



Pupil Premium Strategy 2017 – 18 OUTCOMES

Summary Information					
Academic Year	2017 - 18	Total PP Budget (including additional funding for LAC)	£12 660	Date of most recent Pupil Premium Review	End of Summer Term 2018 (12.7.18)
		Actual spending	£14 032		
Total number of Pupils currently on roll	180	Total number of PP Pupils currently on roll (including LAC and service children)	13 (6 in EYFS 7 in KS1)	Date of next strategy review	September 2018

OUTCOMES for the Academic Year 2017 - 18
<p>Review –</p> <ul style="list-style-type: none"> • Pupils receiving Pupil Premium Funding have demonstrated greater self-confidence and are better able to express themselves and their needs, and interact with others. This has had a positive impact on self-esteem and readiness to learn. • All pupils at KS1 have made the expected rate of progress or better when measured against their baseline assessments at the start of this academic year. • Where a child may not have met the expected standard overall, they may still have met the expected standard for certain aspects of that area (eg In Maths, a child may be fluent in number facts, but their ability to reason may still be developing). • Two pupils (one pupil in KS1 and one child in EYFS) who are eligible for Pupil Premium or other funding (eg LAC), are also registered on the Code of Practice for Special Educational Needs.

OUTCOMES for the Academic Year 2017 – 18			
		Pupils eligible to receive Pupil Premium Funding at Crawley Ridge Infant School in KS1 (7 pupils) (includes both Year 1 and 2)	National Results for <u>All Pupils</u> who met the expected standard at the End of KS1 in 2017
Key Stage 1	% of pupils achieving the expected standard in Reading	71%	76%
	% pupils achieving the expected standard in Writing	57%	68%
	% pupils achieving the expected standard in Maths	43%	75%
	% Pupil Premium pupils who passed the Phonics Screening Check in Year 1	66%	81%
	% Pupil Premium pupils who passed the Phonics Screening Re-take in Year 2	100%	92%

		Pupils eligible to receive Pupil Premium Funding at Crawley Ridge Infant School in EYFS (6 pupils)	National Results for <u>All Pupils</u> who achieved a Good Level of Development in 2017
EYFS	% Pupil Premium pupils who achieved a Good Level of Development at the End of EYFS	83%	70.7%

Provision Mapping for the Academic Year 2017 - 18

Barriers to attainment of pupils eligible for Pupil Premium Funding & Desired Outcomes for 2017 - 18		
Barriers	Desired Outcomes	Success Criteria
Lower speech and language skills to express oneself	To communicate clearly and with increasing confidence.	PP pupils will become more engaged in class activities and lessons through spoken interaction.

Lower confidence/ self- esteem	To recognise and express their emotions and communicate their needs.	PP pupils will be able to recognise their own emotions and communicate their feelings and needs to others
Lower reading and writing skills	To meet the expected standards in Reading and Writing for the relevant Year Group. To recognise and use taught phonemes and graphemes to blend (read) and segment (spell) words confidently. To communicate through writing, using a cursive style. To understand what they read.	PP pupils will make at least expected progress in Reading and Writing
Lower skills in number and maths	To meet the expected standards in Maths for the relevant Year Group. To read, write and count numbers relevant to the year group. To have a secure understanding of number and calculations relevant to their year group.	PP pupils will make at least expected progress in Maths

Planned Provision for 2017 - 18				
Desired Outcome	Provision	Budget allocated	Monitoring	Planned Impact
To communicate clearly and with increasing confidence.	ELSA support sessions (Emotional Literacy Support Assistant) – weekly individual sessions	ELSA - £2850	Tracking of curriculum standards by class teachers, English Subject Leader and the Senior Leadership Team	PP pupils will become more engaged in class activities and lessons through spoken interaction with adults and peers.
To recognise and express their emotions and communicate their needs.	ELSA (Emotional Literacy Support Assistant) – weekly individual sessions		Class teachers/ SLT will monitor progress and attainment. Emotional	PP pupils will be more confident in communicating their

			Behaviour is recorded as part of Behaviour Tracking (online Excel grids)	needs and this will have a positive impact on curriculum standards for PP pupils
To develop gross and fine motor skills in order to support other areas of the curriculum (eg handwriting)	TA - weekly individual/ small group sessions	TA - £864	Class teachers/ SLT will monitor progress and attainment.	PP pupils will show greater physical control, which will have a positive impact on fine motor skills and self-esteem
To meet the expected standards in Reading and Writing for the relevant Year Group. To recognise and use taught phonemes and graphemes to blend (read) and segment (spell) words confidently. To communicate through writing, using a cursive style. To understand what they read.	Individual sessions with HLTA (with specialist training in “Reading Recovery”) to embed phonics and practise reading skills. Small group sessions with HLTA using “Colourful Semantics” to help children formulate sentences using appropriate grammatical structures	HLTA - £5040 HLTA - £540	Year group leaders/ Subject Leader/ SLT/ HT will monitor progress, attainment and provision & data will be reported to Governors	PP pupils will make the expected rate of progress or better in Reading and Writing
To meet the expected standards in Maths for the relevant Year Group. To read, write and count numbers relevant to the year group. To have a secure understanding of number and calculations relevant to their year group.	Small group sessions with TA using the “First Class @ Number” intervention scheme and also the “White Rose Hub” Maths Intervention Programme	TA s- £1296		PP pupils will make the expected rate of progress or better in Maths

To develop and refine reading/ writing skills in some pupils who are already working at the expected standard	Small group support to develop spelling and ability to proofread written work	Class Teachers – £ 3442		PP pupils will make the expected rate of progress or better in Reading & Writing
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