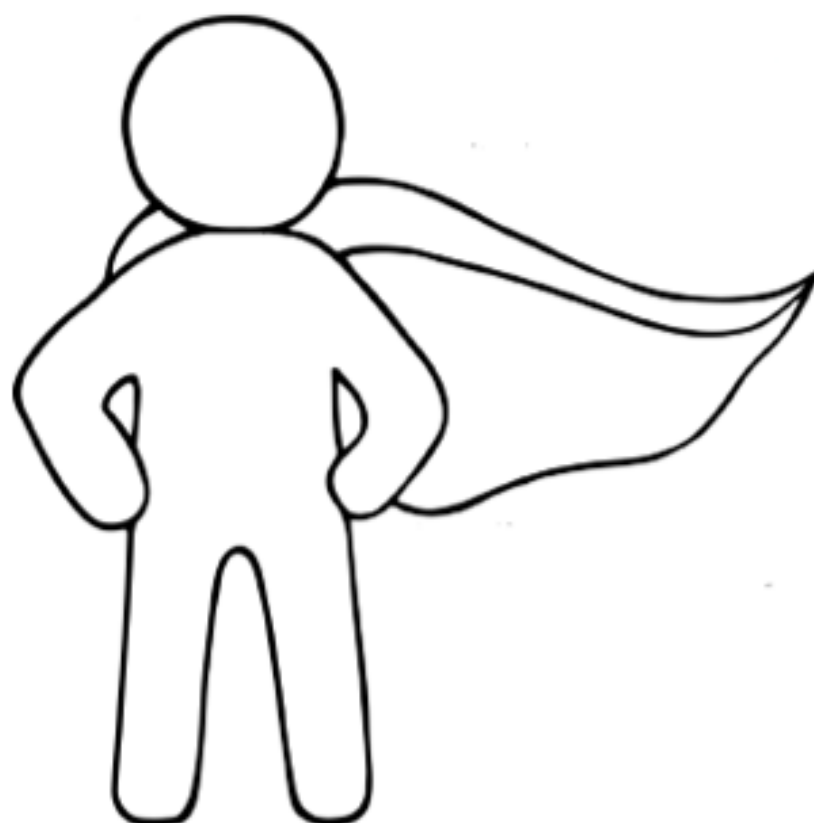
This week we are returning to our superhero topic.

Please listen to the story of 'Ten Little Superheroes'. Click on the picture of the story to listen to the story.

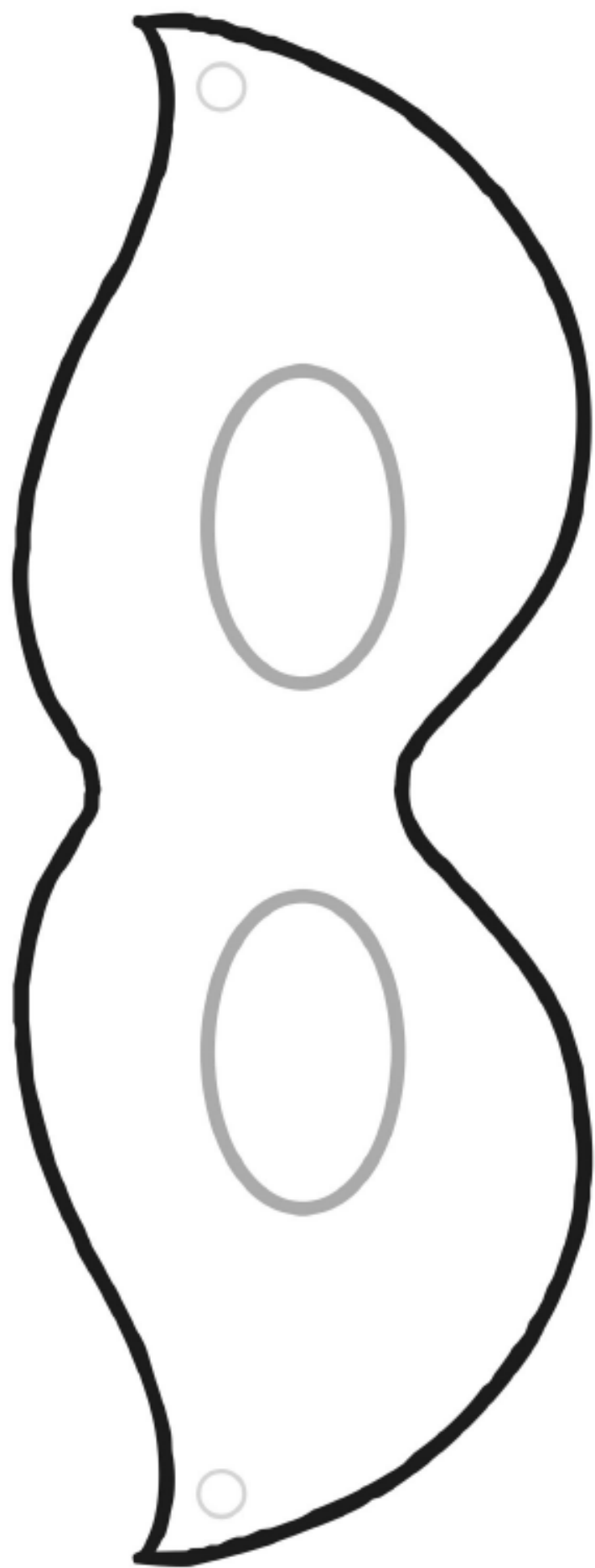
Can the children design their own superhero. The children can draw and design their costume on the next page. Can the children then write their superhero... E.g I can shoot fire. The children should use their sounds.



My Superhero



Superhero power



Safer Internet Week.



Digiduck and The Magic Castle

Please click on the image above to listen to the story.