

Crawley Ridge Infant School



Pupil Premium Strategy 2021 – 2022 (Planned Provision)

Summary Information					
Academic Year	2021 - 22	Total PP Budget	£14,795	Date of most recent Pupil Premium Review	March 2021
Total number of Pupils currently on roll	173 (as of 17.12.21)	Total number of PP Pupils currently on roll (including LAC and service children)	22	Date of next strategy review	June 2022

Barriers to future attainment of pupils eligible for Pupil Premium Funding & Desired Outcomes		
Barriers	Desired Outcomes	Success Criteria
Lower speech and language skills to express oneself	To communicate clearly and effectively, with increasing confidence.	PP pupils will be better able to express themselves and communicate with others through spoken language
Lack of experiences outside daily life	To develop a greater understanding of the wider world	PP pupils will have the opportunity to immerse themselves in real-life experiences which can help to support their understanding of the world and about the topics they study in school
Lower confidence/ self- esteem	To develop greater self-awareness and confidence, with the ability to recognise and express their emotions and communicate their needs.	PP pupils will be able to recognise their own emotions and communicate their feelings and needs to others

Lower reading and writing skills (including phonics knowledge)	To meet the expected standards in Reading and Writing for the relevant Year Group. To recognise and use taught phonemes and graphemes to blend (read) and segment (spell) words confidently. To communicate through writing, using a cursive style. To demonstrate understanding of the grammar and punctuation expected for the relevant Year Group. To understand what they read.	PP pupils will make accelerated progress in Reading and Writing and will meet the expected standard for their Year Group
Lower skills in number and maths	To meet the expected standards in Maths for the relevant Year Group. To read, write and count numbers relevant to the year group. To have a secure understanding of number and calculations relevant to their year group. To develop mathematical reasoning skills, relevant to their Year Group	PP pupils will make accelerated progress in Maths and will meet the expected standard for their Year Group

Planned Provision				
Desired Outcome	Provision	Budget allocated	Monitoring	Planned Impact
To develop gross and fine motor skills in order to support other areas of the curriculum (eg handwriting)	TA - weekly individual/ small group sessions	Staffing allocation for all individual/ small group/ intervention sessions 7 children in Year 2	Class teachers/ SLT will monitor progress and attainment.	PP pupils will show greater physical control, which will have a positive impact on fine motor skills and self-esteem
To meet the expected standards in Reading and Writing for the relevant Year Group. To recognise and use taught ELS	Extra individual ELS phonics and reading sessions with Class teachers/ TAs	8 children in Year 1 7 children in Reception TA x 1 hour = £14.70 HLTA x 1 hour = £20.65	Year group leaders/ Subject Leader/ SLT/ HT will monitor progress, attainment and provision	PP pupils will make at least expected progress and their attainment for will be at the expected

phonemes and graphemes to blend (read) and segment (spell) words confidently. To communicate through writing, using a cursive style. To understand what they read.	Individual sessions with HLTA (with specialist training in “Reading Recovery”) to embed ELS phonics and practise reading skills.	£13,695 to be spent in total Year 2 = £4,357 148 TA hours + 105 HLTA hours	& data will be reported to Governors	level for their relevant year group
To meet the expected standards in Maths for the relevant Year Group. To read, write and count numbers relevant to the year group. To have a secure understanding of number and calculations relevant to their year group.	Small group sessions with TA using the “First Class @ Number” intervention scheme and also the “White Rose Hub” Maths Intervention Programme	Year 1 = £4,980 170 TA hours + 120 HLTA hours Reception = £4,357 148 TA hours + 105 HLTA hours	Year group leaders/ Subject Leader/ SLT/ HT will monitor progress, attainment and provision & data will be reported to Governors	PP pupils will make at least expected progress and their attainment for will be at the expected level for their relevant year group
To enable all pupils to access the curriculum	Support to access learning opportunities in EYFS through development of language		EYFS Leader/ Class Teacher/ TAs to model and encourage effective communication with adults and peers to maximise learning opportunities for PP children in EYFS	PP pupils will have equal access to the curriculum and learning opportunities in school and will make progress against the Early Years Foundation Stage Profile
To support children with their mental health and well-being	Additional ELSA hours and sessions specifically for PP children	£500 Increase of 2 hours per week (8 hours total) for	ELSA lead and the headteacher during PP reviews of children.	Children will feel more confident and have access to scaffolding learning; behaviour support;

		the Spring term, ten weeks.		emotional support and wellbeing.
To enable all pupils to participate in opportunities to enhance their learning through first hand experiences	Enrichment Days (eg Farm Visit, school trips, access to resources like Christmas jumpers, water bottles and book bags.	£600	Class teachers will ensure PP pupils are supported in enrichment experiences in school and have all of the necessary equipment to be successful at school.	PP pupils will be able to access first-hand learning experiences, unhindered by cost.