Crawley Ridge Infant School

Pupil Premium Strategy 2019 - 2020 OUTCOMES

Summary Information					
Academic Year	2019 - 20	Total PP Budget	£15 460	Date of most recent Pupil Premium Review	Aug 2020
Total number of		Total number of PP		Date of next strategy	
Pupils currently	175	Pupils currently on	15	review	Sept 2020
on roll		roll (including LAC			
		and service children)			

OUTCOMES for the Academic Year 2019 - 20

NOTE: Due to the Covid-19 pandemic, schools were closed as a result of the Government's lockdown. We re-opened for keyworkers' children throughout the lockdown and to pupils from Year R and Year 1 after 1st June 2020. All national assessments were cancelled as a result of the lockdown in March 2020.

- One pupil receiving Pupil Premium Funding was registered on the Special Educational Needs Code of Practice
- Pupils who have receiving Pupil Premium Funding this academic year have demonstrated increased ability to express themselves and communicate with others through spoken language. This has increased their engagement and interaction in lessons. They have increased self-esteem, emotional wellbeing and social interaction (eg through ELSA support and enrichment opportunities)
- Pupils receiving Pupil Premium Funding are now more confident in constructing sentences and writing coherently
- Pupils receiving Pupil Premium Funding are now more confident and fluent in basic Maths skills (number and place value), and this has had a
 positive impact on their calculations

At our assessment checkpoint in February 2020,

- In Reading, 53% of all pupils receiving Pupil Premium Funding had made expected or better than expected progress or were achieving at least the expected standard for that point in the academic year, with 4 pupils exceeding
- In Writing, 40% of all pupils receiving Pupil Premium Funding had made expected or better than expected progress or were achieving at least the expected standard for that point in the academic year with 4 pupils exceeding
- In Maths, 67% of all pupils receiving Pupil Premium Funding had made expected or better than expected progress or were achieving at least the expected standard for that point in the academic year with 3 pupils exceeding