

Pupil Premium 2016 - 2017

We received **£16860** Pupil Premium funding for the **financial year 2016 2017**. 11 children benefitted from funding in the **academic year 2016 2017**.

Additional funding from the Delegated Budget was used to support all of our most disadvantaged pupils.

| Activities Selected | What this does | Targeted Pupils | Funding from Pupil Premium |
|--|--|-------------------|----------------------------|
| Teaching assistant intervention EYFS | Group intervention from Teaching Assistant to raise standards from entry level attainment and extend able children | Year R | £3489 |
| Teaching assistant intervention KS1 | Group intervention and individual intervention for maths and English extension for more able | Year 1 and Year 2 | £4854 |
| HLTA small group phonic work in class | 20 minutes in Year 1 and Year 2 to enable smaller groups in phonics sessions | Year 2 pupils | £2002 |
| HLTA specific individual withdrawal and small group work | Additional focused small groups / pairs for phonics, reading and writing Individual reading and phonics | KS1 | £3905 |
| School milk | Benefits health and nutrition | All year groups | £60 |
| School trips, After school clubs and out of school clubs | Enrichment opportunities | All year groups | £110 |
| ELSA work with individuals | Individual work on self-esteem and relationships | Year 1 and Year 2 | £1140 |
| Class teacher Intervention | Individual/Group work with identified children | KS1 | £1300 |

The Pupil Premium during 2016 2017 has had a **significant impact** on a number of aspects of learning as follows:

- Improved early reading skills and phonic ability with 75% achieving the phonic threshold. 100% of Pupil Premium children In Year 2 had achieved the phonics threshold in Year 1.
- Good progress was made by pupils in EYFS following intervention.
- Key stage 1 tracking shows good progress.
- At the end of the Key Stage, 83% of Pupil Premium children attained Expected+ with 17% attaining Greater Depth in Reading. In Writing 83% attained Expected +. In Maths 67% attained Expected with 17% attaining Greater Depth
- Teachers reported increased confidence, independence and more positive attitudes as a result of individual / group intervention
- Parental feedback was positive on end of year reports

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The proposed range of activities include:

- Additional in class support for English/Maths from class TAs
- Group and individual work from specialist HLTA
- Intervention from the Emotional Literacy Support Assistant
- Extension work for more able children
- Financial support for enrichment opportunities
- Financial support for Health and Nutrition eg school milk