

Crawley Ridge Infant School



Pupil Premium Strategy 2020 – 2021 (Planned Provision)

Summary Information					
Academic Year	2020 - 21	Total PP Budget	£18 760	Date of most recent Pupil Premium Review	March 2020
Total number of Pupils currently on roll	178 (as at 17.03.21)	Total number of PP Pupils currently on roll (including LAC and service children)	15	Date of next strategy review	June 2021

Barriers to future attainment of pupils eligible for Pupil Premium Funding & Desired Outcomes		
Barriers	Desired Outcomes	Success Criteria
Lower speech and language skills to express oneself	To communicate clearly and effectively, with increasing confidence.	PP pupils will be better able to express themselves and communicate with others through spoken language
Lack of experiences outside daily life	To develop a greater understanding of the wider world	PP pupils will have the opportunity to immerse themselves in real-life experiences which can help to support their understanding of the world and about the topics they study in school
Lower confidence/ self- esteem	To develop greater self-awareness and confidence, with the ability to recognise and express their emotions and communicate their needs.	PP pupils will be able to recognise their own emotions and communicate their feelings and needs to others

Lower reading and writing skills (including phonics knowledge)	To meet the expected standards in Reading and Writing for the relevant Year Group. To recognise and use taught phonemes and graphemes to blend (read) and segment (spell) words confidently. To communicate through writing, using a cursive style. To demonstrate understanding of the grammar and punctuation expected for the relevant Year Group. To understand what they read.	PP pupils will make at least expected progress in Reading and Writing and will meet the expected standard for their Year Group
Lower skills in number and maths	To meet the expected standards in Maths for the relevant Year Group. To read, write and count numbers relevant to the year group. To have a secure understanding of number and calculations relevant to their year group. To develop mathematical reasoning skills, relevant to their Year Group	PP pupils will make at least expected progress in Maths and will meet the expected standard for their Year Group

Planned Provision				
Desired Outcome	Provision	Budget allocated	Monitoring	Planned Impact
To develop gross and fine motor skills in order to support other areas of the curriculum (eg handwriting)	TA - weekly individual/ small group sessions	Staffing allocation for all individual/ small group/ intervention sessions	Class teachers/ SLT will monitor progress and attainment.	PP pupils will show greater physical control, which will have a positive impact on fine motor skills and self-esteem
To meet the expected standards in Reading and Writing for the relevant Year Group. To recognise and use taught phonemes	Extra individual phonics and reading sessions with Class teachers/ TAs	£17 664	Year group leaders/ Subject Leader/ SLT/ HT will monitor progress, attainment and provision	PP pupils will make at least expected progress and their attainment for will be at the expected

<p>and graphemes to blend (read) and segment (spell) words confidently. To communicate through writing, using a cursive style. To understand what they read.</p>	<p>Individual sessions with HLTA (with specialist training in “Reading Recovery”) to embed phonics and practise reading skills.</p> <p>Small group sessions with HLTA using “Colourful Semantics” to help children formulate sentences using appropriate grammatical structures</p>		<p>& data will be reported to Governors</p>	<p>level for their relevant year group</p>
<p>To meet the expected standards in Maths for the relevant Year Group. To read, write and count numbers relevant to the year group. To have a secure understanding of number and calculations relevant to their year group.</p>	<p>Small group sessions with TA using the “First Class @ Number” intervention scheme and also the “White Rose Hub” Maths Intervention Programme</p>		<p>Year group leaders/ Subject Leader/ SLT/ HT will monitor progress, attainment and provision & data will be reported to Governors</p>	<p>PP pupils will make at least expected progress and their attainment for will be at the expected level for their relevant year group</p>
<p>To enable all pupils to access the curriculum</p>	<p>Support to access learning opportunities in EYFS through development of language</p>		<p>EYFS Leader/ Class Teacher/ TAs to model and encourage effective communication with adults and peers to</p>	<p>PP pupils will have equal access to the curriculum and learning opportunities in school and will make progress</p>

			maximise learning opportunities for PP children in EYFS	against the Early Years Foundation Stage Profile
To develop staff skills in supporting vulnerable pupils	Staff training (eg Healthy Schools training; resources such as Elklan "Language Builders" Book))	£500	Staff training is recorded on individual staff profiles on our management system.	Staff will feel confident in implementing strategies to support pupils with their learning (eg scaffolding learning; behaviour support; emotional support and wellbeing)
To enable all pupils to participate in opportunities to enhance their learning through first hand experiences	Enrichment Days (eg Farm Visit)	£596	Class teachers will ensure PP pupils are supported in enrichment experiences in school	PP pupils will be able to access first hand learning experiences, unhindered by cost